

## CUFA BC *Distinguished Academics Awards* – Nomination Form

### NOMINATION PACKAGE CHECKLIST:

Please include the following pieces of supporting documentation with this nomination:

- A cover letter explaining why you believe the nominee should receive the *Distinguished Academics Award*
- A current (abbreviated) copy of the nominee's CV – no more than 20 single-sided pages or 10 double-sided pages
- Two letters of reference for the nominee, per the terms of reference for the award

### CONTACT INFORMATION FOR THE NOMINEE:

Preferred Honorific (Please check one)					
Dr. <input type="checkbox"/>	Prof. <input type="checkbox"/>	Mr. <input type="checkbox"/>	Mrs. <input type="checkbox"/>	Miss <input type="checkbox"/>	Ms <input type="checkbox"/>
First Name			Last Name		
Mailing Address					
City		Province	Postal Code	Phone Number	
Institution (RRU, SFU, UBC, UNBC, or UVic)		Department		E-mail Address	

Please read the *Distinguished Academic Awards Terms of Reference* before answering the following questions:

- 1) Are you nominating an individual or a group?    Individual     Group

PLEASE NOTE: If you are nominating a group, please submit a separate form for each member of the group.

- 2) Is this individual a member of the faculty association at their institution? Yes  No

- 3) For which award are you submitting this nomination?

Career Achievement Award

Academic of the Year Award

Early in Career Award

(Please Note: The DAA Adjudication Committee may choose to move a nomination to a different category if it is deemed appropriate and in the nominee's interest.)

### CONTACT INFORMATION FOR YOU, THE NOMINATOR:

Preferred Honorific (Please check one)					
Dr. <input type="checkbox"/>	Prof. <input type="checkbox"/>	Mr. <input type="checkbox"/>	Mrs. <input type="checkbox"/>	Miss <input type="checkbox"/>	Ms <input type="checkbox"/>
First Name			Last Name		
Mailing Address					
City		Province	Postal Code	Phone Number	
Institution (RRU, SFU, UBC, UNBC, or UVic)		Department		E-mail Address	

**Statement Regarding the Collection, Use, and Disclosure of Personal Information by CUFA BC with Respect to the *Distinguished Academics Awards***

The Confederation of University Faculty Associations of British Columbia (CUFA BC) collects personal information about nominees for the *Distinguished Academics Awards* to assess nominees' suitability to receive an award. The personal information collected includes, but is not limited to, contact information for the nominee, the *curriculum vitae* of the nominee, and letters of reference about the nominee. Consenting to the collection and use of the information is required for the nomination. No nomination will be considered without the nominee's signature.

Personal information collected about nominees will be retained by CUFA BC as follows:

- 1) Personal information about nominees who subsequently receive a *Distinguished Academics Award* will be retained indefinitely by CUFA BC in order to provide an ongoing record of the accomplishments of the award winners.
- 2) Personal information about nominees who do not ultimately receive an award will be retained for 18 months after the date of their initial nomination so that their personal information may be used in the award adjudication subsequent to the year in which they were first nominated.

If a nominee is selected to receive an award, personal information about their teaching, scholarly activity, contributions to the community beyond the academy, and related matters will be released to the public by way of media releases, web pages, and other means in order to publicize the accomplishments of the award recipient and the *Distinguished Academics Awards* generally.

Any questions about this statement should be directed to CUFA BC's Executive Assistant at 604 646-4677 or [info@cufa.bc.ca](mailto:info@cufa.bc.ca)

*I have read the above statement about the collection, use, and disclosure of personal information by CUFA BC with respect to the Distinguished Academics Awards, and I consent to the collection, use, and disclosure of my personal information as a nominee for an award.*

*Nancy Clark*

\_\_\_\_\_  
Signature of Nominee

\_\_\_\_\_  
Date



31 March 2021

CUFA BC  
315 – 207 West Hastings Street  
Vancouver BC V6B 1H7

Dear Early Career Research Excellence Award selection committee,

I am most pleased to nominate Dr. Nancy Clark for a CUFA BC Early Career Research Excellence Award.

Dr. Clark completed her PhD in Nursing at the University of British Columbia in 2015, with a special focus on refugee women, their mental health and their experience of integration in Canadian society. As part of her doctoral research, she received a four-year scholarship with the Canadian Institutes for Health Research (CIHR) IMPART training fellowship in Gender, Women & Addictions research. Dr. Clark is now an Assistant Professor in the School of Nursing at the University of Victoria and an affiliate with the University of British Columbia Centre for Migration Studies, where she continues her novel scholarship to advance immigrant and refugee mental health. For her doctoral research, in 2018 Dr. Clark received the Emerald Publishing Literati Award for Outstanding Paper addressing community capacity for Karen refugee women's mental health and their resettlement in Canada. Most, recently Dr. Clark received the Honours Excellence in Nursing for excellence in advancing nursing knowledge and research by the BC Colleges of Nurses and Midwives, formerly known as the Association of Nurses and Nurse Practitioners of BC. Dr. Clark has a rising trajectory of publications alongside her extensive community partnerships with the immigration and settlement sector in BC.

It is Dr. Clark's extensive and outstanding community-engaged collaborations with not-for-profit settlement agencies in BC, across Canada and internationally that make her such an excellent candidate for the CUFA BC Early in Career award. Immigrant, refugee, ethno-cultural and racialized groups in Canada are among the vulnerable populations whose wellbeing is at the heart of her investigation which includes extensive outreach and engagement. One example of Dr. Clark's community-engaged research is her far-reaching work with refugee Syrian women in BC, including a deliberative dialogue session held at SFU 'Supporting emotional well-being and access to health care of Syrian mothers: A collaboration amongst community' (MSFHR, Community Partnership grant) and 'Using Community Action Research to Support Syrian Refugee Mothers in the Resettlement Period' a Social Sciences and Humanities Research Council funded project. From this work, Dr. Clark developed a novel peer-led training course for Syrian mothers on principles of community-engaged research in Canada. This training workshop has also provided Syrian women with leadership skills and built literacy for navigating employment and health systems. Dr. Clark will be applying her peer-led training course in a recently submitted



Insight Development Grant 'Exploring Syrian Men's Mental Health and Participation in Labour Employment: A Community Participatory Arts-Based Project.'

Dr. Clark's advocacy is evidenced by her community-engaged research, which seeks to dismantle social inequalities so that refugees are able to thrive in Canadian society. Specifically, Dr. Clark's advocacy and community capacity building have brought attention to gaps in the primary health care and settlement sector. These gaps illustrate the need and the potential for more effective public policy on immigrant integration leading to equitable health care.

For example, Dr. Clark's recent Vancouver Foundation participatory action research project engaged the Greater Victoria Local Immigrant Partnership (GVLIP) with Island Health to examine interpreter support for newcomers accessing health care services. Outcomes of this research are currently being implemented in a quality improvement education series with family physicians and medical students. Most recently, Dr. Clark has actively pursued arts-based approaches to increase our knowledge about refugee experiences and better inform immigration policy. In 2021-2023 this research group will expand its focus to examine participatory and arts-based methodologies for studying migration and integration into host societies and local communities. Dr. Clark's plans for policy outcomes include drawing on the arts to engage the public in dialogue about the mental health and wellness implications of international migration. This work extends Dr. Clark's collaborative development of Ethical Guidelines for UBC Migration Cluster and Immigrant Service Organizations.

