

9th Annual
Vancouver Island
Library Staff
Conference



MAY 3, 2024

**University of Victoria
MacLaurin Building
David Lam Auditorium - A Wing**

VILSC 2024 Conference Program

8:00–9:00am - David Lam Auditorium Lobby

- Registration

9:00–10:30am - David Lam Auditorium

- Opening Remarks
- Traditional Welcome
- Keynote

10:30–10:45am

- Break/Transition

10:45–11:30am

- Sessions 1a, 1b, 1c, 1d-1 & 1d-2

11:30–11:40am

- Break/Transition

11:40–12:25pm

- Sessions 2a, 2b-1, 2b-2, 2c

12:25–1:25pm - David Lam Auditorium Lobby

- Lunch

1:25–2:10pm

- Sessions 3a, 3b-1, 3b-2, 3c, 3d-1, 3d-2

2:10–2:25pm

- Break/Transition

2:25–3:10pm

- Sessions 4a-1, 4a-2, 4b, 4c, 4d

3:10–3:20pm

- Break/Transition

3:20–4:30pm - David Lam Auditorium

- Book Smack
- Closing Remarks

4:30–5:30pm - David Lam Auditorium Lobby

- Reception



VILSC 2024 Conference Keynote

Libraries and AI: managing the messy middle



Lorcan Dempsey, Professor of Practice and Distinguished Practitioner in Residence, Information School, University of Washington

Lorcan Dempsey is a librarian, writer and adviser who has worked for library, non-profit and educational organizations in Ireland, the UK and the US.

Since he began his library career in public libraries in Dublin, Ireland, he has had a special interest in the library as institution, in the entwined evolution of the library and the network environment, and in library collaboration.

He has overseen national higher/further educational library and informational programs for Jisc in the UK and has worked at a senior level for OCLC which provides shared services to libraries in many countries. In these roles he has worked on governance, library collaboration, new service development, and shared infrastructure.

He has directed two leading library R&D units (UKOLN, at the University of Bath, now no more, and OCLC Research).

His contribution has been recognized with an honorary doctorate from the Open University (UK), for work on the evolving digital environment, the IFLA Medal, for his contributions to international librarianship, and the Miles Conrad Award, for his contributions to library and knowledge industries. He has also been honored by the American Library Association and the Irish Library Association for his contributions individually and with colleagues.

Session 1: 10:45-11:30am

1a - Foundational Approaches to Integrating Traditional Knowledge into Teaching and Learning

Conversation - 45 minutes

Join Natasha Parrish, Robbyn Lanning and Emily Schudel for a discussion around respectful practices of integrating Traditional and Cultural Knowledge into your course materials and teaching. Included for discussion will be:

- building relationships and working in reciprocity with Knowledge Keepers and communities
- Indigenous citations
- Traditional Knowledge labels (as opposed to copyright and creative commons licenses)

Presenters:

**Natasha Parrish, Curriculum Development -
Indigenization
Camosun College**

**Robbyn Lanning, Librarian
Camosun College**

**Emily Schudel, Instructional Designer
Camosun College**



1b - Authorship, Ahoy! Mapping the Uncharted Waters of GenAI Policies in Scholarly Communication

Single Topic - 45 minutes

This session will explore the treasure trove of guidelines, position papers and statements issued among stakeholders in scholarly communication since the advent of generative AI that define whether and how scholars can use the technology in their manuscript submissions, grant proposals, or in peer review.

After providing a comparative overview of the areas for which such policies have been released it will be discussed if (co-)authorship and collaboration will have to be redefined in the age of GenAI, and what conclusions we can draw from it for our own work.

Presenter:

**Christian Schmidt, Special Projects Librarian
University of Victoria Libraries**



1c - Library TechPlay; From Idea to Reality and the Hope for a Sustainable Future

Conversation - 45 minutes

Play is important for children to gain essential knowledge, skills, and develop a love for lifelong learning. GVPL is an environment that promotes play, exploration and hands-on learning. TechPlay is an innovative service for young patrons, providing free access to educational toys and activities to explore STEM concepts. TechPlay nurtures children's innate curiosity and desire to play, while fostering genuine interest towards innovative technology and its potential to solve the world's most pressing environmental, social and economic challenges.

