



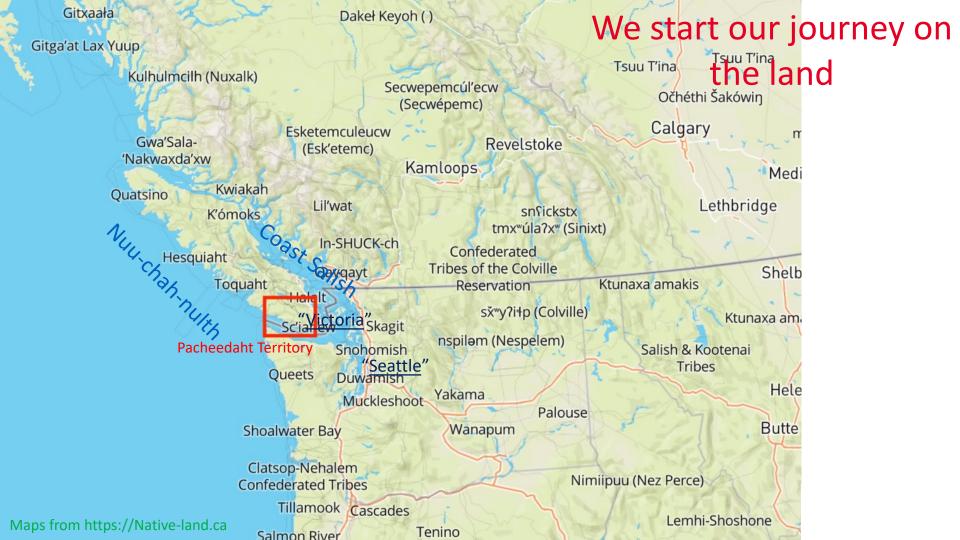
Conservation Encounters at Ada'itsx (Fairy Creek)

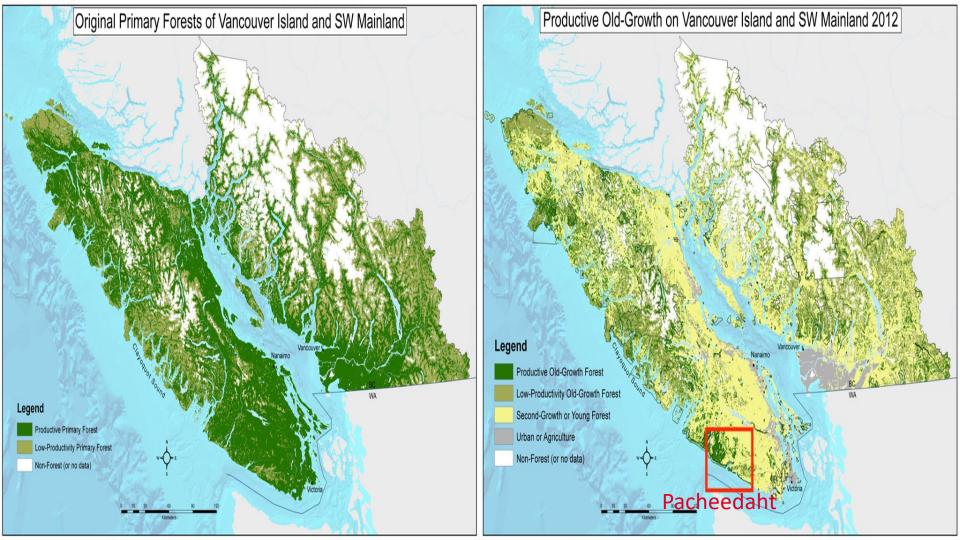
The Nature/Culture Nexus and what's being missed in the Settler Environmental Movement – A Case Study

National Tribal and Indigenous Climate Conference 2022

Kikila Perrin (Celtic/Germanic), Sophia Carodenuto, PhD. (Germanic), Deondre Smiles, PhD. (Ojibwe)