Dr. Clark is highly sought out across universities (UBC, SFU, UVic) to supervise undergraduate and graduate students in psychology, social dimensions of health, law and health sciences. She is in demand by international graduate students due to her reputation as a leader in social justice, intersectionality theory and social determinants of mental health for under-served populations. In her mentorship of students across disciplines, Dr. Clark integrates academic research, community engagement and experiential learning in unique ways that are transforming the field and her students' education.

For example, she is mentoring undergraduate health science students on the youth/student/peer development of an app to increase road safety for a newcomer group in Surrey BC. Dr. Clark's research with immigrant youth will be featured in Towards Equity, part of Innovations in Research in SFU Public Square's 2021 Community Summit Series. Dr. Clark has also collaborated with UVic undergraduate students on a research grant to create a time-sensitive resource that provides mental health support to Asian youth during the Covid-19 pandemic. This tool book can be used by racialized immigrant youth as well as educators and was recently featured as part of UVic's researchers in education (<https://www.growthandsolidarity.ca/zine/>)

Dr. Clark's advocacy, community engagement and social action underpin her research and scholarship beyond the academic community. She is founder and co-chair of the Victoria Immigrant Migrant Mental Health Network, an interdisciplinary UVic initiative with Victoria-based service organizations. This network provides ongoing collaboration and support for front line counsellors at, for example, Vancouver Island Counselling Centre for Immigrants and Refugees, Assertive Community Treatment teams, Access, crisis response and community counseling programs and Mental Health & Substance Use Services, South Island. This initiative




has built capacity for resource sharing and evidence-based practices for health care providers, counsellors and settlement agencies in the Greater Victoria region.

Dr. Clark also chairs the health sector table in the City of Victoria, working closely with the Inter-Cultural Association to meet health and social needs of newcomers and build an inclusive environment for resettlement in Canada. She chairs the mental health interest group for Canadian Association of Schools of Nursing in Canada and is an active member of the BC Health Coalition and the Community Alliance of Racialized Ethnocultural Services (CARES) for Equitable Health. Through these memberships Dr. Clark contributes to provincial government policies leading to better care for diverse communities in our province.

Dr. Clark recently accepted the invitation to be a council member and advisor for P2P, Pathways to Prosperity, a national alliance of university, community, and government partners dedicated to fostering welcoming communities and promoting the integration of immigrants and minorities across Canada. Dr. Clark's work has also gained international reach with a five-year SSHRC \$2.2m university partnership grant titled "Towards International Refugee Food Security Solutions (RFSS)." RFSS includes 16 academic institutions, 11 NGOs and two United Nations agencies, bringing together refugees, academics, and partners from Australia, Canada, Greece, Germany, Lebanon, Jordan, Norway, Turkey, and the United Kingdom, all of which reintegrated and resettled millions of Syrian refugees but had differing policy responses to the crisis. One of Canada's leading scholars in nutrition sciences, Dr. Hassan Vatanparast, invited Dr. Clark to be the BC lead on the SSHRC project to develop the analytic framework of intersectionality for examining the intersections of gender and food security of refugees in BC, the first study of its kind at this scope, scale and methodology.

Clearly, Dr. Clark's outstanding contributions to the community beyond the academy have improved and continue to better the mental health and wellbeing of Canada's newcomers and therefore strengthen Canadian society. I offer my strongest recommendation for Dr. Nancy Clark for the CUFA BC Early in Career Award.

Yours sincerely,



Kevin Hall, PhD  
President and Vice-Chancellor



*Curriculum Vitae – University of Victoria*

March, 2021

Nancy Clark  
HSD A426  
PO Box 1700 STN CSC  
Victoria, BC V8W 2Y2  
Canada  
nancyclark@uvic.ca  
uvic.ca/hsd/nursing/  
<https://migration.ubc.ca/people/nancy-clark>

**Faculty:** Human and Social Development

**Department/School:** Nursing

**1. Degrees and Diplomas**

<b>Degree or Diploma</b>	<b>Field</b>	<b>Institution</b>	<b>Dates</b>
Certificate	Cultural psychiatry	McGill University	06/2007
Ph.D.	Nursing	University of British Columbia	05/2015
M.Sc.	Nursing	University of British Columbia	11/2005
B.Sc.	Nursing	University of British Columbia	11/1993
Diploma RN	Nursing	Langara, college	09/1990

**Title of Thesis or Dissertation:** Examining Community Capacity to Support Karen Refugee Women’s Mental Health and Well-Being in the Context of Resettlement in Canada

**2. Positions Held Prior to Appointment at University of Victoria**

<b>University, Company or Organization</b>	<b>Rank or Title</b>	<b>Dates</b>
University of Victoria	Assistant professor	07/2017-present
School of Nursing, Vancouver Community College	Faculty appointment	09/2010-06/2017
Venture Crisis Home, Community Mental Health, (Vancouver Coastal Health)	Community Mental Health Nurse	09/1993-2015
Langara Community College-Central City Lodge	Clinical Instructor-Addictions Mental Health	01/2015-09/2015
School of Nursing, University of British Columbia	Adjunct Professor	04/2007-08/2008
St. Paul’s Department of Psychiatry (FT)	Co-ordinator for Staff Education and Development	05/2006-09/2006
Raven Song Mid Town Mental Health Team	Case Manager Crisis Stabilization Intake	10/2003-10/2004
Brief Intervention Unit-Acute Psychiatry Vancouver General Hospital)	Staff Nurse, In-Patient Psychiatry	09/2000-09/2003

University, Company or Organization	Rank or Title	Dates
Strathcona Mental Health Team, (Vancouver Coastal Health)	Case Manager, Street Nurse	09/1995-09/2000
Psychiatry, University of British Columbia Hospital (FT)	Staff Nurse	09/1993-05/1998
St. Paul's Hospital, Vancouver, BC Acute Medicine (FT)	Staff Nurse	09/1990-09/1993
St. Paul's Hospital, Vancouver, BC, Palliative Care (casual)	Staff Nurse	09/1990-09/1993

**3. Major Field(s) of Scholarly or Professional Interest: Immigrant, Refugee Mental Health, Intersectionality, Critical Theory, Qualitative Research, Community-Based Participatory Action Research, Public Policy**

Building on my dissertation work, my program of research focuses on social and structural inequities experienced by under-served population groups including groups negatively affected by displacement, i.e., refugees as well as other groups that experience structural vulnerabilities due to their age, sex/gender, ethnicity/race, class/poverty and their mental health status. As a result of this work, my program of research and scholarship addresses public policy and the mental health of under-served communities. I am particularly interested in innovative theoretical approaches such as intersectionality which seek to disrupt racism, classism, ableism, and sexism and which perpetuate social exclusion, discrimination, and poverty. It is my strong belief that research which seeks to understand these complex intersections will promote excellence in mental health policy and practice. I also have an interest in postcolonial theories, which examine how “race,” class, and gender are intertwined in historical processes which perpetuate the subordination of non-dominant groups, in particular racialized women, men, and sexual minorities. I situate my scholarship within critical theoretical approaches. These approaches give voice to non-dominant narratives, which address inequities in health.

My research and community practice focus strongly on mental health and the well-being of under-served communities. I believe that health status is inseparable from broader social, economic, and political processes. In my doctoral work, I conducted extensive ethnographic field research and applied a standpoint feminist approach in knowledge production. Standpoint methods in particular construct knowledge from the standpoint of women and their everyday lives and experiences. Extending from my doctoral research I have applied an intersectional analysis to gender-based policy analysis of Canadian immigration policy which has been presented at the Institute for Health and Social Policy at McGill, Montreal. Other knowledge dissemination from this work has been published in the International Journal of Human Rights and Health Care and most recently in an international reader on intersectionality and public policy.

