

Curriculum Vitae

JOHN ARCHIBALD

Date of preparation: January 2025

Personal Information

- Professor of Linguistics in the School of Languages, Linguistics & Cultures, University of Victoria
- Fellow of the *Royal Society of Canada*

Contact Information

School of Languages, Linguistics and Cultures

Mailing Address: PO Box 1700, Victoria BC V8V 2Y2

E-mail: johnarch@uvic.ca

Website: <https://onlineacademiccommunity.uvic.ca/johnarch/>

ORCID: <https://orcid.org/0000-0001-8500-0162>

Academic Positions

- Acting Chair of Linguistics, University of Victoria (April 2020 – July 2021).
- Professor of Linguistics, University of Victoria (1 July 2010 – present).
- Dean of Humanities, University of Victoria (July 1, 2010 – 2015)
- Head, Department of Linguistics. January 1, 2005- January, 1 2010. University of Calgary.
- Associate Director, Language Research Centre. 2007-2009. University of Calgary.
- Director of the Language Research Centre. May 2002 – July 2003.
- Adjunct Professor, Faculty of Humanities. May 1, 2002- April 1, 2010.
- Co-Director, Language Research Centre. Faculty of Humanities. January – April, 2002.
- Associate Dean (Student Affairs and Programs), Faculty of Social Sciences. University of Calgary. (July 2000- July 2003)
- Assistant Dean (Student Affairs), Faculty of Social Sciences, University of Calgary (1999/2000)
- Acting Associate Dean (Student Affairs and Programs), Faculty of Social Sciences, University of Calgary (July 1998-July 1999).
- Professor, University of Calgary, Dept. of Linguistics (1998 - 2010).
- Assistant Dean (Student Affairs), Faculty of Social Sciences, University of Calgary (Jan. '97 – July '98).
- Associate Professor, University of Calgary, Dept. of Linguistics (1994 - 1998).
- Assistant Professor, University of Calgary, Dept. of Linguistics (1991-1994).

PUBLICATIONS

Current h-index: 24

i-10 index: 49

Books: 8 (1 in 6th edition)

- Archibald, J. (2024). *Phonology in Multilingual Grammars: Representational Complexity and Linguistic Interfaces*. Oxford University Press.
- O’Grady, W. & J. Archibald (2020). *Contemporary Linguistic Analysis*. 9th edition. Pearson.
- O’Grady, W. & J. Archibald, eds. (2015). *Contemporary Linguistic Analysis*, 8th edition. Pearson Education.
- O’Grady, W. & J. Archibald, eds. (2012). *Contemporary Linguistic Analysis*, 7th edition. Pearson Education.
- O’Grady, W. and J. Archibald, eds. (2009). *Contemporary Linguistic Analysis*, 6th edition. Pearson Education.
- O’Brien, M., C. Shea & J. Archibald, eds. (2007). *Proceedings of the 8th GASLA Conference*. Cascadilla Press.
- O’Grady, W. and J. Archibald, eds. (2004). *Contemporary Linguistic Analysis*, 5th edition. Addison Wesley Longman.
- O’Grady, W., J. Archibald, M. Aronoff, and J. Rees-Miller (2001). *Contemporary Linguistics*. St. Martin’s Press. U.S. edition of O’Grady and Archibald.
- O’Grady, W. and J. Archibald, eds. (2000). *Contemporary Linguistic Analysis*, 4th edition. Addison Wesley Longman. (Originally published as O’Grady and Dobrovolsky, eds. (1987)).
- Archibald, J., ed. (2000). *Second Language Acquisition and Linguistic Theory*. Oxford: Blackwell.
- Archibald, J. (1998). *Second Language Phonology*. Amsterdam: John Benjamins.
- Archibald, J., ed. (1995). *Phonological Acquisition and Phonological Theory*. Hillsdale, N.J.: Lawrence Erlbaum Associates. E-book reprint by Taylor & Francis: <https://doi.org/10.4324/9781315806686>
- Archibald, J. & G. Libben (1995). *Research Perspectives on Second Language Acquisition*. Copp Clark.
- Archibald, J. (1993). *Language Learnability and L2 Phonology: The Acquisition of Metrical Parameters*. Dordrecht: Kluwer Academic Publishers.

Collections Edited: 3

- Cabrelli, J., B. Kabak, & J. Archibald, eds. (2024). Formal Approaches to Multilingual Phonology. *Frontiers in Language Sciences*. 10 articles. 17K views.
- Archibald, J., M. O’Brien & A. Sewell (2021). L2 Phonology Meets L2 Pronunciation. *Frontiers in Communication: Language Sciences*. 18 articles. 85K views.
- Archibald, J. and M. Young-Scholten, eds. (2003). The Second Language Segment Revisited. *Second Language Research* 19(3).

Chapters in Books: 31

- Nelson, B., D. Flynn & J. Archibald (submitted). The L2/L3 acquisition of Mayan ejectives: the redeployment of dimensions and learning of gestures. In T. Ionin & S. Montreal, eds. *New Frontiers and Connections in Second Language Acquisition: Selected*

Proceedings of the 17th Generative Approaches to Second Language Acquisition (GASLA-17) Conference.

- Archibald, J. (accepted). Second language phonology. In P. de Lacy & A. Jardine, eds. *Cambridge Handbook of Phonology*.
- Archibald, J. (accepted). Second language phonology. In G. Sunderman & M. Leeser, eds. *Second Language Acquisition*. Bloomsbury Academic Press.
- Archibald, J. & J. Wu (in press). L3 learning and teaching. In H. Nassaji, ed. *The TESOL Encyclopedia of English Language Teaching*. John Wiley.
- Archibald, J. (2024). “And yet it moves”: Finding a place for phonology in the GenSLA cosmos. In M. Velnic, A. Dahl & K. Listhaug, eds. *Current Perspectives on Generative SLA – Processing, Influence, and Interfaces; Proceedings of GASLA 16*. John Benjamins, pps. 264-289.
- Archibald, J. (2024). Second language acquisition: phonology. In H. Nesi & P. Milin, eds., eds. *International Encyclopedia of Language & Linguistics*, 3rd edition. Elsevier. <https://doi.org/10.1016/B0-08-044854-2/00073-0>.
- Archibald, J. (2024). A transition theory of L3 segmental phonology: Phonological features and phonetic variation in multilingual grammars. In E. Babatsouli, ed. *Multilingual Acquisition and Learning: Towards an Eco-systemic View of Diversity*. Pps. 348-379. John Benjamins.
- Archibald, J. and S.-N. Sciban (2024). Factors influencing global English accent ratings of students in Mandarin bilingual programs. In W. Cai, ed. *Research and Teaching the Chinese Language: Voices from Canada*. Springer.
- Archibald, J. (2022). Feature dependency and the poverty of the stimulus in the acquisition of L2 German plural allomorphy. In T. Leal, E. Shimanskya, & C. Isabelli, eds. *Generative SLA in the age of Minimalism: Features, interfaces, and beyond (Selected proceedings of the 15th Generative Approaches to Second Language Acquisition Conference)*. John Benjamins. Pp. 117-136.
- Archibald, J. & G. Libben (2019). Morphological theory and second language acquisition. In F. Masini & J. Audring, eds. *The Oxford Handbook of Morphological Theory*. Oxford University Press. Pp. 522-540.
- Archibald, J. (2018). Advanced level phonology. In P. Malovrh & A. Benati, eds. *The Handbook of Advanced Proficiency in Second Language Acquisition*. John Wiley. Pp. 241-263.
- Archibald, J. (2017). Second language processing and linguistic theory. In M. Aronoff, ed. *Oxford Research Encyclopedia in Linguistics*.
- Archibald, J. (2017). Transfer, contrastive analysis and interlanguage phonology. In R. Thompson, O. Kang & J. Murphy, eds. *The Routledge Handbook of English Pronunciation*. Routledge. Pp. 9-24.
- Jackson, S. & J. Archibald. (2010) Phonological representations and perception of L2 contrasts. In M. Wrembel, M. Kul, & K. Dziubalska-Kolaczyk, eds. *Achievements and Perspectives in SLA of Speech: New Sounds 2010*. 161-170. Peter Lang.
- Archibald, J. (2009). Second language phonology. In T. Bhatia & W. Ritchie, eds. *Handbook of Second Language Acquisition*. Emerald Press. Pp. 237-258.
- Archibald, J. (2007). 3,000,000 theories of phonological development. In P. Banski, B. Lukaszewicz & M. Opalinska, eds. University of Warsaw Press. Pp. 9-26.
- Archibald, J. (2007). Teaching implications of L2 phonology research. In J. Cummins & C. Davison, eds. *Handbook of English Language Teaching*. Springer. pp. 811-825.

