



Project Title: **UVic Course Experience Survey - Spring 2021**

Courses Audience: **32**
Responses Received: **16**
Response Ratio: **50%**

Subject Details

CRN	22228
VNUMBER	V00902854

I Instructor's Teaching - Students' Ratings on the Following Statements:

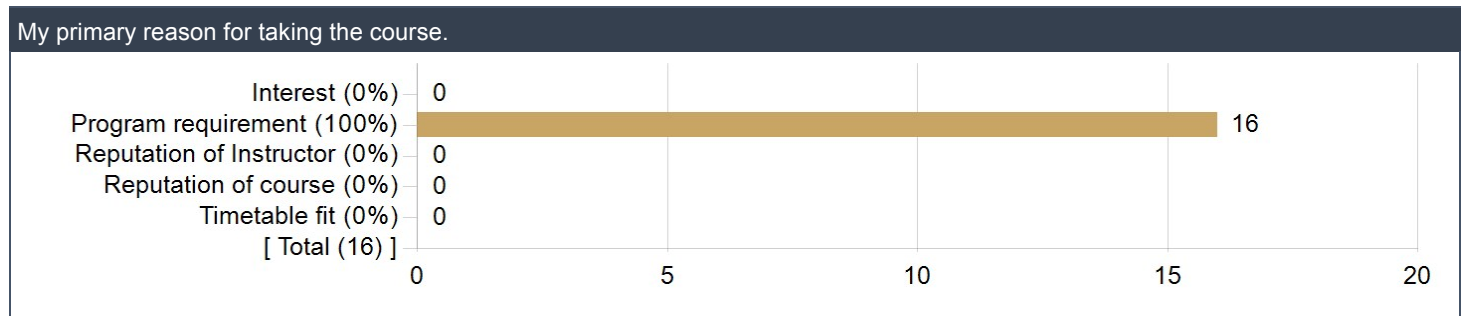
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II Course Design - Students' Ratings on the Following Statements:

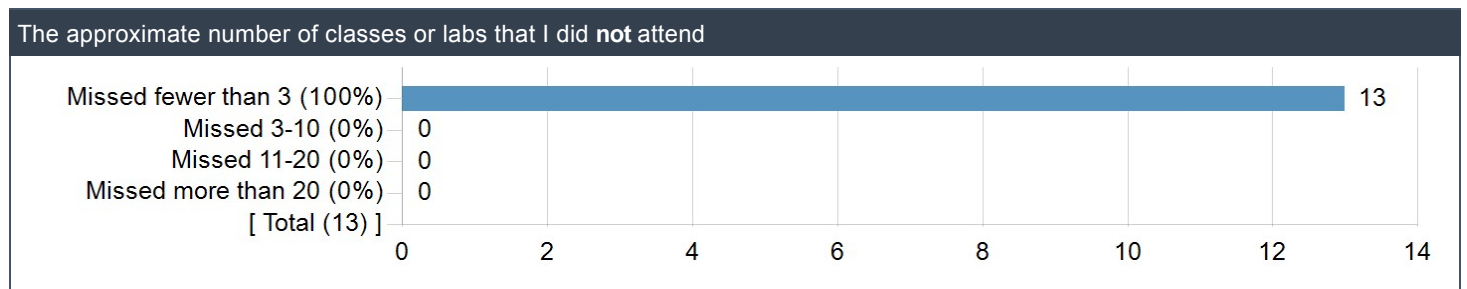
<p>1. The course structure, goals and requirements were clear</p>	<p>2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear</p>																												
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<p>3. The assigned work helped your understanding of the course content</p>	<p>4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning</p>																												
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III Statements About The Students:

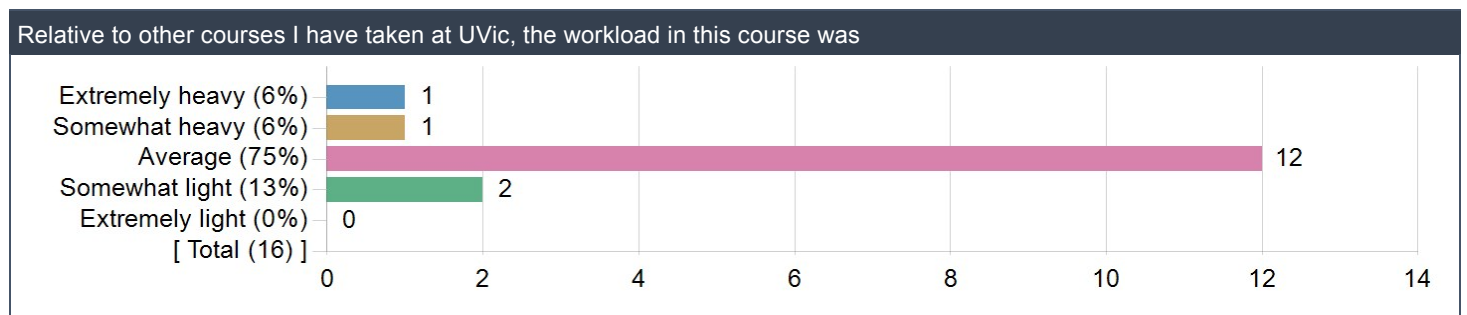
My primary reason for taking the course.



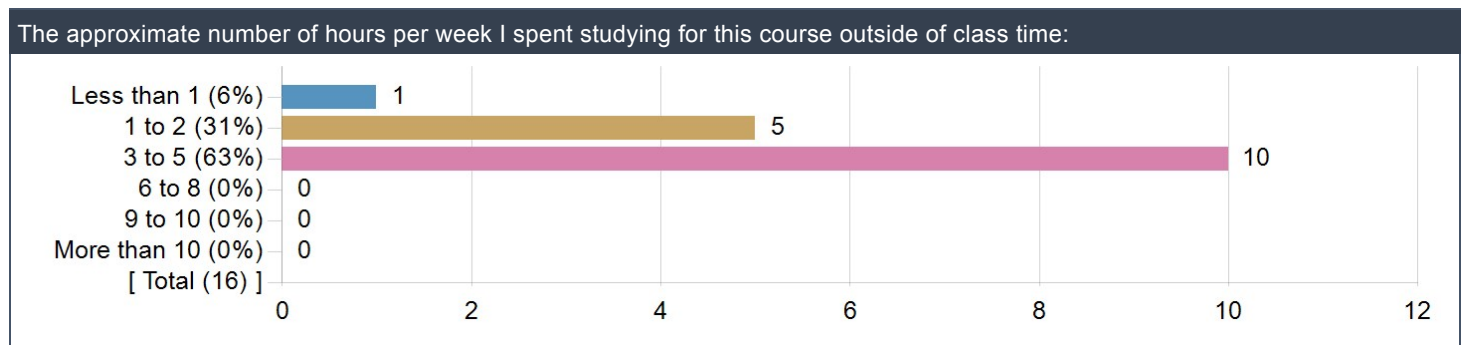
The approximate number of classes or labs that I did not attend



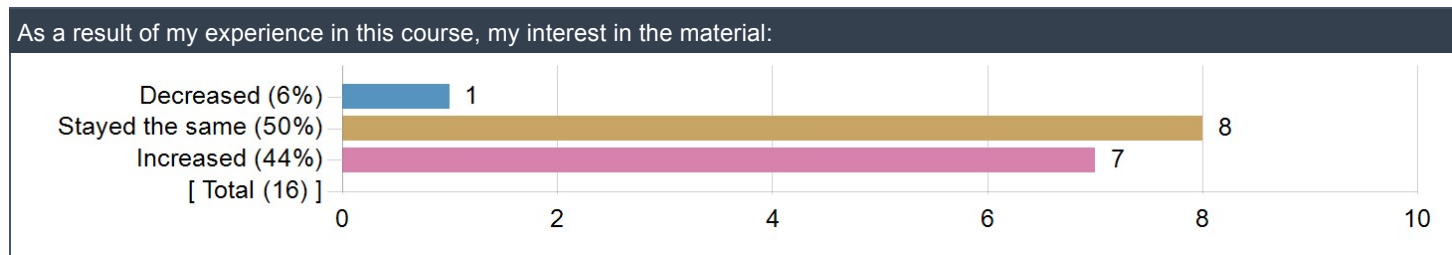
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