Because many under-served groups, including immigrant, refugee and ethno-cultural racialized groups, have experienced trauma through colonization and ongoing neo-colonial practices, it is paramount that research is aimed at building healthy public policy and practice which promote social justice. Importantly, social justice must be examined beyond the distribution of resources to include the recognition of differences and inclusion of voice (participation) of non-dominant groups in society, if we are to move toward greater equity and healthy public policies for under-served communities.

#### 4. Memberships and Offices Held in Learned and Professional Societies

Dates	Office Held	Society
2021-Jan-Dec 2023	Adjunct Professor	Simon Fraser University
2020-present	Council Member (invited)	Pathways to Prosperity: Canada P2P an alliance of university, community, and government partners dedicated to fostering welcoming communities and promoting the integration of immigrants and minorities in Canada
2019-present	Chair	Local Immigrant Partnership (LIP) Victoria: Chair Health Sector Table
2018- present	Co-chair	Victoria Immigrant Migrant Mental Health Network enhance the quality of mental health care that is provided to the immigrant and refugee community on Vancouver Island
2017-present	member	BC Health Coalition and Community Alliance of Racialized Ethnocultural Services (CARES) BC
2019-present	Affiliate Researcher	Fraser Health Authority
2017-present	Member Community & Affiliated researcher	Migration Research Cluster UBC Social inclusion and integration <a href="https://migration.ubc.ca/people/nancy-clark">https://migration.ubc.ca/people/nancy-clark</a>
2017-present	Member	Health Equity Collaborative Network (National). <a href="http://nccdh.ca/connect/health-equity-collaborative-network/">http://nccdh.ca/connect/health-equity-collaborative-network/</a>
2017-present	Chair	Canadian Association of Schools of Nursing (CASN) Mental Health Nurse Educator Group
2017-present	Member	Academic Advisory Committee on Equity and Diversity and Human Rights, University of Victoria
2016-2017	Board Member	Behavioural Ethics Review Board, Vancouver Community College
2016-2018	Volunteer/facilitator	Vancouver Women's Health Collective Trainer for volunteers: Trauma-informed care
2015-2017	Member	Transcultural Nursing Society
2015-2009	Member	Intersectionality Reading Group Sponsored by The Institute for Critical Studies in Gender and Health, Simon Fraser University (SFU)
2015-2017	Member	Seniors Thrive Advisory Group: UBC Learning Exchange Community development supporting vulnerable seniors
2012-2013	Member	Spirituality Advisory Board Vancouver Mental Health Services, Vancouver Coastal Health (VCH)
2010-present	Member	The Society for the Study of Psychiatry and Culture (SSPC)
1990-present	Member	The British Columbia College of Nurses and Midwives (BCCNM)

#### 5. Scholarships, Fellowships, Honours and Awards

- 2020** Award of Excellence in Advancing Nursing Knowledge & Research from the Association of Nurses and Nurse Practitioners of BC (NNPBC)
- 2019** Emerald Publishing Literati Award for Outstanding Paper (Doctoral thesis). Exploring community capacity: Karen refugee women's mental health in *International Journal of Human Rights in Healthcare*, (4), 244-256. doi:10.1108/IJHRH-02-2018-0025



<https://www.emeraldgrouppublishing.com/authors/literati/awards.htm?year=2019&journal=ijhrh>

- 2013** Sex and Gender Institute, Montreal, QC, \$1,000 (IMPART Scholarship).  
**2012** Liu Scholar Institute for Global Issues, UBC, \$3,000 (Ph.D.).  
**2010-12** IMPART training fellowship December 1, 2010-January 1, 2012 award, \$21,000 a strategic training program in Gender, Women & Addictions research, funded by the Canadian Institute of Health Research Strategic Training Initiative (STIR), (CIHR).  
**2009** Travel award received by BC Mental Health and Addictions Research Network, \$1,000.  
**2008** The University Graduate Fellowship, University of British Columbia award, \$7,000 (Ph.D.).  
**2008** The Pacific Century Graduate Scholarship \$10,000 (Ph.D.).  
**2005** Katherine McMillan Discretionary Fund, \$1,300, research grant award for master's thesis.

## 6. Appointments at University of Victoria

### a. Academic

**2017-present:** Assistant professor, Faculty of Human and Social Development Nursing

### b. Administrative

2020- present: Research Advisory Network Faculty of Human and Social Development (HSD)

2018- present: Co Chair University of Victoria Immigrant and Migrant Mental Health Network ViMMH

2017- present: Academic Advisory Committee on Equity and Diversity and Human Rights

2017- present: Graduate Education Committee School of Nursing (HSD)

2017-present: Graduate Curriculum Committee School of Nursing (HSD)

2017-present: PhD Committee School of Nursing (HSD)

## 7. Scholarly and Professional Achievements

### c. Articles Published in Refereed Journals

Reid, C., **Clark, N.**, Landy, A., & Alonso, M. (2020;2019;). The lived experience of recovery: The role of health work in addressing the social determinants of mental health. *Canadian Journal of Community Mental Health*, 38(4), 1-17. <https://doi.org/10.7870/cjcmh-2019-018>

Kassam, S., Marcellus, L., **Clark, N.**, & O'Mahony, J. (2020). Applying intersectionality with constructive grounded theory as an innovative research approach for complex populations: Demonstrating congruency. *International Journal of Qualitative Methods*, 19(1), 1-11. DOI: 10.1177/1609406919898921

Glatts, L., **Clark, N.**, Clarke, P. S., & Fukuyama, E. K. (2019). Examining the impact of the NLN structure for critical conversation: Implications for critical dialogue in IPE disaster preparedness simulation. *Nursing Education Perspectives*. [Epub ahead of print] 10.1097/01.NEP.0000000000000617

- Hamilton, C., Snow, M.E., **Clark, N.**, Gibson, S., Dehnadi, M., Lui, M, Koster., A, McLean., J, Li, L.C. (2019). *Quality of patient, family, caregiver and public engagement in decision-making in healthcare systems: a scoping review protocol*. *BMJ, Open*;9:e032788. doi: 10.1136/bmjopen-2019-032788
- Clark, N.**, & Saleh, N. (2019). Applying critical race feminism and intersectionality to narrative inquiry: A point of resistance for Muslim nurses donning hijab. *Advances in Nursing Science (ANS)*, 42(2),156-171. doi:10.1097/ANS.0000000000000267
- O'Mahony, J., & **Clark, N.** (2018). Immigrant women and mental health care: Findings from an environmental scan. *Issues in Mental Health Nursing*. doi:10.1080/01612840.2018
- Clark, N.** (2018). Exploring community capacity: Karen refugee women's mental health. *International Journal of Human Rights and Health Care*, 11(4), 244-256. doi:10.1108/IJHRH-02-2018-0025
- Mills, S., Pumarino, J., **Clark, N.**, et al. (2014). Understanding how self-management interventions work for disadvantaged populations living with chronic conditions: Protocol for a realist synthesis. *BMJ Open*, 2014; 4:e005822. doi:10.1136/bmjopen-2014-005822
- Smith, S., **Clark, N.**, Grabovac, A., Inlakesh, E., & Taylor, D. (2013). Engaging mental health services in spirituality conversations: A spirituality poster and café spirituality. *Canadian Journal of Community Mental Health*, 32(2), 59-65.
- Pesut, B., **Clark, N.**, Maxwell, V., & Michalak, E. (2011). Religion and spirituality in the context of bipolar disorder: A literature review. *Mental Health, Religion & Culture*, 14(8), 785-796. doi:10.1080/13674676.2010.523890
- Grabovac, A., **Clark, N.**, & McKenna, M. (2008, July-August). The interface between spirituality, religion and psychiatry: Pilot course and evaluation of course effectiveness. *Acad Psychiatry*, 32(4), 332-337. doi:10.1176/appl.ap.32.4.332
- Chiu, L., Morrow, M., Ganesan, S., & **Clark, N.** (2005). Choice of South East Asian immigrant women with serious mental illness: A socio-spiritual process. *Journal of Transcultural Psychiatry*, 42(4), 630-656.