Participants will benefit from exploring the concept of playing, along with the practicalities of how an idea becomes a reality at GVPL.

Presenters:

**Delia Filipescu, Library Services Librarian
Greater Victoria Public Library**

**Leah Pearse, Library Services Librarian
Greater Victoria Public Library**



1d-1 -Connecting Students to Books Using Syndetics

Single Topic - 20 minutes

How do we address book discovery and assessment in the ebook era? Learn how we use Syndetics, a catalogue enrichment service, to connect students to books and support assessment, directly in the catalogue and elsewhere via widgets, QR codes, and URLs. Implementing this tool required substantive collaboration between librarians, Communications, Acquisitions and IT. Furthermore, we're involving our Springshare platforms to extend the reach and impact.

Presenters:

**Bill Blair, Engagement & Learning Librarian
University of Victoria Libraries**

**Tina Bebbington, Engagement & Learning Librarian
University of Victoria Libraries**



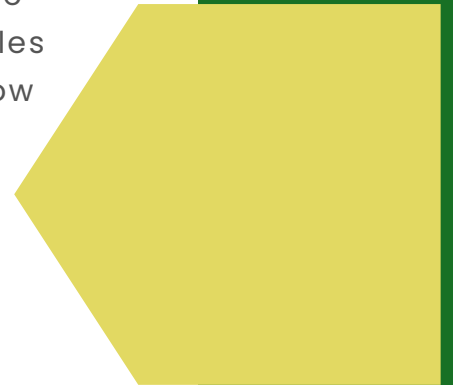
1d-2 – Pleasure Reading in an Academic Library: A Collaboration between Vancouver Island University Library and Creative Writing Faculty

Single Topic – 20 minutes

Vancouver Island University Library and Creative Writing faculty (CREW) partnered to offer a physical, pleasure reading collection in the Nanaimo campus library. Our objectives were 1) to support CREW curriculum by featuring recently published trade books (both content and design); 2) to enrich and inspire our community with content that actively engages their wants and needs; 3) to venture outside our usual classification system and display these titles as a bookstore might. This presentation will cover how this collaboration started, how it's going from both perspectives, and all the lessons learned along the way if you fancy starting something similar.

Presenter:

**Luke McLeod, Learning Commons Librarian
Vancouver Island University**



Session 2: 11:40-12:25pm

2a - Corresponding Collaboration: Digitizing Modernist Letters at UVic Libraries

Single Topic - 45 minutes

Letters connect across distances. When part of an archives, these same letters cross time, between creator and researcher, writer and reader. The insight letters provide into a particular person, time, and place is profound, however, the process of providing digital scholarly access to correspondence requires partnerships within and between libraries and other stakeholders.

This presentation discusses the process of digitizing, describing, and publishing letters from the archives of Herbert Read, a British anarchist and art critic whose correspondents include prominent artists and writers. This project involved collaboration within UVic Libraries as well as with the University of Leeds and library executers. Presenters will discuss the project and its current outcomes as well as future directions.

Presenters:

**Dean Seeman, Head, Collection Management Services
University of Victoria Libraries**

**Karen Dykes, Metadata Supervisor, Digital Collections
University of Victoria Libraries**

**Heather Dean, Associate Director, Special Collections
University of Victoria Libraries**

**Matt Huculak, Head, Collection Management Services
University of Victoria Libraries**

2b-1 - Library Orientation as a Catalyst for Collaboration

Single Topic - 20 minutes

RockVIU, Vancouver Island University's (VIU) orientation week, fosters lasting connections, welcoming new students and familiarizing them with resources. Collaborating with the Office of Student Engagement, VIU Library enhanced the event last fall. As an access university committed to education for all, support services are integral to the VIU experience. With partners such as the Writing Centre and Peer Supported Learning, VIU Library hosted engaging game-based activities in tours and an orientation fair, tailored for graduate and international students, boosting support usage and collaborations. Join us to discuss planning, successes, and lessons in building engagement and community ahead.