- Archibald, J. (2006). Phonology of L2 acquisition In R. Wiese, ed. *The Encyclopedia of Language & Linguistics*, 2nd Edition. Elsevier.
- Archibald, J. (2005). Second language acquisition. In P. Strazny, ed. *Encyclopedia of Linguistics*. New York: Fitzroy Dearborn. Pp. 938-940.
- Archibald, J. (2003). Charting the L2 learning path. In Lidia Costamangna & Stefania Giannini, eds. *La Fonologia Dell'Interlingua (Interlanguage Phonology)*. Franco Angeli, Milan. Pp. 29-40.
- Archibald, J. (2002). Models of phonological acquisition. In B. Swierzbinska, et al., eds. *Selected Proceedings of the Second Language Research Forum 2000*. Cascadia Press.
- Young-Scholten & J. Archibald. (2000). Second language syllable structure. In J. Archibald, ed. *Second Language Acquisition and Linguistic Theory*. Blackwell.
- Archibald, J. (2000). Second language acquisition. In W. O'Grady and J. Archibald, eds. *Contemporary Linguistic Analysis*, 4th edition. Addison Wesley Longman.
- Archibald, J. (1997). The acquisition of L2 phrasal stress. In M. Young-Scholten and S.J. Hannah, eds. *Focus on Phonological Acquisition*. John Benjamins.
- Archibald, J. (1997). Metrical parameters and lexical dependency. In S. Flynn, G. Martohardjono, & W. O'Neil, eds. *The Generative Study of Second Language Acquisition*. Lawrence Erlbaum. Pp. 279-302.
- Archibald, J. (1996). Second language acquisition. In W. O'Grady and M. Dobrovolsky, eds. *Contemporary Linguistic Analysis*, 3rd edition. Copp Clark.
- Archibald, J. (1995). Phonological competence. In J. Archibald, ed. *Phonological Acquisition and Phonological Theory*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Archibald, J. (1995). The acquisition of stress. In J. Archibald, ed. *Phonological Acquisition and Phonological Theory*. Hillsdale, N.J.: Lawrence Erlbaum Associates.
- Archibald, J. (1993). Metrical phonology and the acquisition of L2 stress. In *Confluence: Linguistics, L2 Acquisition, and Speech Pathology*. F. Eckman, ed. Volume 4 of Language Acquisition and Language Disorders series (William Rutherford & Harald Clahsen, eds.), John Benjamins. Pages 37-48.
- Archibald, J. (1992). Developing natural and confident speech: drama techniques in the pronunciation class. (revised) in P. Avery & S. Ehrlich, eds. *The Teaching of American English Pronunciation*. Oxford: Oxford University Press. Chapter 15 (pp. 221-227).
- Archibald, J. (1989). A lexical model of color space. In *Linguistic Categorization*, R. Corrigan, F. Eckman, & M. Noonan (eds.). Volume 61 of Current Issues in Linguistic Theory. John Benjamins: 31-54.

Articles in Refereed Journals: 31

- Libben, G. & J. Archibald (in preparation). Hierarchies in space and time: superstates, free will and other minutiae.
- Archibald, J. (in press). Waiting in the wings: The place of phonology in the study of multilingual grammars. Invited keynote article. *Second Language Research*.
- Archibald, J. & X.X. Li (under revision). The second language acquisition of English expletive infixing: universals and complexity at the phonology/morphology interface in multilingual grammars.
- Archibald, J. (under revision). Codeswitching and the phonological word: Phonological uniformity, co-phonologies and phases.

- Kim, K. & J. Archibald (2024). The efficacy of lexical stress diacritics on the English comprehensibility and accentedness of Korean speakers. *Pedagogical Linguistics* 5(1): 76-101 <https://doi.org/10.1075/pl.22001.kim>
- Archibald, J. (2023). Differential substitution: A contrastive hierarchy approach. *Frontiers in Language Sciences*. <https://doi.org/10.3389/flang.2023.1242905>
- Archibald, J. (2023). Using a Contrastive Hierarchy to formalize structural similarity as I-proximity in L3 phonology. In N. Kolb, N. Mitrofanova, & M. Westergaard, eds. *Linguistic Approaches to Bilingualism* 13(5): 614-637. Special Issue (Invited). <https://doi.org/10.1075/lab.22051.arc>
- Archibald, J. (2023). Phonological redeployment and the mapping problem: Cross-linguistic E-similarity is the beginning of the story, not the end. *Second Language Research*. 39(1): 287-297.
- Deng, J. & J. Archibald (2023). The teaching and learning of third tone sandhi: L2- and heritage-learners of Mandarin Chinese in Canadian university classes. *International Journal of Chinese Language Teaching* 4(1): 13-30.
- Archibald, J., M. Yousefi, & A. Alhemaïd (2022). Redeploying appendices in L2 phonology: Illusory vowels in L1 Persian and Arabic acquisition of English sC initial clusters. *Journal of Monolingual and Bilingual Speech* 4(1): 76-108.
- Archibald, J. (2022). Segmental and prosodic evidence for property-by-property phonological transfer in L3 English in northern Africa. *Languages* 7(1), 28. <https://doi.org/10.3390/languages7010028>
- Archibald, J. (2022). Phonological parsing via an integrated I-language: the emergence of property-by-property transfer effects in L3 phonology. *Linguistic Approaches to Bilingualism*. <http://doi.org/10.1075/lab.21017.arc>
- Archibald, J. (2021). Speaking and hearing with an accent. *Frontiers for Young Minds: Understanding Neuroscience*. [doi: 10.3389/frym.2021.581824](https://doi.org/10.3389/frym.2021.581824)
- Archibald, J. (2021). Ease and difficulty in L2 phonology: A mini-review. *Frontiers in Communication: Language Sciences*.
- Archibald, J. (2021). Turtles all the way down: Micro-cues and piecemeal transfer in L3 phonology. Commentary on Westergaard (2020) “Microvariation in multilingual situations: the importance of property-by-property acquisition”. *Second Language Research* 37(3), 415-421.
- Archibald, J. and N. Croteau (2021). Acquisition of L2 Japanese WH questions: Evidence of phonological contiguity and non-shallow structures. *Second Language Research* 37(4): 649-679.
- Archibald, J. (2019). A unified model of mono- and bilingual intelligibility: Psycholinguistics meets pedagogy. *Journal of Monolingual and Bilingual Speech*. 1(1): 8-31.
- Archibald, J. (2019). Types of evidence and the Prosodic Transfer Hypothesis: Commentary on Goad & White’s “Prosodic effects on L2 grammars”. *Linguistic Approaches to Bilingualism* 9(6): 808-815. <https://doi.org/10.1075/lab.19060.arc>
- Stefanich, S., J. Cabrelli, D. Hilderman, and J. Archibald (2019). The morphophonology of intraword codeswitching: representation and processing. *Frontiers in Communication: Language Sciences*. <https://doi.org/10.3389/fcomm.2019.00054>
- Archibald, J. (2009). Phonological feature re-assembly and the importance of phonetic cues. *Second Language Research* 25(2): 231-233.
- Archibald, J. (2005). Second language phonology as redeployment of phonological knowledge. *Canadian Journal of Linguistics* 50 (1/2/3/4). Pp 285-314.