d. Books, Chapters, Monographs

- Clark, N.**, & O'Mahony, J. (2021). Considering primary health care as a social determinant of refugee health through the lens of social justice and care ethics: Implications for social policy. In B. Sethi, S. Guruge, & R. Csiernik (Eds.), *Understanding the refugee experience in the Canadian context*. (pp.176-186). Newcastle upon Tyne, UK: Cambridge Scholars. ISBN: 1-5275-6300-6
- O'Mahony, J., & **Clark, N.** (2021). Refugee mothers' perinatal mental health experiences and access to health care. In B. Sethi, S. Guruge, & R. Csiernik. (Eds.), *Understanding the refugee experience in the Canadian context* (pp.161-176). Newcastle Upon Tyne, UK: Cambridge Scholars. ISBN: 1-5275-6300-6

Hills, M. D., **Clark, N.**, and Carroll, S. (2020). Nurses Leading Change: A Relational Emancipatory Framework for Health and Social Action. In J. I. Waddell, N.A. Walton (Eds.). *Yoder-Wise's Leading and Managing in Canadian Nursing*. pp. 333 – 346. Cambridge, MA: Elsevier.

**Clark, N.**, & Vissandjée, B. (2019). Chapter 28: Exploring intersectionality as a policy tool for gender-based policy analysis: implications for language and health literacy as key determinants of integration. In O. Hankivsky, J. Zachery, & S. Julia (Eds.), *The Palgrave handbook of intersectionality in public policy. The politics of intersectionality*. ISBN 978-3-319-98473-5

**Clark, N.**, Handlovsky, I., & Sinclair, D. (2015). Chapter 9: Using reflexivity to achieve transdisciplinarity in nursing and social work. In L. Greaves, N. Poole, & E. Boyle (Eds.), *Transforming addiction: Gender, trauma, transdisciplinarity* (pp.120-136). London: Routledge.

Sadler, L., & **Clark, N.** (2014). Building community capacity to support Karen refugee youth in schools. In M. McCabe & C. Brewer (Eds.), *Immigrant and refugee students in Canada* (pp.183-201). Edmonton, AB: Brush.

Grabovac, A., & **Clark, N.** (2007). The interface between spirituality, religion and psychiatry. In J. D. Pappas, W. Smythe, & A. Baydala (Eds.), *Cultural healing and belief systems* (pp. 162-192). Calgary, AB: Detselig.

#### e. Other Publications

**Clark, N.**, Duddy, J., Gallard, M., Lauscher, D., Mendell, J., & Pooyak, S. (2020). *Using a two-eyed seeing approach to realist evaluation in a community-based research project [Conference poster]*. CAHR Conference, 1-2 May 2020. <https://pacificaidnetwork.org/files/2020/06/Making-it-Work-CAHR-Poster-2020.pdf>

O'Mahony, J., & **Clark, N.** (2020). *An environmental scan of perinatal mental health care services for immigrant women*. SAGE: Research Methods Cases: Medicine and Health Accessed online: <https://methods.sagepub.com/case/environmental-scan-perinatal-mental-health-care-immigrant-women>. DOI: 10.4135/9781529721058

Park, S., Mills, S., Cui, A., Au, D., **Clark, N.**, Davis, C., Flores, G., Fong, M., Hamilton, C., Holms, S., Koehn, C., Koehn, S., & Lacaille, D. (2018). Best practice principles on engaging underserved communities in health research: Review of the literature. *Journal of Rheumatology*, 45(7), 1023-1023.

Yan, M., Yoon-Potkins, Q., Chou, F., Yoon, Jin-Sun., Costigan, C. & Clark, N. (2020). *Cultivating Growth and Solidarity: An Anti-Racism Zine for Asian Youth (and Adults too!)*: <https://www.growthandsolidarity.ca/>

#### f. Media

**Clark, N.** Panelist for B4Play - Being Here: The Refugee Project. Host CBC Gregor Craigie: <https://vimeo.com/521110084>

**Clark, N.** Moderator. February 10, 2021.UBC Migration. “Situating Intersectionality in Migrant Health”. Dr. Denise Spitzer @UBCMigration. <https://migration.ubc.ca/events/denise-spitzer>

**Clark, N.**, July 4, 2020: Nancy Clark and Dan Hiebert appear on the Global Migration Podcast. Dan Hiebert (Geography / UBC Migration) explores the refugee and settlement experience with Saleem Spindari, Senior Manager of Refugees and Migrant Workers Programs at MOSAIC, one of the largest settlement organizations in Canada, and with Dr. Nancy Clark (School of Nursing at the University of Victoria / UBC Migration). While Dan talks about the wider world of refugee affairs, Saleem and Nancy provide a more ground-up perspective into the sorts of challenges that refugees face, from questions of public health, employment, and education to how COVID-19 is creating further obstacles for those who work in and rely on the settlement sector. Listen to the third episode of the Global Migration Podcast to hear their insights into what could be done to foster greater resilience and success both in the midst of a pandemic, and long thereafter.  
<https://migration.ubc.ca/covid-19-initiatives>

**Clark, N.** Vancouver Public Library panelist in collaboration with gYu Films: The World is Bright Mental Health in Immigrant Communities  
<https://vpl.bibliocommons.com/events/5f775d8291210845009e02ca>

**Clark, N.**, Kavanagh, S., & Zator, N. (2015). *Postpartum well-being for Karen women and families*. Produced by Nancy Clark. Funded by Langley Community Services Society.  
Video link: [https://www.youtube.com/watch?v=HeAR-h\\_HC8Q](https://www.youtube.com/watch?v=HeAR-h_HC8Q)

g. Papers, Lectures, Addresses

### ***Papers in progress***

**Clark, N.** Trauma and violence informed care: A framework for mental health. In E. Goldner, E. Jenkins, & D. Bilsker (Eds.), *A concise introduction to mental health in Canada* (3rd ed.). Toronto, ON: Canadian Scholars Press.

Hamilton, C., Dehnadi, M., Snow, M.E., **Clark, N.**, Lui, M., McLean., Mamdani, H., Kooijman, A., Bubber, V., Hoefler, T., Patients as Partners Team., Li, L.C. Themes for evaluating the quality of patient and family caregiver engagement in decision-making in healthcare systems: a scoping review. *BMJ Open* (in press).

**Clark, N.** Building capacity for promoting refugee and newcomer health: a community engagement project. *Health and Social Care*.

Katsistohkwí:io , J. Gallard, M., Mendell, J., Lauscher, D., Schmitz, D., Stewart, M., Worthington, C., **Clark, N.**, Duddy, J., & Pooyak, S. Making Allyship Work: Allyship Perspectives in a Community-Based Research Study. *Journal of Indigenous HIV Research Volume II* (in press).

### ***Lectures***

Invited (2021 October 21) Using Intersectionality for Research in Nursing. Blue Jeans online videoconference; Thompson Rivers University.

Invited course lecturer (2020, Spring). *Qualitative Health Research*. University of Victoria, undergraduate sociology students.

Invited course lecturer (2019, fall). *Intersections of Culture & Mental Health*. University of Victoria, undergraduate student class in nursing.