Presenter:

**Natalie Hajduk, Librarian
Vancouver Island University**

**Colin Ballard, Library Services Desk Lead
Vancouver Island University**



2b-2 - Where Access to Justice and Access to Information Meet: Courthouse Library Collaborations with Community Legal Organizations and Libraries

Single Topic - 20 minutes

Open to the public and embedded in the legal system, Courthouse Libraries BC operates at a unique intersection between Vancouver Island's legal communities and community libraries.

As a part of our vision for everyone in BC to have ready access to the legal information and resources they need, we are working to create and sustain relationships with those who meet people at each step of their legal journeys - whether from law school to law practice, or from start to resolution of a personal legal problem.

Join Victoria and Nanaimo staff who will share their experiences collaborating to support our island communities.

Presenters:

**Kate Harrison (she/they), Librarian
Victoria Branch, Courthouse Libraries BC**

**Layla Andros, Librarian
Nanaimo Branch, Courthouse Libraries BC**

**Heather Reid, Library Technician
Victoria Branch, Courthouse Libraries BC**

2c - Committing to Community ReconciliAction at a Public Library

Single Topic - 45 minutes

Committing to Community ReconciliAction at a Public Library will demonstrate how the Salt Spring Island Public Library is transforming their library to honour and respect Truth and Reconciliation. Learn more about hiring Indigenous staff, decolonizing collections, strategic plans, an Indigenous mural and interpretive panel, new Indigenous Learning Area, and current programming and partnerships. They will also talk about practicing active truth and reconciliation and how they are bringing this awareness to the community through library services and programs.

Presenters:

**Caroline Dick, Indigenous Coordinator
Salt Spring Island Public Library**

**Karen Hudson, Library Director
Salt Spring Island Public Library**



Session 3: 1:25-2:10pm

3a - A Culturally Responsive and Inclusive Teaching Practices Toolkit

Conversation- 45 minutes

This presentation will showcase the outcomes of a collaborative research project which highlights from focus group interviews held at UVic as part of the initiative to craft an open toolkit for inclusive pedagogy in library instruction and consultation.

Attendees are encouraged to engage in an open dialogue centered around inquires related to inclusive pedagogy, culturally responsive teaching, and Universal Design for Learning (UDL) principles. The presenters will spotlight the toolkit website, checklists devised, as well as different scenarios derived from focus group findings.

Presenters:

**Aditi Gupta, Engineering & Science Librarian
University of Victoria Libraries**

**Ying Liu, Humanities Librarian (Asian Studies,
Linguistics & Religious Studies)
University of Victoria Libraries**



3b-1 – Bridging Gaps, Building Bridges: The Peer Sharing for Engagement Success Story

Single Topic – 20 minutes

The UVic Libraries' Peer Sharing for Engagement (PSE) group successfully connects disparate groups within the Libraries and the broader university community, as evidenced by increased attendance and positive feedback. Centered around themes like instruction, digital collections, academic integrity, and emerging technologies including generative AI, the PSE team has organized ten events for library employees since September 2022.

This session explores how PSE not only bridges gaps, but also has heightened engagement within the organization, fostering a more collaborative and collegial environment. Discover the key elements behind this collaborative success and be inspired to host similar interconnected events at your library.

