

Learning Strategist, CAL Learning Assistance Program (Hourly - Casual)

Job Summary: Learning strategists work one-on-one with students to build practical skills and strategies for their academic and career goals. These success services emphasize empowering students to build strengths and develop personalized learning strategies.

Organizational Unit: University of Victoria -> Student Affairs -> Centre for Accessible Learning

Posting Close Date: Open until filled. Applications will be reviewed as they are received.

Background:

Student Affairs at the University of Victoria helps to transform students' lives by supporting and inspiring the highest standards of student learning and success, community engagement and staff development. The Division is comprised of over 30 reporting units in six departments: Athletics and Recreation, Campus Services, Indigenous Affairs, Office of the Registrar, Student Recruitment and Global Engagement, and Student Services. The comprehensive and integrated range of services we provide makes Student Affairs one of the most dynamic and diverse divisions on campus. Together, we support UVic's vision "to be a university of choice for outstanding students, faculty, and staff from BC, Canada, and around the world."

The Centre for Accessible Learning (CAL), a unit within the Division of Student Affairs, is responsible for the facilitation and/or delivery and overall management of the University's services and programs for students with disabilities. The CAL Learning Assistance Program (LAP), including learning strategist, specialized tutor, and notetaking support services, aims to provide students with resources to enhance opportunities for learning and academic success.

The LAP will provide meaningful and supportive co-curricular employment to UVic Graduate students intending to pursue careers in a related field. Join our team and support students in achieving their personal potential for learning.

Learning Strategists will:

- Describe and model evidence-based strategies to students' learning tasks in 5 main areas (reading, writing, notetaking, test preparation, organization/time management)
- Support student self-determination
- Apply a strengths-based approach
- Deepen their own engagement in the UVic community
- Engage in regular reflection to deepen their knowledge about accessible learning and success services for all students, including their role as a service provider within the university community

Job Requirements:

- Enrollment in or graduation from a graduate-level program in a related field (e.g. Education, Educational Psychology, Counselling Psychology, Social Work, Child and Youth Care) is preferred, however equivalent combinations of education, training and/or experience may be considered
- Demonstrated self and social awareness, as well as a collaborative and open working style to support the establishment of strong, trusting and respectful working relationships
- Clear sense of professional boundaries
- Ability to work independently with tact and diplomacy, and to maintain confidentiality at all times
- Knowledge of self-regulated learning, strengths-based approach, assistive technology, and/or experience working with a diverse population, including students with disabilities, will be considered assets

Multiple positions available

Hours/Week: 6-18 hours/week (minimum commitment of 6 hours/week)

Hourly Wage: \$28.50/hr

How to Apply:

Provide a cover letter, resume and 2 references via email:

To: learning@uvic.ca

Subject title: Learning Strategist position