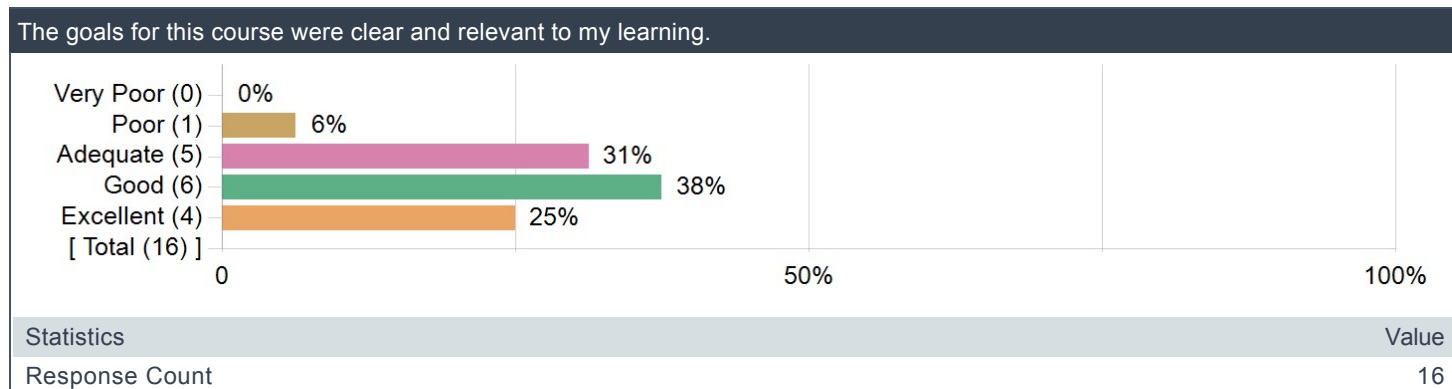


As a result of my experience in this course, my interest in the material:

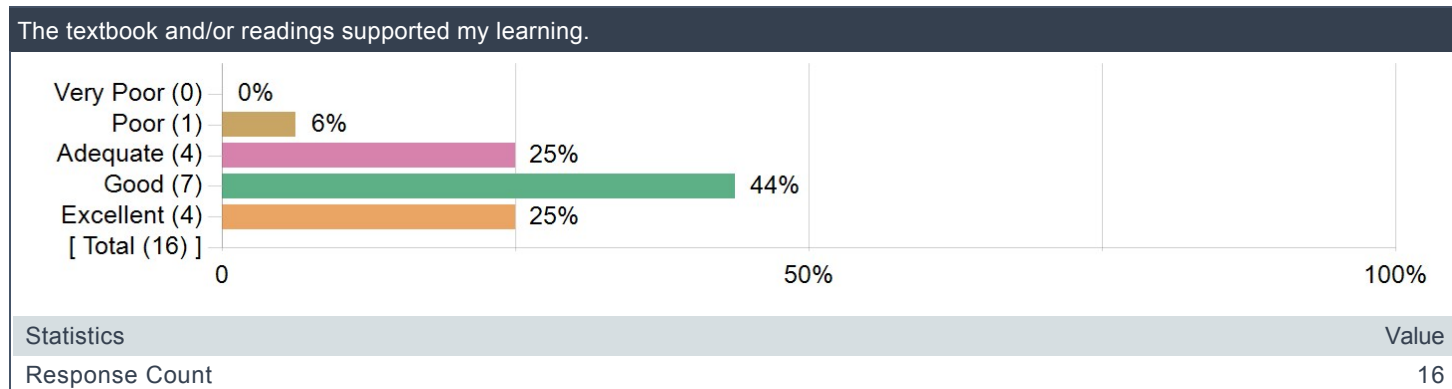


IV Additional Statements:

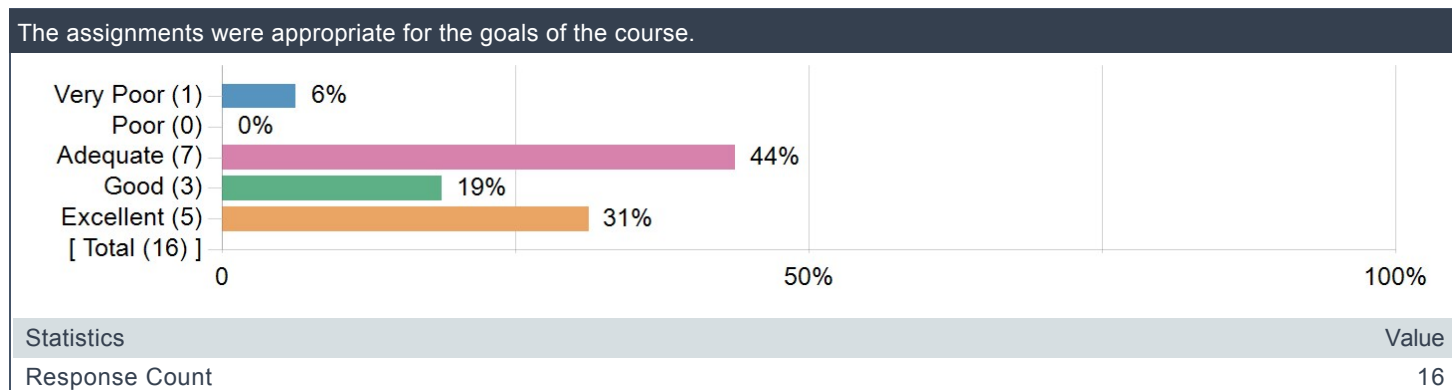
The goals for this course were clear and relevant to my learning.



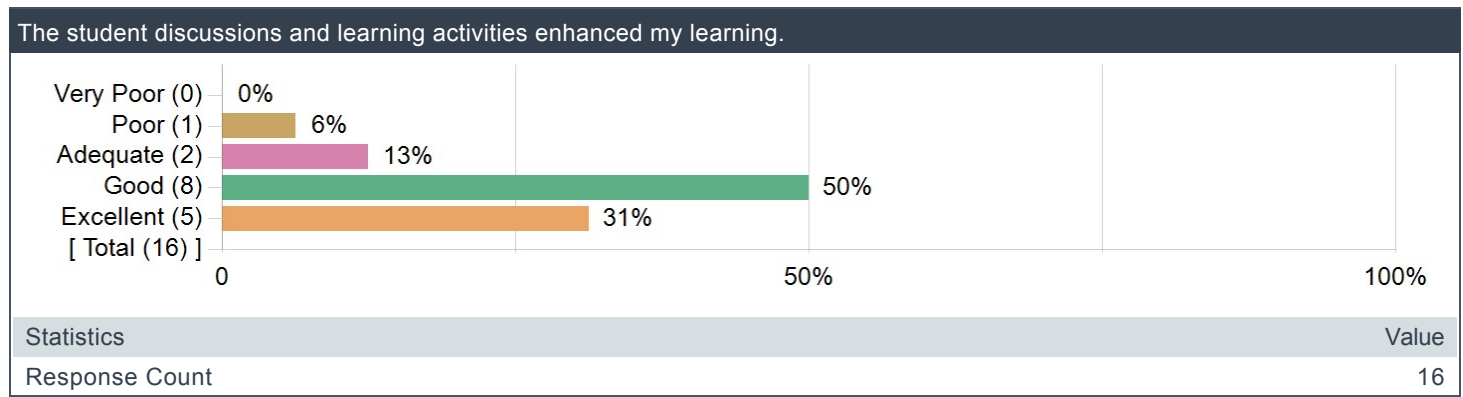
The textbook and/or readings supported my learning.