Presenters:

**Monique Grenier, Science & Research Librarian
University of Victoria Libraries**

**Zahra Premji, Health Research Librarian
University of Victoria Libraries**

**Michael Lines, Learning & Research Librarian
University of Victoria Libraries**

**Cat Thom, Library Assistant
University of Victoria Libraries**

**Tina Bebbington, Engagement & Learning Librarian
University of Victoria Libraries**

**Cairo Sanders, Data Analyst
University of Victoria Libraries**

3b-2 - Supporting Research and Writing through Collaboration and Resource Sharing

Single Topic - 20 minutes

Research help librarians and writing tutors support students' different but related activities, and there is often overlap, as research, writing, and citing are not separate for students. Tina and Nancy will talk about how we support each other by considering our overlap, collaborating, co-creating and sharing resources, with a review of ongoing successes and future (planned) collaborations that address student needs across the whole research cycle.

Presenters:

**Tina Bebbington, Engagement & Learning Librarian
University of Victoria Libraries**

**Nancy Ami, Director, Centre for Academic
Communication
University of Victoria**



3c - A Seat at the Table: Getting to Know Your Community Organizations

Single Topic - 45 minutes

In downtown Victoria, as in many other communities, social service providers must find ways to connect to support each other and share meaningful updates. GVPL Librarians have attended meetings of the Downtown Service Providers for many years and have built important and meaningful relationships with unexpected partners through their attendance.

Join two GVPL librarians - one who has been in regular attendance for several years, and one who is relatively new to both GVPL and Victoria - to hear about the connections they've made and the value of these collaborations for the library.

Presenters:

**Blake Swan (they/he), Library Services Librarian
Greater Victoria Public Library**

**Caitlin Ottenbreit (she/her), Library Services Librarian
Greater Victoria Public Library**



3d-1 -Collaborating to Upgrade UVicSpace

Single Topic - 20 minutes

The Copyright and Scholarly Communications team at UVic Libraries recently undertook a major upgrade of our institutional repository to DSpace V7. In this presentation, we'll give a tour of the newly refreshed UVicSpace, outline the collaborative process of upgrading the site, discuss the successes and challenges we faced, and share insight into the value of community-led infrastructure. We'll conclude with some ideas about possible next steps for UVicSpace and how strong collaborations within the library community can help make them happen.

Presenters:

**Inba Kehoe, Head, Copyright & Scholarly Communication
University of Victoria Libraries**

**Caroline Winter, Copyright & Digital Publications
Coordinator
University of Victoria Libraries**

**Amelia Ritchie, Scholarly Communications Intern
University of Victoria Libraries**



3d-2 - Array of Hope: Collaborating to Bring Solar-Powered Learning to Camosun Library

Single Topic - 20 minutes

In June 2022, Camosun Library was the proud recipient of a \$97,000 USD EBSCO Solar grant. By spring 2024, nearly 100 photovoltaic panels will be installed on the roof of the Lansdowne campus library, supplying up to 50% of the building's energy.

Hear how Camosun librarians and facilities staff collaborated to overcome technical, logistical, and communication challenges and ensure the success of this project from both operational and student learning perspectives. Keeping students at the centre of the Array of Hope project helped this cross-departmental team turn an inspirational vision into reality.

Presenters:

**Gwenda Bryan, Librarian
Camosun College**

**Shannon Craig, Manager, Sustainability
Camosun College**

**Dan Clowater, P.Eng., Manager, Capital Projects
Camosun College**



Session 4: 2:25-3:10pm

4a-1 - Faculty Influence on Successful Librarian-Led Information Literacy Instruction

Single Topic - 20 minutes

How important are faculty to the success of librarian-led information literacy instruction? To investigate this in the context of online learning we used sentiment analysis and a pretest/post-test instrument. Our research reveals interesting correlations between faculty encouragement and both student learning and student engagement with information literacy instruction. In this talk, we'll share our research methods and findings and discuss how these insights lend nuanced support to the claim that faculty collaboration is key to the effectiveness of information literacy instruction.