- Archibald, J. (2004). Interfaces in the prosodic hierarchy: New structures and the phonological parser. *International Journal of Bilingualism* 8(1): 29-50.
- Archibald, J. (2003). Learning to parse second language consonant clusters. *Canadian Journal of Linguistics* 48(3/4): 149-178.
- Archibald, J. (1998). Second language phonetics, phonology, and typology. *Studies in Second Language Acquisition*.
- Archibald, J. (1997). The acquisition of English stress by speakers of non-accentual languages: lexical storage versus computation of stress. *Linguistics*, 35.1. 167-181.
- Archibald, J., E. Guilfoyle, and E. Ritter (1996). Functional categories in L2 acquisition: presence of evidence is not evidence of presence. A response to Epstein, Flynn and Martohardjono, "Second language acquisition: theoretical and experimental issues contemporary research". *Behavioral and Brain Sciences*: 714-715.
- Archibald, J. (1994). A formal model of learning L2 prosodic phonology. *Second Language Research* 10.3: 215-240.
- Archibald, J. (1993). The learnability of English metrical parameters by adult Spanish speakers. *International Review of Applied Linguistics* XXXI/2: 129-141.
- Archibald, J. (1992). Transfer of L1 parameter settings: some empirical evidence from Polish metrics. *Canadian Journal of Linguistics* 37 (3): 301-339.
- Archibald, J. (1987). Developing natural and confident speech: drama techniques in the pronunciation class. In P. Avery & S. Ehrlich, (eds.), *The Teaching of Pronunciation, TESL Talk*, January: 153-159.
- Avery, P., S. Ehrlich, I. Mendelson-Burns & J. Archibald (1987). Specific pronunciation problems. *TESL Talk*, January: 82-115.

Invited Presentations: 60

- Archibald, J. (2024). Explaining L3 phonology. *L3 Workshop on Acquisition and Processing*. May. Chuo University, Japan.
- Archibald, J. (2022). Phonology in multilingual grammars: Representational complexity and linguistic interfaces. Invited plenary talk. *GASLA XVI*. Norway.
- Archibald, J. (2021). Phonology in the multilingual mind. Plenary speaker on being awarded the National Achievement prize. Canadian Linguistic Association. 2021. June.
- Archibald, J. (2020). Representational complexity in L2 phonology: In the mind and in the classroom. Plenary speaker at *PacSLRF* (Pacific Second Language Research Forum). Malaysia. Cancelled due to COVID.
- Archibald, J. (2020). Universal architectural properties of complex representations at the L2 phonology/syntax interface. Invited talk at Newcastle University, UK. October.
- Archibald, J. (2020). Probing Escher's problem: The grammar of illusory vowels. Cognitive and Brain Sciences group. University of Victoria. November.
- Archibald, J. (2017). Second language phonology at the interfaces: phonetics, morphology and syntax. Plenary speaker at the *International Symposium on Monolingual and Bilingual Speech*. Crete.
- Archibald, J. (2016). Perceptual illusions and communication strategies: L2 syllable codas and redeployment. Simon Fraser University Mini-Conference on Pronunciation.
- Archibald, J. (2013). Reverse engineering the L1 filter: Bagging the elusive construct of intake frequency. Plenary speaker at *New Sounds* conference at Concordia in Montreal.

- Archibald, J. (2010). Overriding the L1 filter. Keynote speakers at the *GALANA* (Generative Approaches to Language Acquisition North America) conference. Toronto, November.
- Archibald, J. (2009). Discussant of the paper *Language contact, variation, and academic discourse* at the University of Hamburg. November. Invited.
- Archibald, J. (2009). Recent advances in second language acquisition research. Workshop on Lesser Educated Students of Second Language Acquisition workshop. Banff, Alberta. September. Invited.
- Archibald, J. (2008). Formalizing the notion of ‘difference’ in L2 phonology. Invited colloquium member, American Association of Applied Linguistics. March. Washington.
- Archibald, J. (2008). Overriding the L1 filter. University of Iowa. March. Invited.
- Archibald, J. (2008). Outstanding in the L2 stream: notions of prominence salience and robustness. University of Iowa. March. Invited.
- Archibald, J. (2007). The innocent phonologist: policy advice for bilingual education. Invited talk for Canadian Studies. University of Washington. Invited.
- Archibald, J. (2007). The Benefits of Bilingualism. Canadian Parents for French. Edmonton. Invited.
- Archibald, J. (2007). The role of acoustic prominence in L2 phonology. The International Symposium on Language Teaching and Learning. University of Toronto. January. Invited.
- Archibald, J. (2006). The redeployment hypothesis. Colloquium presentation at the University of Alberta. December. Invited.
- Archibald, J. (2006). The role of acoustic prominence in second language phonology. Colloquium presentation at the University of Victoria. October. Invited.
- Archibald, J. (2006). Infrared eyetracking and second language acquisition research. Invited talk at Suzhou University (also presented at Beijing Wuzi University), China. June.
- Archibald, J. (2006). The effects of age on learning a second language. Invited talk at Suzhou University (also presented at Beijing Wuzi University), China. June.
- Archibald, J. (2006). The benefits of bilingualism. Invited talk at Suzhou University, China. June.
- Archibald, J. (2006). Second language phonology: the redeployment hypothesis. Plenary address. Canadian Linguistic Association. May.
- Archibald, J. & M. Nakayama (2005). Reconciling multiple data sources in explaining L2 performance. University of Potsdam Workshop on Multilingual Acquisition and Processing. September. Invited.
- Archibald, J. (2005). Creating and sustaining networks in language research. Workshop on Distributed Communities of Practice. University of Saskatchewan. September. Invited.
- Nakayama, M. & J. Archibald (2004). New Technologies and L2 Phonology. 1st Multilingual Acquisition and Processing Workshop. University of Potsdam.
- Archibald, J. (2004). The effects of age on learning a second language: linguistic, psycholinguistics and educational perspectives. University College of the Cariboo, Kamloops. September.
- Archibald, J. (2003). Invited to give a talk at the Intercultural and Second Languages Council of the Alberta Teachers’ Association, “Blessed with bilingual brains.” October.
- Archibald, J. (2003). Invited to give a talk at the Durham University, “Parsing and the Autonomous Induction Model”. Durham, England. September.