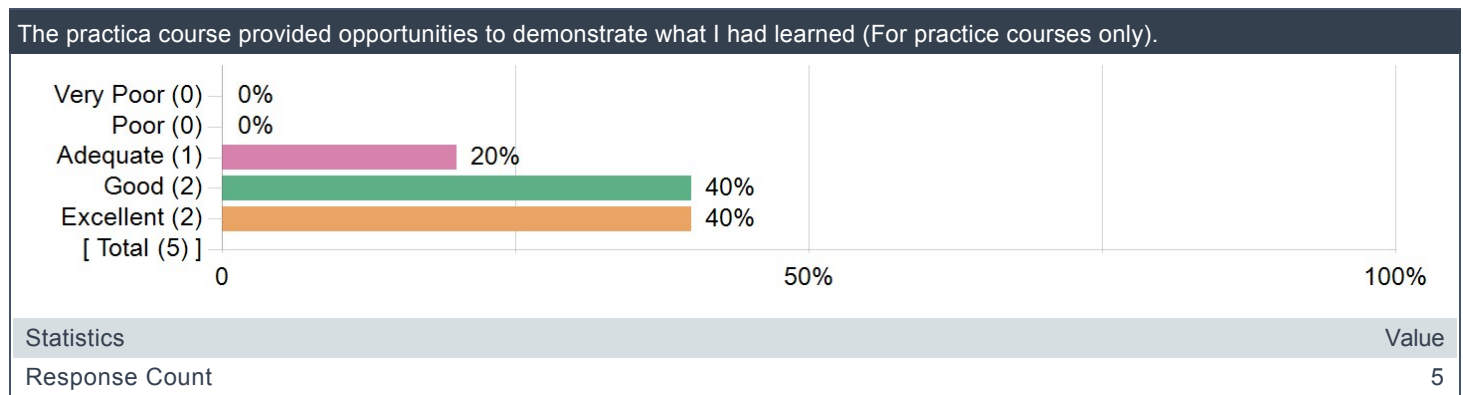
The assignments were appropriate for the goals of the course.



The student discussions and learning activities enhanced my learning.



The practica course provided opportunities to demonstrate what I had learned (For practice courses only).



IIV Student Comments:

What strengths did your instructor (Nancy Clark) demonstrate that helped you learn in this course?

Comments
Nancy made herself available for questions during class time as well as outside of class time, despite her busy schedule (which I appreciated very much!) she is also very understanding.
–Provided lots of comprehensive feedback in a timely manner to further learning –Ensured material was presented in an applicable way with lots of examples
I think the biggest strength exhibited by Nancy is that she really cared. She is knowledgeable and cares about the material, and genuinely cares about how the students are able to absorb the information. Nancy brought her lived experiences and added authenticity to the lessons. I really appreciated all of her feedback and the time that she took to guide our weekly discussions a step further. She was supportive and available for help and her offering guidance in developing our papers was a kind thing to do.
I appreciated that she came prepared and had very simple slides that made it easy to follow along. She was very receptive to feedback and did what she could to make as stress-free as possible
Knew the material well and was able to explain concepts well
Nancy was invested and interested in the content. She was quick at getting back feedback. She listened and reflected on student comments and student stress.
My instructor was open to feedback, helped us as students feel heard, was a wonderful instructor
Offered really good feedback on my paper draft and delivered the material in an engaging way.
Nancy gave fantastic feedback in a timely manner. The feedback was always constructive and beneficial for my learning experience.
Great instructor. Gave feedback in a timely manner
She was knowledgeable about the topic, respectful, answered questions and gave feedback in a timely manner.
Nancy was great, grades came back very fast which is a huge asset in a teacher. Feedback was useful and consistent, lectures were interesting and relevant to course concepts always
Very knowledgeable, gave lots of constructive feedback, interesting to hear speak in class, friendly.
It is very evident that Nancy is very passionate and cares very much. She was supportive and was open to feedback.
attentive, sympathetic to the plight of the nursing student in an online class
Not for this class, but for 360 where I don't have you: I really appreciate the patience and clarity of explanation you have in those pseudo-riots called GSS meetings and I realize how frustrating it must be to be a teacher in that scenario. I just wish my instructor was the same way