Presenters:

**Caitlin Keenan, Web Integration Librarian
University of Victoria Libraries**

**Will Meredith, Research & Instruction Librarian
Camosun College**

4a-2 - Collaborative Teaching to Impact: Embedding Wikipedia Editing in Asian Studies Curriculum

Single Topic - 20 minutes

Embedding Wikipedia editing assignments in a contemporary Asian literature course (PAAS 302) in Fall 2022, the instructor and the librarian undertook a case study to explore how librarians and instructors collaborate in curriculum design and teaching.

Diverging from the one-shot library sessions, the librarian participated in curriculum design, Wikipedia training and made three visits to the class. Drawing on data from course evaluations including surveys, observations of student group presentations and designed focus group interviews, an open-access teaching toolkit was developed. Students' thoughts on digital publishing, online peer review, online censorship, open access movements will be shared as well.

Presenters:

**Ying Liu, Humanities Librarian (Asian Studies,
Linguistics & Religious Studies)
University of Victoria Libraries**

**Dr. Angie Chau, Faculty, Department of Pacific &
Asian Studies
University of Victoria**

4b – Student Consultations as Collaboration: Building Relationships through Student Surveys

Single Topic - 45 minutes

UVic Libraries regularly reaches out to students to share information about our services, but this past year we shifted the dynamic to also seek out the students' perspective and input. We found that a simple two-question survey was surprisingly informative and is a method that could be sustained and repeated long-term. In addition to being fruitful sources of insight on students' perceptions of the library, these student consultations allowed us to begin to build relationships with student groups to produce meaningful connections between students and the library. Our presentation will discuss the methodologies, challenges, and results of our student consultations.

Presenters:

**Talia Greene, Communications, Learning &
Engagement Intern
University of Victoria Libraries**

**Courtney Lundrigan, Head, Learning & Engagement
University of Victoria Libraries**

**Karen Munro, Director, Learning & Engagement
University of Victoria Libraries**

4c - "Order Up!" : UVic Libraries' Grants Menu and the Power of Collaboration

Conversation - 45 minutes

In this collegial conversation between academic librarians, we will discuss the power of collaboration with faculty, students, and staff through UVic Libraries' Library Services for Grant-Funded Research Projects, aka "The Grants Menu." We'll discuss the history of the menu, the projects that make a difference, and how the Grants Menu has shifted our culture and nature of collaboration.

Presenters:

**Samantha MacFarlane, Special Projects
Administrative Officer
University of Victoria Libraries**

**Matt Huculak, Head, Advanced Research Services
University of Victoria Libraries**

**Christine Walde, Grants & Awards Librarian
University of Victoria Libraries**

**Shahira Khair, Data Curation Librarian
University of Victoria Libraries**



4d - Cross-Campus Social Media Collaboration

Conversation - 45 minutes

The benefits of collaborating with colleagues who share similar goals with compatible strengths are showcased in this presentation about the power of teamwork. UVic colleagues in Education and the Libraries set out to demonstrate to students how the Education Librarian can provide resources and support to education students in a 4-part Instagram series that is informative, quirky and entertaining.

This 45-minute presentation will review the process of how the series was created from initial concept and planning to logistics, required filming equipment, and messaging choices, with social media statistics and analysis. Move over Spielberg, we are a tour de force!

Presenters:

**Lisa Abram, Communications Officer
University of Victoria Libraries**

**Michelle Butterfield, Digital Media Officer, Faculty of
Education
University of Victoria**

**Justin Harrison, Teaching & Learning Librarian
University of Victoria Libraries**



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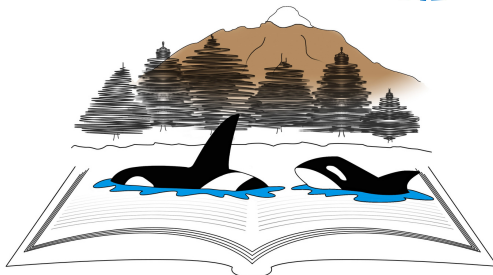


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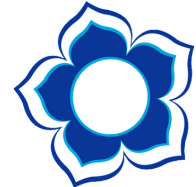


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