Invited lecture (2019, November 27). *The Lens of Intersectionality for Addressing Complexity in Nursing Research, Policy, and Practice*. 2:00PM PST Location: University of Victoria. Clearihue B007 & BlueJeans online videoconference (<https://bluejeans.com/915887352>)

Invited course lecturer. (2018, fall). *Principles of community-based research*. Thompson Rivers University, graduate student class in nursing.

#### h. Professional Activities

##### ***External Examiner***

MA Student: Ryan Russell. Royal Roads University, December 2018. Clinical Nurse Educator's experience working with Students with Mental Health Disabilities. School of Conflict Analysis and Management.

##### ***External Reviewer***

- International Journal of Human Rights and Health Care, August 2020 (1)
- Advances in Nursing Science, May, 2020 (1)
- International Journal of Environmental Research and Public Health, March, 2020 (1)
- International Journal of Environmental Research and Public Health, October 21, 2019 (1)
- Canadian Journal of Nursing Research, September 28, 2019(1)
- Ethnicity and Health, September 28, 2019 (1)
- International Journal of Environmental Research and Public Health (Global Health), September 13, 2019 (1)
- International Journal of Human Rights and Health Care, April 2019 (1)
- Advances in Nursing Science, March 2019 (1)
- Ethnicity and Health, September 10, 2018 (1)
- Primary Health Care Research & Development, July 9, 2018 (1)
- International Journal of Human Rights and Health Care, March 2018 (1)
- Ethnicity and Health, November 06, 2017 (1)
- International Journal of Human Rights and Health Care, June 30, 2017 (1)
- Ethnicity and Health, February 28, 2017 (1)
- International Journal of Human Rights and Health Care, July 12, 2016 (1)
- Ethnicity and Health, October 16, 2016 (1)

##### ***Conference Abstract Review Panel Member***

Scientific program committee member for Human Caring Canada conference, Victoria, BC, 2019

##### ***Conference Participant (Organizer, Keynote Speaker, etc.)***

Master of ceremonies for Human Caring Canada Conference, Victoria, BC, 2019

##### ***Conference Organizer and Presenter***

Supporting mental health of Syrian mothers: A collaboration among community stakeholder and researchers. The Community Advisory Board evolved from our symposium held at Simon Fraser University, May 30, 2018 as part of the MSFHR grant.

### ***Professional Development Continuing Education Activities***

Trauma Informed Practice Institute Level 1&2 11 hours. 2020-2021CME [tipi.training@gmail.com](mailto:tipi.training@gmail.com)

Immigrant and Refugee Mental Health Course for Health Service Providers. University of Toronto Faculty of Medicine from September 28-November 9 2020

Realist Methods Workshop: Realist Reviews and Evaluation. Peter Wall Institute Seminar Room, 6331 Crescent Road, UBC, Vancouver campus, October 1-3, 2019.

University of Victoria's Grant Writing Retreat. Pearson College (650 Pearson College Drive, Metchosin, BC), August 20-21, 2019.

Division of Learning and Teaching Support and Innovation (LTSI) University of Victoria, FIT Workshop Teaching Dossier, December 15, 2018.

Division of Learning and Teaching Support and Innovation (LTSI). University of Victoria FIT Summer program. Certificate of completion from August 14-18, 2017.

Participant cultural psychiatry webinars Gender and Sexual Identity: Friday, September 14, 1-2:30 pm EST 2017- The Society for the Study of Psychiatry and Culture (SSPC)

Approaches and perspectives on immigration and globalization: the challenges in the field of health: Université de Montréal July 4-9, 2016.

### ***Presentations***

#### NATIONAL

**Clark, N.,** Wakil, Z., Bekiou, G., Al-Roubaiai F., & Chamberlin, N. (2020). *Healthcare Needs of Immigrants and Refugees: Challenges and Opportunities*. Pathways to Prosperity Virtual Conference (P2P). The Future of Immigration and(Re)Settlement in Canada, November 23-24.

**Clark, N.,** Duddy, J., Gallard, M., Lauscher, D., Mendell, J., & Pooyak, S. (2020). *Using a two-eyed seeing approach to realist evaluation in a community-based research project* [Conference poster]. CAHR Conference, 1-2 May 2020. <https://pacificaidnetwork.org/files/2020/06/Making-it-Work-CAHR-Poster-2020.pdf>

O'Mahony J., **Clark N.,** Kassam S., & Ringstad K. (2019, June 14-16). *Supporting mental health of Syrian refugee mothers: A collaboration among community stakeholders, Syrian community members and researchers*. [Poster presentation]. North American Refugee Conference. Sheraton Centre Toronto Hotel, Toronto, Canada.

Hamilton C, Shannon H, Snow M.E, **Clark N.,** Koster A., McLean J., & Li, L. C. (2019, May 30-31). *A conceptual evaluation framework for an initiative to engage patients, families, caregivers, and the public in a provincial health-care system: A scoping review protocol*. KT Canada Scientific Meeting, Winnipeg, MB.

**Clark, N.,** & Tateham, B. (2019, May 2-4). *A community-based participatory research study exploring health providers' perspectives on harm reduction for older adults in long-term residential care*. 20th Biennial CGNA 2019 Conference: Older Persons Climbing Mountains: Journeys and Transitions.

Mannix, L., Sahib, Z., **Clark, N.,** Kassam, S., Tan, K., Lau, P., Stevensen, F., Lam, J., & Gina K. (2018, November 21-23). *Supporting vulnerable newcomers' health and wellness in Surrey, BC: An empowerment settlement journey*. Pathways to Prosperity (P2P) conference an alliance of university, community, and government partners dedicated to fostering welcoming communities and promoting the integration of immigrants and minorities across Canada. Montreal, Hyatt Regency.

**Clark, N., & Buckley, B.** (2017, May 24-27). *Examining intersecting vulnerabilities for conducting research with diverse refugee groups*. The 28th Annual Canadian Bioethics Society Conference: Falling Through the Cracks. Montreal, QC.

**Clark, N., & Vissandjée, B.** (2016, July 2-9). *Exploring language and literacy barriers for newcomer Canadians through the lens of Intersectionality: Implications for citizenship and Immigration Canada's gender-based policy analysis*. Health Care and Linguistic Minorities Network-Institute for Health and Social Policy. Montreal, QC (post-doc activity).

**Clark, N.** (2014, May 29). *Examining community capacity to support mental health and well-being of Karen refugee women in the context of resettlement in Canada*. Webinar presentation for Social Aetiology of Mental Illness (SAMI) and Canadian Mental Health Association.

Mills, S., **Clark, N.**, Nichol, K., & Fong, M. (2013, October 21-25). *Reframing self-management as a complex social process: Disadvantaged women's understandings of managing multiple chronic conditions*. A paper presented at the 18th *Qualitative Health Research Conference*, Montreal, QC.

#### PROVINCIAL/REGIONAL/LOCAL

**Clark, N.** (2019, December 3). *Exploring the Intersections of Migration and Healthcare Through a Health Equity Lens*. In C.K. Choi Room 351. University of British Columbia, Vancouver Campus. Liu Institute for Global Issues.

**Clark, N.** (2019, November 27). *The Lens of Intersectionality for Addressing Complexity in Nursing Research, Policy, and Practice*. 2:00PM PST Location: University of Victoria. Clearihue B007 & BlueJeans online videoconference (<https://bluejeans.com/915887352>)

**Clark, N.** (2018, May 10). *Nursing research journey*. National Nursing Week: The Many Faces of Nursing “#YesThisIsNursing.” Langara College, Vancouver, BC.

