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Flexible and abstract resolutions to crossmodal conflicts

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Abstract

Participants judged whether two sequential visual events were presented for the *same* length of time or for *different* lengths of time, while ignoring two irrelevant sequential sounds. Sounds could be either the same or different in terms of their duration or their pitch. When the visual stimuli were in conflict with the sound stimuli (e.g., visual events were the same, but the sounds were different) performance declined. This was true whether sounds varied in duration or in pitch. The influence of sounds was eliminated when visual duration discriminations were made easier. Together these results demonstrate that resolutions to crossmodal conflicts are flexible across the neural and cognitive architectures. More importantly, they suggest that interactions between modalities can span to abstract levels of same/different representation.

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1. Introduction

A rapidly expanding body of research is tackling the question of how information presented concurrently to different senses is combined to form a coherent unitary percept. One particularly important class of multisensory interactions concerns crossmodal conflict. In the classic ventriloquist illusion the position of a sound is mislocalized toward a visual event presented at the same time but at a different position (see Soto-Faraco & Kingstone, in press, for a review). Instances in which auditory information affects the perception of visual events are far less common, but they do occur. For example, Morein-Zamir, Soto-Faraco, and Kingstone (in press) have demonstrated that the perception of the time at which a visual event occurs is biased toward a subsequent auditory event.

The presence of such crossmodal biases is typically interpreted as reflecting the fact that when multisensory conflict occurs, the perceptual system weights the information in a manner that favours the modality most appropriate for the domain that is being pro-

cessed (Welch, DuttonHurt, & Warren, 1986). Thus, vision biases the perceived spatial position of a sound because vision provides more accurate spatial information than audition. Conversely, audition biases the perceived temporal position of a light because audition provides more accurate temporal information than does vision.

Note that two assumptions are implicit to this modality appropriateness account. First, that during intersensory conflict, dominance of one sense over the other is flexible. That is, in one stimulus domain vision can bias audition, but in another domain audition can bias vision. The dominant modality is the one that provides the most accurate information for that domain. Second, the point of intersensory conflict occurs over a common domain of sensory representation, e.g., space or time. Both assumptions were tested in the present study.

2. Method

2.1. Subjects

Forty-eight undergraduates were divided equally into three groups. Testing lasted approximately 1 h.

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60 2.2. Design

61 Each subject judged whether two sequential visual
62 events were presented for the *same* or *different* length of
63 time. Two irrelevant sequential sounds also occurred.
64 Sounds could be either the same or different in terms of
65 their duration or their pitch. Same/different visual events
66 and same/different auditory events were manipulated
67 orthogonally with random selection.

68 *Group 1. Visual Task (Hard Duration)–Auditory Task*
69 *(Easy Duration).* We expected that the visual judgments
70 would be affected by the irrelevant auditory durations
71 because the accuracy of the temporal information will be
72 superior for audition (Morein-Zamir et al., in press).

73 *Group 2. Visual Task (Easy Duration)–Auditory Task*
74 *(Easy Duration).* If the weighting placed on intersensory
75 conflict is flexible, then for Group 2 the influence of
76 auditory stimuli on visual judgments should decline
77 relative to Group 1. This is because the advantage
78 gained by the superior temporal processing of audition
79 should decline.

80 *Group 3. Visual Task (Hard Duration)–Auditory*
81 *Task (Easy Pitch).* Here the visual duration judgment
82 was difficult (as it was in Group 1), but sounds varied in
83 pitch rather than duration. It is unclear whether there
84 will be any influence of auditory stimuli under these
85 conditions. On the one hand, there is strictly speaking
86 no intersensory conflict in duration judgments, for the
87 auditory stimuli varied in terms of pitch. Yet, it is possible
88 that intersensory conflict may span to a more abstract
89 level of stimulus representation—i.e., a
90 representation that is not tied to duration representations
91 per se, but to “same” and “different” stimulus
92 perceptions. If this is the case, then auditory stimuli may
93 affect visual duration judgments.