- Archibald, J. (2003). Invited to give a talk at the University of Southern California “Knowledge of a Second Language: Epistemological and Empirical Issues” Symposium. Los Angeles. May.
- Archibald, J. (2003). Invited to give the inaugural talk at the University of British Columbia/Simon Fraser University Joint Colloquium series, “L2 Phonology: Parsing and prosodic licensing”. Vancouver, British Columbia. March.
- Archibald, J. (2002). Implications of second language acquisition research for language teachers. invited talk at the Intercultural and Second Languages Council of the Alberta Teachers’ Association. March.
- Archibald, J. (2002). 30,000,000 theories of phonological development. Invited talk at the Generative Linguistics in Poland Conference, Warsaw. March.
- Archibald, J. (2002). Production and perception in the prosodic hierarchy. Invited talk at the University of Mannheim, Germany. February
- Archibald, J. (2000). Parsing procedures and the question of Full Access in L2 phonology. Invited talk at the University of Indiana. November.
- Archibald, J. (2000). Parsing procedures and the question of Full Access in L2 phonology. Plenary talk at New Sounds 2000. University of Amsterdam. September.
- Archibald, J. (2000). The acquisition of Germanic foot structure. Invited talk at the University of Wisconsin (Madison). April.
- Archibald, J. (2000). Full transfer/full access in L2 phonology? Invited talk at the University of Toronto. February.
- Archibald, J. (2000). Full transfer/full access in L2 phonology? Invited talk at the University of Manitoba. February.
- Archibald, J. (1999). Models of L2 phonological acquisition. Plenary talk at Second Language Research Forum (SLRF). September.
- Archibald, J. (1999). Levels and cues: acquisition of syllable structure. Invited talk at The University of Arizona. March.
- Archibald, J. (1999). Second Language Phonology. Alberta Teachers of English as a Second Language. November.
- Archibald, J. (1997). L2 segments and L2 syllable structure. Invited talk at the New Sounds 1997 conference. University of Klagenfurt. Austria.
- Archibald, J. (1996). Pronunciation: Theory and Practice. Alberta Teachers of English as a Second Language. October .
- Archibald, J. (1995). Recent developments in second language acquisition research. Invited talk at the Alberta Teacher’s of English as a Second Language Annual Conference. November.
- Archibald, J. (1995). The acquisition of Yucatecan Mayan prosody. Invited talk at the University of British Columbia International Conference on the Acquisition of Phonology. June.
- Archibald, J. (1994). Aspects of a formal model of learning L2 phonology. Invited talk at the University of Toronto, Modern Language Centre. 1 March.
- Archibald, J. (1993). A formal model of learning L2 phonology. Paper submitted at Birkbeck College, University of London. October.
- Archibald, J. (1993). Lexical parameters and lexical phonology: developmental stages in second language acquisition. Invited talk at the Massachusetts Institute of Technology Workshop on Recent Advances in Second Language Acquisition. January 15, 1993.

- Archibald, J. (1993). Second language acquisition and second language pedagogy. Invited workshop for the Alberta Teachers of English as a Second Language. Alberta Vocational College, May.
- Archibald, J. (1992). L2 phonology: linguistic theory and experimental results. Invited talk at the Linguistics Department of the University of Alberta. September 28.
- Archibald, J. (1990). Communicative Competence. (UWO Special Interest Group on Language Learning and Pedagogy).
- Archibald, J. (1990). Labourer-Teachers and ESL Students. (Frontier College).
- Archibald, J. (1989). Drama in the ESL Class. (Mohawk College).
- Archibald, J. (1988). The art and physiology of the voice. (Panel member for symposium at the Royal Conservatory of Music in Toronto).
- Archibald, J. (1988). Improving oral performance. (Peel-Halton TESL Association).
- Archibald, J. (1988). Enhancing the communicative power of ESL students. (Ottawa TESL Association).
- Archibald, J. (1988). Designing pronunciation curriculum. (Kingston Teachers of English).
- Archibald, J. (1987). Accent & dialect in film & theatre. (Canadian Speech Communicators' Association, National Conference).

Refereed Conference Presentations: 64

- Archibald, J., J. Wu & M. Desmarais (forthcoming). L3 acquisition of pitch accent in Japanese and Quebec French: phonological redeployment and input effects. *New Sounds 2025*. University of Toronto. April.
- Archibald, J. (forthcoming). Merged contrastive hierarchies or language tags: how best to account for bilingual phonological knowledge and performance? Paper at the *Deutschen Gesellschaft für Sprachwissenschaft* workshop on Multifaceted and Multifactorial Approaches to Developing Phonological Systems at Johannes Gutenberg University Mainz, Germany. March.
- Archibald, J. M. Desmarais & J. Wu (2024). The L3 acquisition of Quebec French phonological prominence. Poster at L3 Workshop on Multilingual Language Acquisition, Processing and Use. Chuo University, Japan. May, 2024.
- Wu, J., M. Desmarais & J. Archibald (2024). The L3 acquisition of Japanese pitch accent. Poster at L3 Workshop on Multilingual Language Acquisition, Processing and Use. Chuo University, Japan. May, 2024.
- Nelson, Brett C, A. González Poot, D. Flynn & J. Archibald (2024). The L2/L3 acquisition of Mayan ejectives: Redeployment of dimensions and learning of gestures. *GASLA XVII*. University of Illinois at Urbana-Champaign. May, 2024.
- Archibald, J. (2023). Differential substitution: A Contrastive Hierarchy account. Paper presented at the Multilingual Theory and Practice conference. Dublin. April.
- Archibald, J. (2022). Using Jaccard Distance to Measure the Linguistic I-Proximity of Phonological Inventories in a Contrastive Hierarchy. L3 Workshop. London. October.
- Archibald, J. & X.X. Li (2022). The second language acquisition of English expletive infixing: universals and complexity at the phonology/morphology interface in multilingual grammars. Poster at the Mental Lexicon conference. Niagara-on-the-Lake. October.

- Archibald, J. (2022). Mix and match: why phonology matches syntax but not morphology in intraword codeswitching. Poster at the Mental Lexicon conference. Niagara-on-the-Lake. October.
- Archibald, J. (2022). Measures of phonological similarity in L2A and L3A. Part of a Special Session entitled *Phonological similarity in multilingual acquisition* at *New Sounds* Barcelona.
- Hayter, E. & J. Archibald (2022). Why high-variability phonetic training works: a phonological account. Poster at the Bilingualism Forum, University of Illinois at Chicago. October.
- Yuan, Q. & J. Archibald. (2019). The effect of modified input on the perception of a non-native vowel contrast by adult Chinese learners of English. Poster at *New Sounds* 2019. Tokyo, Japan
- Archibald, J. (2019). Assessing linguistic I-proximity in L3 phonology. *Workshop on Third Language Acquisition*. June. Konstanz.
- Archibald, J. (2019). Determining L3 phonological proximity. *Canadian Linguistic Association*. June. Vancouver.
- Grenon, I., C. Sheppard & J. Archibald (2019). Learning to perceive a non-native vowel contrast without listening: A first report. *International Conference on Phonetic Sciences*. August. Melbourne. August.
- Wee, D., I. Grenon, C. Sheppard, & J. Archibald (2019). Identification and discrimination training yield comparable results for contrasting vowels. *International Conference on Phonetic Sciences*. August. Melbourne. August.
- Law, L., I. Grenon, C. Sheppard, & J. Archibald (2019). Which is better: Identification training or discrimination training for the acquisition of an English coda contrast? *International Conference on Phonetic Sciences*. August. Melbourne.
- Archibald, J. (2019). Multiple exponence in L2 German plural allomorphy: feature dependency and the poverty of the stimulus. March. *Generative Approaches to Second Language Acquisition (GASLA)*. Reno, Nevada.
- Archibald, J. (2018). Intelligibility and comprehensibility in real time: the neuro- and psycholinguistics of L2 spoken word recognition. Poster at *Pronunciation in Second Language Learning and Teaching* conference. Iowa State University. September, 2018.
- Grenon, I., C. Sheppard & J. Archibald (2018a). Discrimination training for learning sound contrasts. *2nd International Symposium on Applied Phonetics*. Aizu, Japan. September.
- Grenon, I., C. Sheppard & J. Archibald (2018b). The effect of discrimination training on Japanese listeners' perception of the English coda consonants as in 'rose' and 'roads'. *Pronunciation in Second Language Learning and Teaching* conference. Iowa State University. September, 2018.
- Grenon, I., C. Sheppard, and J. Archibald. (2018c). The effect of discrimination training on Japanese listeners' perception of the English vowels as in 'ship' and 'sheep'. *Japanese Second Language Acquisition* conference. June.
- Archibald, J. & M. Yousefi (2018). The redeployment of marked L1 Persian codas in the acquisition of marked L2 English onsets: Redeployment as a transition theory. Paper presented at *Conference on Central Asian Language and Linguistics*. Indiana University. March.
- Archibald, J. (2017). Phonological but not syntactic contiguity in L2 Japanese WH questions. Poster at *GASLA* 2017. Southampton, England.