O'Mahony, J., **Clark, N.**, & Smerk, J. (2018, March 1-2). *Reproductive mental health care access for immigrant women: An environmental scan*. Third Biennial Healthy Mothers and Healthy Babies Conference: Working together to improve perinatal outcomes. Richmond, BC, Canada.

Park, S. E., Mills, S., Cui, A., Au, D., **Clark, N.**, Davis, C., Fong, M., Perez Flores, M., Koehn, C., Koehn, S., Hamilton, C., Holms, S., Lacaille, D. (2018, February 23). *Best practice principles on engaging underserved communities in health research: Review of the literature*. Poster presented at Canadian Rheumatology Association (CRA) Annual Scientific Meeting & Advancing Health for People with Arthritis (AHPA) Annual Meeting, Vancouver, BC.

O'Mahony, J., **Clark, N.**, & Smerk, J. (2017, November 20-21). *Reproductive mental health care access for immigrant women: An environmental scan*. Maternal child health-knowledge exchange day. UBC Clinical Academic Campus (CAC), Room # 235-2312 Pandosy St., Kelowna, BC.

**Clark, N.** (2017, October 18). *Karen refugee women's experiences of resettlement, and the intersections of gender, language and health literacy as important considerations for mental health promotion*. After the Flight: A Community-University Refugee & Migration Symposium. UBC Robson Square, Panel member: Community Approaches to Healing Trauma.

**Clark, N., & Vissandjée, B.** (2016, October 17). *Applying an intersectionality lens to gender-based document analysis: Implications for health equity for refugees*. Qualitative Health Research Conference Kelowna.

Vissandjée, B., & **Clark, N.** (2016, October 16). *Ethnicity, culture and migration in qualitative health research: A not-so-simple matter of equity*. Qualitative Health Research Conference Kelowna. Workshop.

**Clark, N.** (2016, January 28-30). *Cultural construction of early year's programs: Intersections of gender, health literacy, literacy and education through the voice of Karen refugee women*. The Early Years Conference 2016, Sp'e'qum; Nurturing Developmental Wellbeing, Strengthening Children and Families. Hyatt Regency, Vancouver, BC.

**Clark, N.** (2015, February 12). *Advancing equity in mental health and primary care for Karen refugee women*. Research presented at Fraser Health Authority, Researchers' Café-Primary Care Research. Corporate Office, Central City, Surrey, BC.

**Clark, N., Carr, T., Moffit, P., & Smith, S.** (2012, May 3-4). *The ethics of navigating spiritual care in a multicultural context*. Providence Health Care conference: Spirituality the invisible ingredient in health and healing.

**Clark, N.** (2010, September 20-22). *Applying a feminist post-structural perspective on nursing and spirituality*. 14th International Philosophy of Nursing Conference, Philosophizing Social Justice in Nursing, Vancouver, BC.

Smye, V., & **Clark, N.** (2007). *Aboriginal people's experience of mental health and addictions care: Toward improved access*. Presented at the Aboriginal Friendship Centre, Vancouver, BC.

**Clark, N.** (2006, February 2). *Community mental health professionals' perspectives on incorporating spirituality in their care of clients with serious mental illness: A qualitative inquiry*, Presented at the 11th Annual Ethel Johns Research Conference.

#### INTERNATIONAL

**Clark, N., & Pavan, S.** (2020, April 16-17) Collaborative approaches of academic-community partnerships: Lessons learned from two case studies on research with structurally vulnerable population groups. Collaboration Partnership Translation, Integration-Society for the Study of Psychiatry and Culture 41st Annual Meeting. Marriott Providence Downtown, Providence, Rhode Island.

**Clark, N., & Cowan, M.** (2019, July 21-26). *Integrating critical pedagogical approaches to justice and mental health through harm reduction*. Paper presented at International Congress on Law and Mental Health (IALMH). Rome, Italy.

**Clark, N., & Vissandjée, B.** (2018, December 3-4). *Exploring intersectionality as a policy tool for gender-based policy analysis: Implications for language and health literacy as key determinants of integration*. Health for All in an Unequal World: Obligations of Global Bioethics, 14th Congress Bioethics of International Association of Bioethics 7th National Bioethics Conference of Indian Journal of Medical Ethics. St. John's National Academy of Health Sciences Bengaluru, Karnataka, India.



Hills, M., & Clark, N. (2018, November 19-21). *Collaborative action for health and social change: A relational emancipatory framework for nursing*. Oral presentation, 2nd International Conference and Exhibition on Nursing, San Diego, USA.

Clark, N. (2018, June 7-9). *A critical exploration of gender in nursing: Protocol for a scoping review*. Paper presented at the 7th International Conference: Technologies, Bodies and Health Care. University of Tasmania, Sydney Campus (Rozelle).

Clark, N. (2018, April 19-21). *Exploring intersectionality as an analytic tool for transforming the “culture” of mental health practice*. Paper presentation at the 39th Annual Meeting for the Society for the Study of Psychiatry and Culture, San Diego, CA.

Clark, N. (2015, October 28-31). *Examining community capacity to support the mental health and well-being of Karen refugee women in the context of resettlement in Canada*. Poster presentation at the 41st Annual Conference of the Transcultural Nursing Society, Portland, OR.

Clark, N. (2014, June 19). *Health literacy and self-management strategies of Karen government-assisted refugees in primary care*. Paper presentation at the 4th Annual North American Refugee Health Conference, Rochester, NY.

Clark, N. (2009, April 17). *Constructions of Aboriginal and the role of spirituality in healing and recovery: Implications for mental health and addictions care*. Abstract and paper presented, April 16-19th, to the 15th International Critical and Feminist Perspectives in Health and Social Justice Conference, AUT - University, Auckland, New Zealand. Travel award received by BC Mental Health and Addictions Research Network.

## 8. Teaching Duties at the University of Victoria

### a. Courses Taught

University of Victoria	Course Number	Scheduled Hours	Class Size
2021 Jan- April	(online) NURS360: Professional Practice VI: Nursing Research	1.5 Units	33
2021 Jan- April	(online) NURS 350 Health and Healing VII: Promoting Community and Societal Health	1.5 Units	34
2020 May-Aug	(online) NURS 522: Ethics for Health System Transformation	1.5 Units	19
2020 May-Aug	(online) NURS 525: Disciplinary Research for Advanced Practice Nursing	1.5 Units	18
2020 Jan-April	NURS360: Professional Practice VI: Nursing Research	1.5 Units/ on campus 3 hrs/week	30
2020 Jan-April	NURS 350 Health and Healing VII: Promoting Community and Societal Health	1.5 Units/on campus 3hrs/week	30
2019 May-Aug	(online) NURS 522: Ethics for Health System Transformation	Online distance 1.5	19