Conservation options proposed by settlers at Fairy Creek Type Management Jurisdiction Benefit

co-management

Nation

IDCA

Land Back

IPCA	co-management	Nation & State	with State	may be needed to solve colonial legalities around ownership
Fortress Conservation	Settler Conservation organizations, the state (Parks)	State	Lands managed for their "ecological values"	Indigenous peoples not asked to participate and are often restricted from visiting the lands
Community Forestry	Private Companies, partnership with local communities	State	Nation can participate in revenue sharing with private corporations	Corporate extraction and unequal profit sharing
Tribal Parks	Indigenous Nation with the potential to co- manage	Nation	Exerts the authority and jurisdiction of a Nation over their territory, forcing recognition	Must be led by the Nation; Indian Act makes this difficult

Nation

Nation & State

Provide opportunity for Ethical

Space created in pegotiating

Lands once held legally by the

state or private entities returns to

Indigenous jurisdiction and

sovereignty

Challenge

Lands must be public and a

mechanism (like treaty negotiation)

Property taxes, capacity to

steward lands, willingness to

declare



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The Wet'suwet'en govern themselves as Houses and Clans, led by Hereditary (hiefs. This governance is based on Indigenous law and predates colonization.

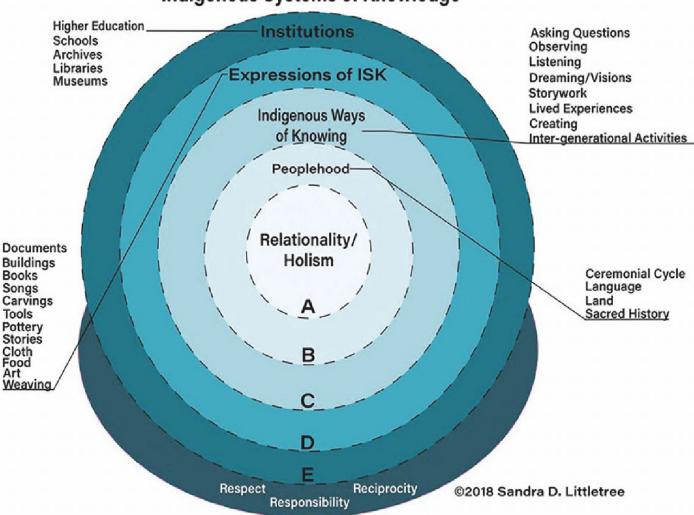
Each House Chief is responsible for stewarding his or her House territory.

Together, all House chiefs are responsible for Wet'suwet'en Nation's unceded traditional territory.

Band councils were introduced with the Indian Act in 1876 as part of Canada's attempts to erase Indigenous law.

The Supreme Court clarified in 1914 that the organization of a Nation into bands as a result of the Indian Act "does not affect the identity of the Nation as the holder of rights."

Indigenous Systems of Knowledge



Methodologies

- Indigenist (Simpson 2004)
- Relational (Rochelle Johnston, Deborah McGregor, & Jean-Paul Restoule 2018)

Methods

- Participant Observation
- Interviews
- Discourse Analysis
- Lit Review
- Place-based
- Two-Eyed Seeing



What is an IPCA?

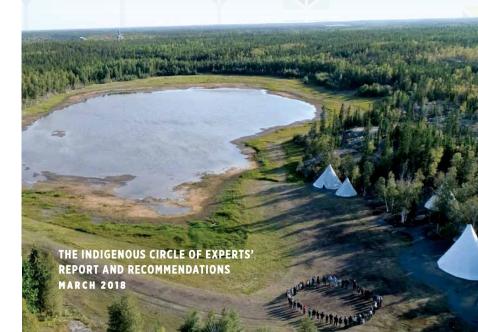
"Through our engagement processes across Canada and our research on national and international case studies, we learned while IPCAs can vary in terms of their governance and management objectives, they generally share three essential elements:

- They are Indigenous-led.
- They represent a long-term commitment to conservation
- They elevate Indigenous rights and responsibilities."

-We Rise Together, p.5

We Rise Together

Achieving Pathway to Canada Target 1 through the creation of Indigenous Protected and Conserved Areas in the spirit and practice of reconciliation



Indigenous Protected and Conserved Areas (IPCAs) in Canada

Examples: Gwaii Haanas Thaidene Nëné

Innes et al. (2021)

Exclusive Indigenous Authority and Governance

Joint Designations

Shared Decision-Making

Co-Mgmt under Crown Legislation

Example: Tla-o-qui-aht Tribal Park

Example: Torngat Mountains NP

IPCAs as Ethical Space

Ethical Space

As the below image shows, in an ethical space, relationships should be nurtured on multiple levels —not just on a political level—and founded on the principles that define our understanding of the space.