- Archibald, J. & M. Yousefi (2017). The Redeployment of Persian coda structure in the acquisition of English sC onset clusters: Production/Perception asymmetries in illusory vowels. Poster at GASLA 2017. Southampton, England.
- Archibald, J. (2016). Phonology at the interface: Late insertion and spell out in L2 morphophonology. Paper presented at News Sounds 2016, Aarhus, Denmark. June.
- Archibald, J. (2016). Phonetic Compression of Minor Phonological Phrases as a Licensor of WH *in situ* in L2 Japanese: Contiguity Theory in SLA. Poster presented at the Canadian Linguistic Association 2016, Calgary, May.
- Archibald, J. (2015). The cognitive neuroscience of interlingual homographs and homophones. Poster at *The Science of Words*. University of Victoria. October.
- Archibald, J. (2014). The building blocks of L2 representation and processing. September. Conference in Honour of John Esling. Victoria, B.C.
- Archibald, J. (2012). The acquisition of L2 laryngeal features: the processing of robust transitional cues. Poster at the University of York Workshop on Second Language Phonology. July.
- Archibald, J. (2010). Conditions for over-riding the L1 filter. New Sounds 2010. Poznan, Poland. May.
- Jackson, S. & J. Archibald (2010). The L2 acquisition of laryngeal features. New Sounds 2010. Poznan, Poland. May.
- Weber, S. & J. Archibald (2010). The effect of stress errors on the intelligibility of L2 speech. New Sounds 2010. Poznan, Poland. May.
- Archibald, J. (2007). The role of acoustic prominence in L2 phonology: against the deficit model. GASLA. University of Iowa. May.
- Archibald, J. & S-N Sciban (2005). The effects of Zhuyin fuhao and pinyin instruction on the global accent ratings of children in bilingual Mandarin programs. Paper presented at the Chinese Language Teachers' Association annual meeting. Baltimore. November.
- Nakayama, M. & J. Archibald (2005). Eyetracking and interlingual homographs: evidence for non-selective access to the bilingual lexicon. Paper presented at the Canadian Linguistic Association annual conference. London, Ontario. June.
- Archibald, J. (2003). The acquisition of moraic structure. Paper presented at EUROSLA. Edinburgh. September.
- Archibald, J. (2002). Triggering L2 prosodic structure. Paper presented at the Canadian Linguistics Association. May.
- Mah, J. & J. Archibald (2002). The acquisition of L2 length contrasts. Paper presented at Generative Approaches to Second Language Acquisition. University of Ottawa. April.
- Archibald, J. (2001). Interfaces in the prosodic hierarchy. Paper presented at the International Symposium on Bilingualism. Bristol, England.
- Archibald, J. & L. Blair (2000). Knowledge and ability in bilingual proficiency. Paper presented at the Metropolis Education Research Forum. University of Alberta. May 2000.
- Blair, L. & J. Archibald (2000). Bilingual proficiency in language minority students. Paper presented at the Metropolis Education Research Forum. University of Alberta. May 2000.
- Archibald, J. and J. Carson (2000). Children's acquisition of stress. Paper presented at the Canadian Linguistics Association meeting. University of Alberta. May 2000.
- Archibald, J. (2000). What's hot in L2 phonology. Part of a colloquium entitled What's Hot in SLA Research at TESOL in Vancouver. March.
- Archibald, J. (1999). Charting the learning path in second language phonology. Paper presented at EUROSLA 9 in Lund, Sweden. June.

- Archibald, J. & T. Mills (1999). The phonetics and phonology of minimal words in child speech. Poster presented at the Child Language Research Forum at Stanford University. April.
- Archibald, J. and T. Vanderweide (1996). L2 syllable structure: phonological government and typological universals. Paper presented at the Second Language Research Forum in Tucson. October.
- Archibald, J. (1996). The acquisition of syllable weight and foot type. Paper presented at the conference on Laboratory Phonology at Northwestern University, Chicago. July.
- Archibald, J. (1994). Fonología no linear y la adquisición de la segunda lengua. Paper presented at the Third Congress of Linguistics of the North-West in Sonora, Mexico. November.
- Archibald, J. (1994). Representation and process in L2 prosodic phonology. Paper presented at the 1994 meeting of the Canadian Linguistics Association held at the Learned Societies Conference in Calgary in June of 1994.
- Archibald, J. (1994). A longitudinal study of the acquisition of English stress. Paper presented at the annual meeting of the Canadian Association of Applied Linguistics. University of British Columbia.
- Archibald, J. (1993). Indirect negative evidence and blame assignment in L2 parameter resetting. Paper presented at the University of Wisconsin-Milwaukee Linguistics Symposium. October 8-10, 1993.
- Archibald, J. (1993). Metrical universals and second language acquisition. Paper presented at the International Congress of Applied Linguistics at the Free University of Amsterdam, August.
- Archibald, J. (1992). Adult abilities in L2 speech: evidence from stress. Paper presented at New Sounds 92 symposium on the acquisition of second language phonology, University of Amsterdam, April.
- Archibald, J. (1992). The role of feedback in parameter resetting in adult second language learning. Paper presented at the American Association of Applied Linguistics annual conference. Seattle, Washington, February.
- Archibald, J. (1991). The word tree and quantity-sensitivity in the interlanguage of adult Hungarian speakers Paper presented at the Boston University Conference on Language Development, October.
- Archibald, J. (1990). The acquisition of English metrical parameters by Polish speakers: quantity-sensitivity and adult access to UG. (Paper presented at the Boston University Conference on Language Development).
- Archibald, J. (1989). Metrical parameters: a neglected area of research (Paper presented at the Boston University Conference on Language Development).
- Archibald, J. (1989). Stress acquisition: a parametric view. (Paper presented at University of Wisconsin- Milwaukee Linguistics Symposium).
- Archibald, J. (1989). Adult acquisition of L2 metrical parameters. (Paper presented at TESOL in San Antonio).
- Archibald, J. (1988). Communicative power: why settle for competence? (Paper presented at TESL Ontario conference).
- Archibald, J. (1987). Drama and pronunciation . (Paper presented at TESL Ontario conference).
- Archibald, J. (1987). A lexical model of colour space. (Paper presented at the University of Wisconsin- Milwaukee Linguistics Symposium).
- Avery, P., K. Rice, W. Cichocki, B. Idsardi, & J. Archibald (1986). An acoustic study of vowel

lengthening and pausing in syntactic timing. (Paper presented at 12th International conference on Acoustics).

Symposia: 9

- Intercultural and Second Languages Council of the Alberta Teachers' Association meeting (2003). Panel discussion of implementing mandatory second language instruction in Alberta. October.
- Canadian Linguistics Association (2003). Roundtable on Linguistics in the undergraduate curriculum; "Non-academic issues in academic programs". Halifax. June. Panel member.
- Canadian Linguistics Association (2002). Roundtable on the past, present, and future of the Canadian Journal of Linguistics. Toronto. May. Panel Organizer.
- Canadian Linguistics Association (2001). Roundtable on research funding for linguistics. Laval University. May. Panel Organizer.
- New Sounds (2000). Member of symposium on Individual Variation in Second Language Speech. Amsterdam. September
- New Sounds (1997). Organized a symposium on Principles and Parameters versus Optimality Theory in second language phonology for the New Sounds 97 symposium in Klagenfurt, Austria.
- New Sounds (1997). Was a member of the final panel discussion on research and methodology for the New Sounds 97 symposium in Klagenfurt, Austria.
- ACOL (1993). Organized a symposium on Linguistic Rules for the Alberta Conference on Language. November 5th.
- ACOL (1992). Organized a symposium on Research Paradigms and Linguistic Research for the Alberta Conference on Language. November 6.