2019 May-Aug	(online) NURS 525: Disciplinary Research for Advanced Practice Nursing	Online distance 1.5	21
2019 Jan-April	NURS360: Professional Practice VI: Nursing Research	1.5 Units/ on campus 3 hrs/week	42
2018 Jan-May	NURS 350 Health and Healing VII: Promoting Community and Societal Health	1.5 Units/ on campus 3 hrs/week	43
2018 Jan-May	NURS 475: Consolidated Practice Experience Women's Surgical Unit (VGH) Cool Aid Society – Access Health Center	.75 Units	6
2018 Jan-May	NURS 491: Nursing Practice VIII: Transitions	.75 Units	6
2018 Sept-Dec	NURS 480 special elective: Intersections of Mental Health and Substance Use	1.5 Units	20
2018 Sept-Dec	(online) NURS 530A03: Health & Healing VII: Promoting Community and Societal Health	1.5	20
2018 Sept-Dec	(online) NURS 351 A03: Nursing practice VI Promoting Health of Communities and Society	1.5	20
2017 Sept-Dec	NURS 425: Quantitative and Qualitative Analysis	1.5	43

b. Graduate Student Supervision

Student Name	Ph.D. or Post Doc	Year		Principal Supervisor(s)	Committee Members
		Start	Finish		
Devyani Tewari	PhD Student Faculty of Law UVic	2021	TBA	<b>Ireh Iyioha</b> <b>Sara Ramshaw</b>	<b>Nancy Clark</b>
Abdulrasheed Abdulmalik	PhD Student Social Dimensions in Health	2021	TBA	<b>Nancy Clark</b> Cathy Worthington	
Beverly McKee	PhD Student Nursing, UVic	2017	TBA	<b>Nancy Clark</b>	Dr. Cathy Worthington School of Public Health and Social Policy, UVic
Shahin Kassam	PhD Nursing, UVic	2017	Ph.D.c 2020	Lenora Marcellus	<b>Nancy Clark</b> Joyce O'Mahony
Nasrin Saleh	PhD Nursing UVic	2017	Ph.D.c TBA	<b>Nancy Clark</b> Anne Bruce	Mehmoona Mossa Mitha School of Social Work UVic
Meaghan Brown	PhD. Nursing UVic	2017	Ph.D.c TBA	Bernie Pauly	<b>Nancy Clark</b> Christopher Mushquash C. Psych. Lakehead University
Roya Haghiri-Vijeh	PhD Nursing UVic	2019	Ph D (c)A	Carol McDonald	<b>Nancy Clark</b> AnnaLee Lepp Judith (UVic Gender studies) MacDonnell (York University)

Student Name	Master Students	Year		Principal Supervisor(s)	Committee Members
		Start	Finish		
Eliseo Verdugo	Social Dimensions of health Uvic	2021	TBA	<b>Nancy Clark</b> Nursing Aaron Devor Sociology	
Zarghoona Wakil	Public Health Simon Fraser University	2017	2020	Paula Ardiles <b>Nancy Clark</b>	
Keara Rodd	Psychology UVic	2016	TBA	Marsha Runtz( Psychology)	<b>Nancy Clark</b> Erica Woodin Psychology
Maryam Dehnadi	Public Health Simon Fraser University	2017	2019	John Calvert <b>Nancy Clark</b>	
Jessie Bauer	MSN Thesis School of Nursing, Thompson Rivers University	2018	TBA	Joyce O'Mahony	<b>Nancy Clark</b>
Hanna Raddy	Social Dimensions of Health UVic	2021	TBA	<b>Nancy Clark</b>	
Sydney Kanigan	Social Dimensions of health Uvic	2021	TBA	<b>Nancy Clark</b> <b>Andre Smith</b> (Sociology)	

## 9. Administrative Activities

### a. University and Faculty Committees

2017-present	Member	Migration Research Cluster UBC Social inclusion and integration- <a href="https://migration.ubc.ca/people/nancy-clark">https://migration.ubc.ca/people/nancy-clark</a>
2017- present	Member	Academic Advisory Committee on Equity and Diversity (AACED)University of Victoria
2018- present	Co Chair	Victoria Immigrant and Migrant Mental Health Network UVic

### b. Department/School Committees and Responsibilities

2020- present	Committee Member	Research Advisory Network Committee Faculty of Human and Social Development (HSD) UVic
2017-present	Committee Member	Graduate Education Committee UVic School of Nursing
2017- present	Committee Member	Graduate Curriculum Committee UVic School of Nursing
2017- present	Committee Member	PhD Committee UVic School of Nursing
2017-2018	Committee Member	Committee Member and Reviewer for Nurse Education Stream Master's Program

## 10. Other Information

### a. Course/curriculum development in mental health research, policy and practice

Year	Course	Role	Activity
2020 December-2021 January	UBC-PRHC 501 Foundations in Primary Health Care I	Course instructor for module 2 “The Big Picture” Policy on Primary Health Care reforms from Macro to Micro level	Module developer, Developer for learner activities module 2 Class size 9 this course module highlights understanding of equity in public health policy relevant to primary health care reforms in BC
2020 August	NURS 525 Disciplinary Research for Advancing Practice Nursing	Revisions for course blueprint and course syllabus updated	Revisions for course blueprint and course syllabus updated
2020 Sept-Dec	NURS 350 Promoting Community and Societal Health	Course coordinator	Syllabus and curriculum development: this course integrates health equity and principles of social determinants of health with community health nursing practice
2019, January-April	HSCI 830: Health Promotion in Partnership: Catalyzing Change (Master’s Program Public Health, Simon Fraser University)	Course developer/instructor	Community focus lectures and community projects in public health extends ideas of equity; cultural safety through community-based applications and service learning Class size 25
2018	NURS 480 special elective: Intersections of Mental Health and Substance Use University of Victoria Nursing	Course developer and instructor	Curriculum development intersections in mental health Class size 25: this course offers a seminar on contemporary understanding of substance use and intersections of mental health promoting knowledge on epigenetics and cultural application
2016, October 16	Qualitative Health Research 22nd Conference, Kelowna, BC	Instructor	Ethnicity, culture and migration in qualitative health research: A not-so-simple matter of equity Class size 20: this workshop provided a guide for incorporating culture/ethnicity/migration in research for novice researchers.
2017-2018	British Columbia Centre on Substance Use (BCCSU)	Course developer: Module 1: Addiction Module 2: Vicarious Trauma and Self-Care	Module 1: co-developer this module applies epigenetics and trauma to understanding addiction for nurses and allied health professionals Module 2: Leader

			and developer for vicarious trauma module; this module is developed for understanding vicarious trauma for front line providers
2017	NURS 3160 Mental Health and Addictions Nursing; Vancouver Community College (VCC)	Course developer/team leader	Course developer/Team leader Class size 25
2015, September-December	NURS 1163 Social Determinants of Health; VCC	Course instructor	Course lecturer Class size 24
2015, April-August	NURS 3164 Collaboration and Mental health;(VCC)	Course instructor	Course instructor and collaborator with actors (arts-based pedagogy) Class size 25
2015, January-April	NURS 3164 Collaboration and Mental health (VCC)	Course instructor	Course Instructor and collaborator with actors (arts-based pedagogy) Class size 25
2013, April-August	NURS 3164 (Clinical simulation in lab)	Course instructor	Course instructor Class size 10
2013, January-March	NURS 3164 (Clinical) acute psychiatry, VCC	Course instructor	Course instructor Class size 8
2012, January-July	NURS 3162 (Pathophysiology and Mental Health) VCC	Course instructor	Course developer Class size 25
2011, January-July	NURS 3162 (Pathophysiology and Me Mental Health) VCC	Course instructor	Course developer Class size 25

b. Community-engaged research, teaching and scholarship

<b>Dates</b>	<b>Organization/ Agency</b>	<b>Purpose</b>
2021-present	Victoria Immigrant and Refugee Services Society (VIRCS)	Project: COVID-19 and vaccine hesitancy among younger and older immigrants in Greater Victoria
2019-2020	British Columbia Ministry of Health's Patients as Partners Initiative	Project: <i>Co-investigator/Researcher for Patient, Family, Caregiver and Public Engagement Measurement and Evaluation Project (PEMEP)</i>
2019- present	MOSAIC- Settlement Organization	Project: with Zarghoona Wakil – Integrated mental health care for immigrants and refugees; scoping review; 2. Road Safety Vision Zero Project City of Surrey/SFU/MOSAIC
2018-present	University of British Columbia (UBC)	<i>Developer and member for Community University Partnership</i>