WRITTEN SYSTEMS

RELATED LEGISLATION, REGULATIONS, POLICIES, CODES OF CONDUCT AND PROCESSES

UNITED NATIONS DECLARATION ON THE RIGHTS
OF INDIGENOUS PEOPLES

OTHER KNOWLEDGE SYSTEMS, CANADIAN GOVERNMENT, PROVINCIAL GOVERNMENTS, TERRITORIAL GOVERNMENTS, MUNICIPAL AND COUNTY GOVERNMENTS AND THEIR

TREATIES, AGREEMENTS AND OTHER CONSTRUCTIVE ARRANGEMENTS

ETHICAL SPACE

DIALOGUE CROSS-VALIDATIONS

CANADIAN CONSTITUTION, CANADIAN JURISPRUDENCE

(Powley, Manitoba Metis Federation & Daniels)

INDIGENOUS KNOWLEDGE SYSTEMS, LANGUAGES, LEGAL TRADITIONS, CULTURES, CUSTOMS, **FRADITIONAL PROTOCOLS, SACRED TEACHINGS**

Calls to Action and Final Report and the Royal Commission on Aboriginal Peoples TRUTH AND RECONCILIATION COMMISSION OF CANADA

ORAL

SYSTEMS

Ethical Spaces: Place is Personal



SC'IANEW First Nation Chief Russ Chipps stands on the homelands of the SC'IANEW people. An Indigenous Protected and Conserved Area is being considered for a 136-hectare property currently owned by the federal government. Photo by Philip McLachlan/The Discourse

Vancouver Island West Shore

Historic land agreement 'will bring our people home,' says SC'IANEW Chief

The First Nation plans to reclaim its territory at Mary Hill and protect it through Indigenous law.













Land Back

SIS¢ENEM (Halibut Island) transfers to WSÁNEĆ Leadership Council under historic agreement

The Land Conservancy purchased the 9.67-acre island for \$1.55 million with help from unnamed donor

WOLF DEPNER / Feb. 26, 2021 10:00 a.m. / LOCAL NEWS / NEWS









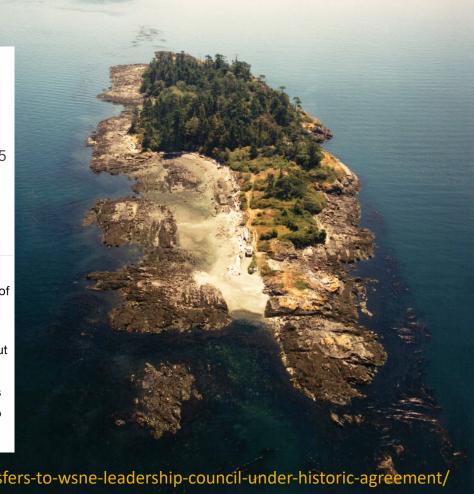






Local Indigenous and non-Indigenous leaders are hailing the historic transfer of an island just off Sidney as a major reconciliation.

The WSÁNEĆ Leadership Council representing Tsartlip, Tseycum, and Tsawout First Nations and The Land Conservancy of British Columbia (TLC) have announced an agreement that will transfer title of SISCENEM - also known as Halibut Island located east off Sidney Island - from the charitable land trust to the WSÁNEĆ Leadership Council.



https://www.vicnews.com/news/sisenem-halibut-island-transfers-to-wsne-leadership-council-under-historic-agreement/



Tribal Parks Guardians

Meet the Guardians and learn about the Tribal Parks!









References/Guidance

Please scan this QR code with the camera in your "smart" phone

Or visit:

https://onlineacademiccommunity.uvic.ca/learningtolisten/nticc-presentation-references/



The slides from this presentation will be posted on the weekend, and will be available here:

https://onlineacademiccommunity.uvic.ca/learningtolisten/resources/presentations/