Conference Proceedings: 11

- Haggins, E. & J. Archibald (2020). Foot recursion in interlanguage grammars: a study of expletive infixing. *Working Papers of the Linguistics Circle of the University of Victoria* 30(1): 31-41.
- Grenon, I, C. Sheppard, & J. Archibald (2019). The effect of discrimination training on Japanese listeners' perception of the English coda consonants as in *rose* and *roads*. *Proceedings of Pronunciation and Second Language Learning and Teaching* conference. Iowa State University.
- Grenon, I, C. Sheppard, & J. Archibald (2018). Discrimination training for learning sound contrasts. *Proceedings of International Symposium for Applied Phonetics*. Aizu.
- Archibald, J. (2016). Phonetic compression of minor phonological phrases as a licenser of WH in situ in L2 Japanese: A pilot study of Contiguity Theory in SLA. In L. Hrats, ed. *Proceedings of the Canadian Linguistic Association*.
- Mah, J. & J. Archibald (2002). The acquisition of L2 length contrasts. *Proceedings of the Generative Approaches to Second Language Acquisition Conference*. Cascadilla Press.
- Archibald, J. (2000). Parsing procedures and the question of full access in L2 phonology. In *News Sounds 2000*, the proceedings of News Sounds 2000 conference. University of Amsterdam.
- Archibald, J. & J. Carson (2000). Acquisition of Quebec French stress. In J. Jensen & G. Van Herk, eds. *Proceedings of the CLA 2000*. University of Ottawa. Pps. 1-12.

- Archibald, J. (1997). Fonología no linear y la adquisición de la segunda lengua. Proceedings of the Third Congress of Linguistics of the North-West in Sonora, Mexico.
- Archibald, J. (1996). The acquisition of Yucatecan Mayan prosody. Proceedings of the UBC conference on Phonological Acquisition. Cascadilla Press. Pages 99-112.
- Archibald, J. (1992). Adult abilities in L2 speech: evidence from stress. In J. Leather & A. James, eds. *New Sounds 92: Proceedings of the 1992 Amsterdam Symposium on the Acquisition of Second Language Speech*: 1-16. Amsterdam: University of Amsterdam Press.
- Avery, P., K. Rice, W. Cichocki, B. Idsardi, & J. Archibald (1986). An acoustic study of vowel lengthening and pausing in syntactic timing. (Paper presented at 12th International conference on Acoustics).

Working Papers: 4

- Archibald, J. (1996). The acquisition of Yucatecan Mayan prosody. Calgary Working Papers in Linguistics (CWPL).
- Archibald, J. (1995). A longitudinal study of the acquisition of English stress. CWPL.
- Archibald, J. (1994). Research paradigms and linguistic research. CWPL.
- Archibald, J. (1993). The structure of the colour lexicon. CWPL.

Invited Book Reviews: 15

- Archibald, J. (2017). A. M. Tessier (2016). *Phonological Acquisition*. Palgrave. *Language*.
- Archibald, J. (2011). J. Hansen Edwards & M. Zampini, eds. *Phonology and Second Language Acquisition*. Benjamins. *Studies in Second Language Acquisition*.
- Archibald, J. (1997). J. Morgan & K. Demuth, eds. (1996). *Signal to Syntax*. Erlbaum. *Linguistics*.
- Archibald, J. (1996). Young-Scholten, M. (1993). *The Acquisition of Prosodic Structure in a Second Language*. Niemeyer. *Studies in Second Language Acquisition* 18.1. Pages 128-129.
- Archibald, J. (1996). Yavas, M., ed. (1994). *First and Second Language Phonology*. Singular. *Studies in Second Language Acquisition* 18.1. Pages 129-130.
- Archibald, J. (1995). Perdue, C. ed. *Adult Language Acquisition*, volumes 1 & 2. *Canadian Journal of Linguistics* 40(4): 235-238.
- Archibald, J. (1995). Fikkert, P. (1994). *On the Acquisition of Prosodic Structure*. Holland Institute of Generative Linguistics. *GLOT*.
- Archibald, J. (1995). *Crosscurrents in Second Language Acquisition and Linguistic Theories*, T. Huebner & C. Ferguson eds. *Canadian Journal of Linguistics* 40 (2): 235-239.
- Archibald, J. (1995). *Phonological Development*, C. Ferguson, L. Menn, and C. Stoel-Gammon, eds. *Language* 70/1:202-204.
- Archibald, J. (1994). *Universal Grammar and Language Learnability*, A. Saleemi. *The Canadian Journal of Linguistics* 39 (3):235-242.
- Archibald, J. (1994). *Second Language Learning and Language Teaching*, V.J. Cook. *The Canadian Journal of Linguistics* 38(4):441.
- Archibald, J. (1993). *Language Processing in Bilingual Children*, E. Bialystok, ed. *The Canadian Journal of Linguistics* 38(3):356-356.

- Archibald, J. (1993). *Essays on Restrictiveness*, H. Lasnik. Kluwer. *The Canadian Journal of Linguistics* 38(1): 77-79.
- Archibald, J. (1992). *The Teachability of Language*, M. Rice & R. Schiefelbusch, eds. *Journal of Child Language*, 19:728-732.
- Archibald, J. (1992). *Phonology: A Cognitive View*, J. Kaye. Erlbaum. *The Canadian Journal of Linguistics*, 37 (3): 301-339.

Non-Refereed Presentations: 18

- Yuan, Q. & J. Archibald (2022). Modified input training and cue reweighting in second language vowel perception. *Frontiers in Educational Research* 5(6): 65-75.
DOI: 10.25236/FER.2022.050613
- Archibald, J. (2007). Positional faithfulness and SLA. Alberta Conference on Language. October.
- Archibald, J. (2003). Blessed with bilingual brains. Talk given to the Calgary French and International School. Cardel Centre, Calgary. May.
- Archibald, J. (2002). Origins and evolution of language. Talk given to the Alberta Skeptics. December 12. University of Calgary.
- Archibald, J. (2002). Multiple perspectives on the acquisition of new sounds in a second language. Paper presented at the Alberta Linguistics Society, Banff. October.
- Archibald, J. (2000). The acquisition of L2 foot type. Paper presented at the Alberta Linguistics Society, Banff. October.
- Archibald, J. and T. Mills (1998). The phonetics and phonology of minimal words in child speech. Paper presented at the Alberta Linguistics Society, Banff. October.
- Archibald, J. & T. Vanderweide (1996). L2 syllable structure: derived sonority and typological universals. Paper presented at the Alberta Conference on Linguistics. November.
- Archibald, J. (1995). Tone and pitch accent in Yucatecan Mayan. Paper presented at the Alberta Conference on Language. Banff. October.
- Vanderweide, T. & J. Archibald (1994). Phonological government and second language acquisition. Departmental Seminar, Department of Linguistics, University of Calgary. December.
- Archibald, J. (1994). The acquisition of English stress by speakers of a tone language. Paper presented at the Alberta Conference on Language. November.
- Archibald, J. (1994). Genetic algorithms and language acquisition. Departmental Seminar, Department of Linguistics, University of Calgary. October.
- Archibald, J. (1994). The computation of L2 prosodic structure. Paper presented at the departmental Bag Lunch Seminar series. January 18th.
- Archibald, J. (1992). Lexical parameters and lexical phonology: developmental stages in second language acquisition. Paper presented at the departmental Bag Lunch Seminar series. December 17th.
- Archibald, J. (1992). Review: "Language from an Internalist Perspective." By Noam Chomsky. Presentation at the department Bag-Lunch Seminar series. November 24th.
- Archibald, J. (1992). A lexical model of colour space. Poster session at the Alberta Conference on Language.
- Archibald, J. (1991). Metrical parameters in the interlanguage of second language learners. Departmental Seminar, Department of Linguistics, University of Calgary, 22 October.
- Archibald, J. (1991). Language and the TRICS of Parallel Distributed Processing. Departmental

Seminar, Department of Linguistics, University of Calgary, 3 December.