Dates	Organization/ Agency	Purpose
	Migration Cluster <a href="https://migration.ubc.ca/people/nancy-clark">https://migration.ubc.ca/people/nancy-clark</a>	<p><i>Working Group</i> In 2021-2023 this research group will expand its focus to examine participatory and arts-based methodologies for studying migration and integration into host societies and local communities. We also seek to draw on the arts to engage the public in dialogue about the mental health and wellness implications of international migration.</p> <p><b>Year 1:</b> Virtual seminar series – Participatory and Arts-based approaches to immigrants’ and refugees’ health and well-being in the community <b>Year 2:</b> Documentary film screening and dialogue Screening of ‘The World is Bright’ – a Vancouver-based documentary examining mental health and the immigrant experience. Will be hosted at UBC Robson Square and will be open to the public. Filmmaker will participate in panel discussion. UBC Migration members (Nancy Clark and Suzanne Huot) will facilitate. Developing Ethical Guidelines for UBC Migration Cluster and Immigrant Service Organizations</p>
2017-present	Options B.C. Employment and Immigrant Services  Options Community Services Society	<p><i>Meeting Facilitator and Community Researcher</i></p> <p>1. Developer on Guidelines for working with Refugee Women as Peer Researchers (study) 1. Using Community Action Research to Support Syrian Refugee Mothers in the Resettlement Period; 2. Exploring Syrian Men’s Mental Health and Participation in Labour Employment: A Community Participatory Arts-Based Project</p>
2017- present	DIVERSEcity- Community Resources Society	Project: Towards International Refugee Food Security Solutions (RFSS)
2017-2021	Inter Cultural Association (ICA)- Greater Victoria & Cowichan Intercultural Society	Project: Building capacity for promoting refugee and newcomer health: a community engagement project
2017-2020	Pacific Aids Network (PAN)  <a href="https://pacificaidnetwork.org/research-and-evaluation/cbr-pan/pan-affiliated-researchers/">https://pacificaidnetwork.org/research-and-evaluation/cbr-pan/pan-affiliated-researchers/</a>	<p><i>Community-engaged research collaborator and affiliated researcher (PAN)</i></p> <p>Making It Work: Supporting Community Approaches to Integrated Service Models for People Living with HIV, HCV, Ill Mental Health, and/or Problematic Substance Use</p> <p>Supporting Indigenous Community Approaches to Integrated Service Models for People Living with HIV, HCV, Ill Mental Health, and/or Problematic Substance Use</p>

c. Research or equivalent grants

<b>Granting agency</b>	<b>Subject</b>	<b>COM P</b>	<b>\$ per year</b>	<b>Year</b>	<b>Principal investigator (PI) and/or Co investigator (CI)</b>
Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development Grant (IDG)	Exploring Syrian Men's Mental Health and Participation in Labour Employment: A Community Participatory Arts-Based Project	(C)	\$74,741 requested	2021-2023	<b>Dr. Nancy Clark (PI)</b>
UVic Collaborative Health Grant	Exploring what 'race-based' data means for patients with mental illness in the context of COVID-19: Implications for mental health policy and practice	(C)	\$33,267.83 requested	2021-2022	<b>Dr. Nancy Clark (PI)</b>
UVic Collaborative Health Grant	COVID-19 and vaccine hesitancy among younger and older immigrants in Greater Victoria	(C)	\$39,996.79 requested	2021-2022	CI
Canadian Institutes of Health Research (CIHR) Operating Grant	Virtual Care Targeting Mental Health Disorders: Equity, Effectiveness, Cost, and Patient Experiences	(C)	\$100,000	2021-2022	CI
Social Sciences and Humanities Research Council of Canada (SSHRC) International Partnership Grant	Towards International Refugee Food Security Solutions (RFSS)	(C)	\$2.5M Stage 2 phase Awarded: \$49,590	2022-2026	<b>Dr. Nancy Clark BC lead</b>
2020 POR-CIHR Planning & Development Awards	Planning and Developing a Culturally Safe Framework for engaging immigrant, refugee, ethnocultural patients in mental health research	(C)	\$14,900K	March 2020/-March 2021	<b>Dr. Nancy Clark (PI)</b>

Granting agency	Subject	COM P	\$ per year	Year	Principal investigator (PI) and/or Co investigator (CI)
BC SUPPORT Unit Patient Engagement Methods Cluster/CIHR	Patient Engagement Methods Cluster: Diverse Communities Facing Multiple Barriers to Engagement in Patient Oriented Research	Award	\$185,000	July 2019/ - March 31, 2021	CI
Canadian Institutes of Health Research (CIHR) Patient Oriented Research (POR) Catalyst Grant	Exploring pathways for integrated mental health services and support for refugee patient and families in BC	(C)	<b>Not funded</b> \$100K	March 2020- March 2021	<b>PI</b>
Vancouver Foundation	Building capacity for promoting refugee and newcomer health: a community engagement project	(C)	\$13,549.2	Sept. 2019- 2020	<b>PI</b>
Social Sciences and Humanities Research Council of Canada (SSHRC) Insight Development grant	Using Community Action Research to Support Syrian Refugee Mothers in the Resettlement Period	(C)	\$74,790	June 2019- June 2021	CI
Michael Smith Foundation for Health Research (MSFHR)	Supporting emotional well-being and access to health care of Syrian mothers: A collaboration amongst community	(C)	\$14,763	March 2018- Feb, 2019	CI
Canadian Institutes of Health Research (CIHR)-Operating Grant	Making It Work: Supporting Indigenous Community Approaches to Integrated Service Models for People Living with HIV, HCV, Ill Mental Health, and/or Problematic Substance Use	(C)	\$150,000 (3 years)	Feb 2017/10/Apr il 2020	CI



<b>Granting agency</b>	<b>Subject</b>	<b>COM P</b>	<b>\$ per year</b>	<b>Year</b>	<b>Principal investigator (PI) and/or Co investigator (CI)</b>
Canadian Institutes of Health Research (CIHR)-Catalyst Grant	Making It Work: Supporting Community Approaches to Integrated Service Models for People Living with HIV, HCV, Ill Mental Health, and/or Problematic Substance Use	(C)	\$33,000	October 2017-May 2019	Academic Principal investigator (CI)
Canadian Initiative for Outcomes in Rheumatology Care (CIORA) Grant-Awareness, Advocacy and Education	Understanding the barriers to self-management support for underserved populations living with arthritis and co-morbidities and developing patient-derived tools for health care policy and practice	(C)	\$120,000 (2-year grant)	April 2017-March 2019	CI
Thompson Rivers University	Reproductive Mental Health Care Experiences of Immigrant Women in Rural Areas of British Columbia	(C)	\$5,000 (1 year)	Winter 2015-2017	CI
Canadian Institutes of Health Research (CIHR) (CIHR knowledge synthesis grant)	Realist Synthesis of Self-Management Interventions for Disadvantaged Populations with Chronic Conditions.	(C)	\$91,096	March /2012-Feb /2014	CI
Fraser Health Authority seed grant	Health Literacy and Self-Management Strategies of Government Assisted Refugees in Primary Care	(C)	\$5,000	Jan/2012-Jan /2013	CI

Granting agency	Subject	COM P	\$ per year	Year	Principal investigator (PI) and/or Co investigator (CI)
CIHR catalyst grant	Exploring Differential Impacts of Chronic Condition Self- Management Policies and Interventions on Disadvantaged Populations in British Columbia: A Health Equity Assessment	(C)	\$74,950	March /2010-Feb /2011	CI