

Sensorial Becomings: Climate Pedagogies with Children Exhibit

Feb. 24 - Mar. 6 | University of Victoria, A. Wilfrid Johns Gallery, MacLaurin Bldg., Wing A

As more than mere representations of 'humanity's future', children are active participants in everyday constructions of now and future worlds. Created by children, educators and pedagogists at UVic Child Care Services, *Sensorial Becomings* emerges out of our participation in an SSHRC-funded International partnership called Climate Action Network (CAN): Exploring Climate Change Pedagogies With Children. Showcasing moments from the past two years of pedagogical explorations with trees, this exhibit highlights children's

creative responses to their entangled and ongoing place-relations in a time of rapid human-driven change. What becomes possible when we think of our relations as embodied, affected, and sustained by more-than-human worlds? Through this photo-art provocation, we invite you to reconsider sensing with trees, animals, humans and land as a *collective* endeavour. Might this lead to new possibilities for creating life-sustaining modes of relating, in early childhood and beyond?

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