Please provide specific suggestions as to how the instructor (Nancy Clark) could have helped you learn more effectively.

Comments
–Nancy was great
I can't think of anything specific right now! Nancy was overall really great
Better technology skills
No feedback!
I do not have any suggestions
Nothing I really enjoyed the class
My only suggestion is becoming more well versed in technology, otherwise, keep up the wonderful work!
Amazing class. Keep up the great work Nancy!
No suggestions, honestly Nancy taught this course beautifully
N/A. I think she did a great job.
Please do not chew gum while teaching on zoom – I found this to be very distracting. I understand with Covid and moving to an online structure most likely caused limitations. But the weekly postings and final term paper made this course very monotonous. Also, it was not very clear the asynchronous portion of this class and a lot of self-study.
can seem a little unenthusiastic at times, but i am sure that is mostly due to the online environment and staring at a screen with few people's faces (which is totally understandable)

Please provide specific suggestions as to how this course could be improved.

Comments
<p>–I found that much of the material in this course was repetition from previous courses and the small amount of new material could easily be integrated and combined with other courses. – I would say this course over very little new material</p>
<p>I think having the angst of the 45% paper at the end was overwhelming but she helped guide us and provide us with as much support as possible to make it doable/bearable.</p>
<p>I wish every section had the opportunity to do the immunization modules worth 20% of the course grade because my section did not and I had a 45% paper where others only had a paper worth 25% and why? Because I was randomly put in a class where the instructor had academic freedom.</p>
<p>Very well done course! Maybe make the outlines worth a bit of a percent like 15% towards the term paper so that it takes some weight off the final term paper submission?</p>
<p>I enjoyed this course</p>
<p>I think dividing the workload more would be helpful...having a paper worth 45% is just a little stressful for then end of term.</p>
<p>I think having more of a variety with assignments would be great for enhancing the learning experience. Writing discussion posts each week is very repetitive, and not easy to learn from if your group is not understanding the content. Although, getting to discuss content as a group on our own time was helpful.</p>
<p>Having the weekly group assignments worth more than the paper that is due at the end of the semester. Puts a lot of pressure on one assignment and increases student anxiety. Especially when 3 assignments are due on the same day.</p>
<p>Do not change anything. This class was perfect!</p>
<p>This course was the only one that didn't stress me out. This is the right way to introduce group work to cohort of students who haven't done group work in over a year. Expectations were very clear and assignments were manageable yet very effective in consolidating my learning and broadening my interest in community health. As someone with learning difficulties, it's hard to maintain interest in a course but it was so easy with N350, 10/10.</p>
<p>Personally, I think the assignments and weight of each could be changed. The weekly discussion posts were fine, but the end paper that was worth 45% of the grade was quite stressful.</p>
<p>Although I understand instructors have academic freedom to teach, it is extremely unfair that different sections have different assignments. I think that it is much more equitable to have similar assignments across all sections. The fact that one section did not have a term paper – disadvantages those of us that did. The other section has more time to spend on other end-of-term papers for other courses. In all other courses – similar assignments if not the same assignments were required across all sections, I do not understand why it was different for this course.</p>