Reports

- Archibald, J., S-N Sciban & W. Cai (Edmonton Public Schools). Factors influencing global English accent ratings of students in bilingual Mandarin programs.

Materials Developed

- I produced a video for Alberta Education entitled *Advantage for Life: Learning Another Language* in 2006.
- I was the developer of the revised Explicit Syllabus for the Department of Linguistics.
- I was the content specialist and script writer for the video *If You've Ever Wondered...*, a promotional video for the Faculty of Social Sciences at the University of Calgary. 1997.
- I was the content specialist and script writer for the video *The Dialects of Canadian English*, produced by the University of Calgary Com-Media department. 1996.

COURSES TAUGHT

Graduate Level

- Second Language Acquisition (LING 573). 2012, 2016, 2018, 2020, 2021, 2022. 2023. 2024. 2025. University of Victoria.

At the University of Calgary, I taught the following courses:

- Psycholinguistics (LING 621); Second Language Acquisition and Linguistic Theory (LING 627, co-taught with Dr. Martha McGinnis); Advanced Phonological Theory (LING 613); Second Language Phonology (LING 699.12); Phonological Acquisition and Phonological Theory (LING 699.09); Universal Grammar and Second Language Acquisition (LING 699.06)
- Triggering Data in Language Acquisition and Language Change (LING 621.02); Contrastive Analysis and Universal Grammar (EDCI 607.07 - co-instructor with Dr. David Watt.); Bilingualism and Mental Representation (LING 699.40)

At the University of Toronto (OISE), I taught Second Language Learning (1336) in 1996.

Undergraduate Level

At the University of Victoria:

- LING 100A (Introductory Linguistics). 2013, 2014, 2015, 2017, 2018.
- LING 110 (Language and Thought). 2021. 2023. 2024.
- LING 270. (The Evolution of Language). 2017. 2019, 2020. 2024.
- LING 338 (Second Language Phonology). 2017, 2018.
- LING 370B. (Child Language Acquisition). 2020, 2022. 2024.
- LING 373 (Second Language Acquisition). 2016, 2017. 2021.

- Guest lecture LING 204. Research methods in L2 phonology. November 2012. 2013, 2014.
- Taught in UNI 101. F2012, F2013
- Taught in HUMA 100. F2013.

At the University of Calgary

- Introductory Linguistics I & II (LING 201/203)
- Topics in Second Language Acquisition (LING 525)
- Child Language: Phonology and the Lexicon (LING 433)
- Second Language Acquisition (LING 412)
- Classroom-Oriented Second Language Research (LING 313)
- First Language Acquisition (LING 331)
- Foundations of Applied Linguistics II (LING 207)
- Foundations of Applied Linguistics I (LING 205)
- The Assessment and Teaching of ESL Pronunciation (EDIS 505.01)
- Introductory Linguistics (University of Western Ontario (UWO), 1989-1990; Summer 1991)
- Phonological Analysis (UWO, Summer 1990)
- Applied Linguistics (UWO, Summer 1989)
- Normal Language Development (UWO, Spring 1989; Summer 1989)
- Introduction to Syntax and Semantics (UWO, Summer 1990)
- Teaching a Second Language: An Introduction (UWO, Fall 1988; Fall 1989; Fall 1990)
- Communicative Competence (OISE, Fall 1990; half the course)
- Current Issues in Second Language Learning (UWO, Spring 1988)

Education

- Completed my Ph.D. at the Modern Language Centre in O.I.S.E at the University of Toronto (1991). Thesis title: *Language Learnability and Phonology: The Acquisition of L2 Metrical Parameters*. Thesis Committee: Merrill Swain, Susanne Carroll, Elan Dresher, Keren Rice, Wayne O'Neil.
- Completed my TESL Certificate at Woodsworth College, University of Toronto (1986).
- Completed my M.A. in Linguistics at the University of Toronto (1985). Thesis title: *The Lexicalization of Colour Terms*.
- Completed my Associateship Diploma from Trinity College of Music (A.T.C.L.) as a Speech Teacher (1983).
- Completed my Associateship Diploma from the Royal Conservatory of Music (A.R.C.T.) as a Speech Teacher (1983).
- Completed the Honours B.A. in English Literature and Drama at the University of Toronto (1981).

Current Funding

- SSHRC Insight Grant. *Explaining L3 Phonology*. 2022-2025. \$90,000.

Past Funding: \$2,262,158

- Collaborator on the SSHRC Partnership grant to PI Gary Libben on the project *Words in the World*. 2016 – 2023.
- Collaborator on the grant from the Japan Society for the Promotion of Science to PI Isabelle Grenon (University of Tokyo) for *Learning sound contrasts with visual cue association*. \$42,000. 2016.
- Awarded \$12,000 from Alberta Education to write a report on aspects of ESL policy in the province. February. 2006.
- Awarded \$15,000 from SSHRC to organize the Generative Approaches in Second Language Acquisition conference in Banff. 2006.
- Awarded \$40,000 from Alberta Education to produce a video on the benefits of bilingual education. 2006.
- Awarded \$10,000 from Alberta Education to write a report on Instructional Time and Second Language Proficiency. 2005.
- Awarded \$11,000 (with Sylvie Roy) from Alberta Learning to write a report on aspects of their mandatory second language instruction policy. 2004.
- Awarded initial installment of \$31,000 from the Southern Alberta Heritage Languages Association for the mounting of a Professional Development program in the Language Research Centre.
- Awarded \$8,000 (with Brian Gill, FISL, U of C) from Alberta Learning for a feasibility Study of the Cervantes Institute AVE online Spanish program. 2003.
- Awarded \$69,000 (with Shu-ning Sciban, GSEAS, U of C) from the Edmonton Public School Board for a Research Project on Mandarin Bilingual Education. 2003.
- Secured additional \$800,000 in funding from Infrastructure Renewal Envelope for the upgrading of the Language Research Centre. 2003.
- Awarded \$25,000 (Research Excellence Envelope) funding for the Language Research Centre. 2002.
- Awarded a SSHRCC grant of \$93,000 (PI) to investigate the acquisition of second language phonology. 2001.
- Principal Investigator of the team (including Brian Gill and Esther Enns) that was awarded \$1,077,000 (\$430, 000 from CFI; \$430,000 from IIPP; \$217,000 from University of Calgary) for setting up a Language Research Centre. 2001.
- Awarded a SSHRCC grant (PI) for the study of the acquisition of L1 stress. \$42, 658. 1997.
- Awarded a research grant from the Prairie Centre for Excellence on Research on Immigration and Integration (PI) for a project entitled *Language Proficiency and Integration*. \$15,000. 1997.
- Awarded a Killam Resident Fellowship. \$13,500. 1996.
- Awarded University of Calgary Visiting Scholars' grants to bring in:
Elan Dresner, Dan Dinnsen, Judy Gierut, Doug Pulleyblank

GRADUATE STUDENT INVOLVEMENT

Post-Doctoral Fellows: 2

Neal Snape, Ph. D. Essex. 2006/2007. Currently professor at Gunma Prefectural Women's University.

Tanja Kupisch, Ph.D. Hamburg. 2006/2007. Currently Professor at University of Konstanz.