94 For all groups, auditory stimuli could occur at the
95 same time as the visual events (synchronous) or at
96 different times (asynchronous). The asynchronous condition
97 was used to assess for an influence of post-perceptual
98 processes such as response bias. It is well established
99 that crossmodal integration declines rapidly
100 when information is delivered to two senses asynchronously
101 by 200–300 ms. Therefore there should be no true
102 crossmodal perceptual effects in the asynchronous conditions.
103 In contrast, if post-perceptual processes underlie
104 the effect obtained in the synchronous condition, then
105 those same effects should also appear in the asynchronous
106 conditions (Soto-Faraco, Spence, & Kingstone, in
107 press).

108 2.3. Apparatus and procedure

109 Visual stimuli were presented on an 18-in. monitor
110 and two speakers, placed on either side of the monitor,
111 59 cm apart, delivered the auditory stimuli. Accuracy
112 measures were based on keyboard responses.

Group 1. The stimuli were two 1° black asterisks that
were flashed in succession at fixation. Each flash was
either 50 or 150 ms; the interstimulus interval was
900 ms. Either synchronous or asynchronous with flash
onset a pure 440 Hz 64 dB tone was presented for 50 or
150 ms. Flash and sound durations were combined
orthogonally to produce 16 conditions. In the asynchronous
condition, the tones preceded the asterisks by
450 ms. Again audiovisual pairings produced 16 conditions.
Subjects were presented randomly both the
synchronous and asynchronous conditions in each
block.

Group 2. Same as Group 1 except the longer flash was
250 ms to make the visual task easier.

Group 3. Visual stimuli were as in Group 1. Auditory
stimuli were replaced with two 64 dB, 8 ms pure tones.
These tones were either 440 or 880 Hz.

Subjects completed 8 blocks of 64 trials. Subjects
pressed the ‘z’ key for same, and ‘x’ for different. Subjects
were told to ignore the tones.

3. Results

Fig. 1 presents mean response accuracy for each
group as a function of congruency and synchrony.

Group 1 performed as predicted. Visual performance
declined when incongruent auditory information was
presented synchronously $F(1, 60) = 4.030, p < .05$. This
shows that auditory stimuli can distort visual perceptions
when the visual task involves temporal discriminations.
This congruency effect is perceptual because it was absent
in the asynchronous condition. Group 2 performance also
agreed with our predictions. When the discrimination of
visual duration was easier, the interfering effect of synchronous
incongruent auditory information disappeared $F(1, 52) = 3.741, p > .05$.
Consistent with these observations an ANOVA comparing
Groups 1 and 2 yielded a significant three-way
Group \times Congruency \times Synchrony interaction,
 $F(1, 120) = 9.43, p < .005$.

Group 3 performance, with irrelevant sound pitches,
matched Group 1 performance, i.e., incongruent <
congruent accuracy for synchronous trials $F(1, 60) = 6.423, p < .05$.
Again this congruency effect is perceptual because it was
absent for asynchronous trials. These observations were
confirmed by an ANOVA comparing Groups 1 and 3, which
yielded a Congruency \times Synchrony interaction,
 $F(1, 120) = 4.98, p < .03$, but no interaction involving
group all $F_s < 1.0$.

To summarize, there was a significant effect of congruency
in the synchronous condition for Group 1 and Group 3 but
not for Group 2. An ANOVA conducted with all three groups
yielded a highly significant Group \times Congruency \times Synchrony,
 $F(2, 172) = 4.37, p < .02$.

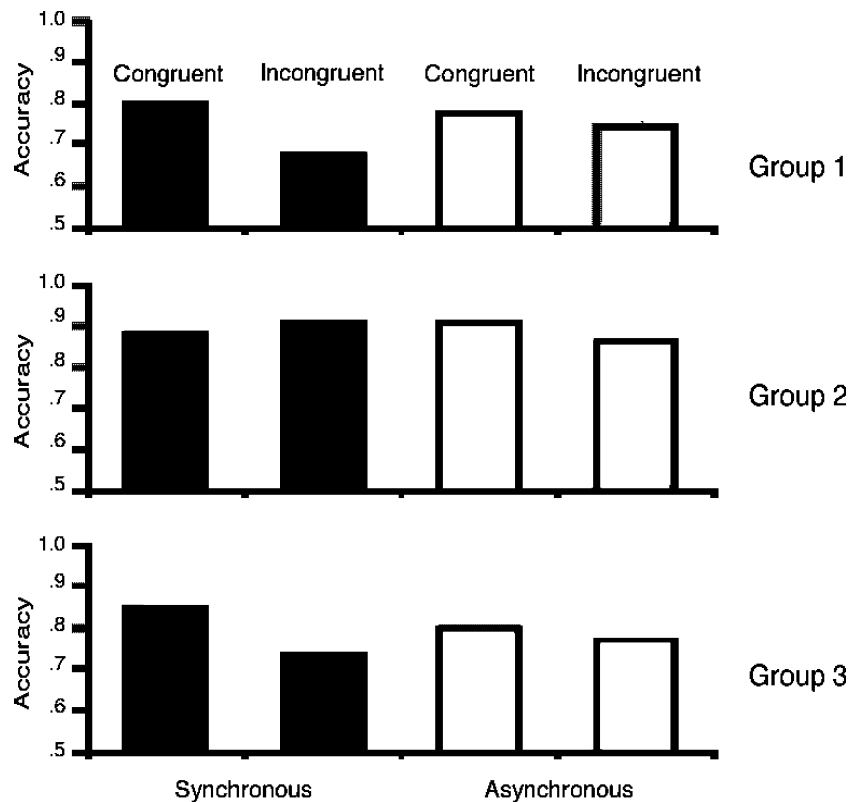


Fig. 1. Performance accuracy for each of the three groups as a function of visual-sound congruency (congruent or incongruent) and synchrony (synchronous or asynchronous). The key point to note is that there was a significant effect of congruency (congruent > incongruent) in the synchronous condition for Group 1 and Group 3 but not for Group 2.

166 4. Discussion

167 The present study demonstrated that crossmodal
 168 conflict is not specific to vision dominating sound per-
 169 ception, as visual duration perceptions were affected by
 170 irrelevant sound information. This study adds to a
 171 small, but growing list of investigations reporting that a
 172 visual-auditory interaction does not necessitate visual
 173 dominance (Morein-Zamir et al., in press; Welch et al.,
 174 1986). Hence, our current investigation shows that the
 175 relationship between modalities is a flexible one.

176 In terms of the modality appropriateness hypothe-
 177 sis, flexibility between modalities is determined largely
 178 by which modality provides the most accurate infor-
 179 mation within a given stimulus domain. Sound pro-
 180 vides superior temporal information when compared to
 181 vision. Thus, we expected that performance in Group
 182 1—in which subjects made a difficult same/different
 183 visual duration judgment while irrelevant sounds of the
 184 same or different duration were presented—would be
 185 affected by whether the sounds were congruent or in-
 186 congruent with the visual stimuli. This is precisely
 187 what we found.

188 Importantly, and consistent with the modality ap-
 189 propriateness hypothesis, we discovered that when vi-
 190 sual durations were made easier for Group 2, the

191 congruency effect of the sounds was eliminated. This
 192 demonstrates that the relationship between modalities is
 193 flexible and highlights the fact that it is the relative
 194 quality of information between modalities that largely
 195 determines the nature of crossmodal dominance.

196 Finally, Group 3 demonstrated that visual-auditory
 197 interactions can occur at a remarkably high level of
 198 stimulus representation. Here, same/different visual du-
 199 ration perceptions were affected by the congruency of
 200 same/different sound pitches in a manner that was in-
 201 distinguishable from the congruency effect of same/dif-
 202 ferent sound durations observed in Group 1. In terms of
 203 the modality appropriateness hypothesis, this suggests
 204 that crossmodal perceptual interactions are not restricted
 205 to common domains shared across low-level perceptual
 206 representations, such as where or when a stimulus has
 207 occurred. Rather, they can span higher-order categorical
 208 levels of intersection, such as whether they both map
 209 onto a “same” or “different” stimulus representation.

210 In sum, our study has provided fundamental empir-
 211 ical support for the assumption that crossmodal inter-
 212 actions do not reflect a fixed relation between the neural
 213 and cognitive architecture, but are instead flexible in
 214 nature. In addition, it suggests a significant expansion to
 215 the level on which crossmodal interactions may occur,
 216 spanning both low-level and higher-levels of stimulus

217 representations. The role that post-perceptual factors
218 may play in these interactions, if any, is an important
219 and exciting avenue for future investigation.

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