Ph.D. Students: 27

- Martin Desmarais. *Substance-Free Phonology and L3A*. Supervisor. (in progress). UVic.
- Junyu Wu. *Perception of L3 French vowel contrasts by L1 Mandarin-L2 English learners: a contrastive hierarchy perspective*. Supervisor. 2024. UVic.
- Jie Deng. *L2, L3 and Heritage Acquisition of Chinese T3 Sandhi: Accentedness and Comprehensibility*. Supervisor. 2022. UVic.
- Marziyeh Yousefi. *The role of corrective feedback in the acquisition of L2 pragmatics*. Committee member. PhD thesis. 2020.
- Sara Stefanich. *Phonological factors of word-internal code-switching: Insights from Distributed Morphology*. Supervisory committee. University of Chicago at Illinois. 2019.
- Sophia Yuan. *The effects of modified input on the acquisition of lax vowels by native speakers of Chinese*. Supervisor, PhD candidacy paper. UVic. 2019.
- Bukola Ariyo. *The phonology of English loanwords in Yoruba*. Co-supervisor (with Su Urbanczyk) candidacy paper. 2019.
- Amjad Alhemaïd. *The perception and production of initial /sC (C)/ clusters by Saudi second language learners of English*. PhD candidacy paper supervisor. 2018. UVic.
- Marziyeh Yousefi. *Perception and Production of SC Onset Clusters in Persian Speakers of English*. PhD candidacy paper supervisor. 2017. UVic.
- Steffanick, Adam. *Geminate Voicing, Consonant Clusters, and Inserted Vowels in Japanese Loanwords and their English Cognates*. PhD Candidacy paper, supervisor. 2015. UVic.
- Maria Oss-Cech (Interdisciplinary Graduate Program, University of Calgary). *The music in Garcilaso de la Vega's poetry and his poetry in music: a musico-poetic interchange between sixteenth-century Spain and Italy*. September 2014. Supervisory committee.
- Susan Jackson (Dept. of Linguistics, University of Calgary). *Cue Re-weighting in the Acquisition of L2 Laryngeal Features*. Withdrew after two years.
- Silke Weber. (Dept. of Linguistics, University of Calgary). *The role of foot structure on the intelligibility of L2 stress errors*. 2014. Co-supervisor, with Gary Libben.
- Carolyn Pytlyk (Dept. of Linguistics, University of Victoria). *Perceptual Illusions: Does orthographic knowledge determine what phonemes listeners perceive?* Exam committee member. 2012.
- Antonio González Poot (Dept. of Linguistics, University of Calgary). *The Acquisition of Yucatec Ejectives by Spanish Speakers*. Supervisor. 2011.
- Christine Shea (Dept. of Linguistics, University of Calgary). *The L2 Acquisition of Positional Allophones*. Supervisory committee. 2010.
- Audny Dypvik (Dept. of Psychology, University of Calgary). *Bilingual Speech Perception*. Supervisory Committee Member. 2008.
- Teresa Vanderweide (Dept. of Linguistics, University of Calgary). *Cue-Based Learning and the Acquisition of Pre-Vocalic Clusters*. Supervisor. 2005.
- Patricia Muir (Dept. of Psychology, University of Calgary). *Auditory Evoked Potentials in Children with Language Disorders*. Candidacy Exam. December 2005.
- Hugh Notman (Dept. of Anthropology, University of Calgary). *The Meaning, Structure and Function of Chimpanzee Pant Hoots from the Budongo Forest, Uganda*. External member of PhD. examination committee. October, 2002.

- Andrea Wilhelm (Dept. of Linguistics, University of Calgary). Candidacy Committee member. 2000.
- Hugh Notman (Dept. of Anthropology, University of Calgary). *Primate Vocalization*. Candidacy Committee member. 2000.
- Susan Jensen (Faculty of Education, University of Calgary). *Word-Families and the Mental Lexicon*. Defence Committee member. 1999.
- Cindy Brown (Dept. of Linguistics, McGill University). *Acquisition of Segmental Structure*. External Defence Committee member. 1997.
- Wendan Li (Dept. of Linguistics, University of Alberta). *Topic-Comment Structures and Second Language Acquisition*. Co-supervisor with Gary Libben. 1996.
- Rosanna Heise (Dept. of Computer Science, University of Calgary). *Systems That Focus*. Defence Committee member. 1996.
- David Astels (Dept. of Computer Science, University of Calgary). *The Acquisition of Register Vector Parsers From Positive Examples*. 1994.

M.A. Students: 38

- Willem Kuun. (in progress). Supervisor. *The cognitive underpinnings of the L2 Status factor Model of L3A*. UVic.
- Steve Hundiak (in progress). Supervisor. *Pronunciation and phonology of L1 Brazilian Portuguese speakers*. MA APLI.
- Stephan Kopytov (in progress). Co-Supervisor (with Jim Tanaka, Psychology). *Bilingual processing of extended metaphors*. MA APLI.
- Amy Beradinelli. (2024). A review of Google Translate research and revision work in EFL settings. Committee member (supervisor Hossein Nassaji). MA APLI.
- Noah Rummel-Lindig. Co-supervisor (with Su Urbanczyk). *Acquisition of Tagalog reduplication by heritage and L2 speakers*. MA. Withdrawn.
- Mitchell Li. Supervisor. (2024). *L2 to L1 priming in the bilingual lexicon*. MA. UVic.
- Eloisa Cervantes. Supervisor. (2023). *Heritage language anxiety*. MA (Applied Linguistics).
- Keun Kim. (2019). Supervisor. *The role of lexical diacritics in enhancing the comprehensibility of English of Korean speakers*. Supervisor, MA (Applied Linguistics). UVic.
- Lisa Suessenbach. Supervisor. *A Case Study of German-Accented English*. 2018. UVic.
- Dustin Hilderman. Supervisor. *Accounting for Intra-Word Codeswitching in a MOGUL Framework*. M.A. University of Victoria. 2017. UVic.
- Silas Romig. Co-supervisor with Hua Lin. *Production and Perception of English Vowels by Native Speakers of Brazilian Portuguese*. 2017. UVic
- Erla Nolsø. External examiner. *The L2 Acquisition of Faroese Cudas*. M. Litt. Newcastle University. 2013.
- Julia Kasatkin. (Faculty of Education). Supervisor. 2010. *The multilingual immigrant population of Calgary*.
- Susan Jackson. Supervisor. (2009). *The L2 acquisition of laryngeal features: the case of English and French learners of Hindi stops*.
- Stephanie Archer. *The Acquisition of Language-specific Phonotactics*. Exam committee member. 2008.
- Seiko Sagae. *Sentence Processing and Prosody: A comparison between hearing-loss and hearing readers*. Supervisor. 2007.

- Fumiko Summerell. *The L2 Acquisition of Japanese Length Contrasts*. Supervisor. 2007.
- Silvia Rossi. (M.A. Dept. of French, Italian, and Spanish, University of Calgary). *L'interférence lexicale dans l'acquisition d'une troisième langue: effet langue seconde ou distance typologique?* Co-supervisor (with Douglas Walker). 2006.
- Renate Schmidt. (MA Dept. of Germanic, Slavic & East Asian Studies). *Teaching German Pronunciation*. Committee member. 2006.
- Karen Jesney. *The Acquisition of Chain Shifts in First and Second Language Learners*. Supervisor. 2005.
- Jennifer Mah. *The Acquisition of Phonological Features in a Second Language*. Supervisor. 2003.
- Susan Mugford (M.A., Dept. of Linguistics, Memorial University). External Examiner. "The perception and production of /s/ + Consonant clusters by phonological dyslexics". 2002.
- Greg Holyk (M.Sc., Dept. of Psychology, University of Calgary, External Examiner. "Early phonological and orthographic processing in visual word recognition". 2002
- Susan Atkey. *The Acquisition of Czech Palatal Stops*. Supervisor. 2001.
- Brian Brooks (M.Sc., Dept. of Psychology, University of Calgary, External Examiner. "The communicative abilities of children in orphanages."). 2001.
- Leslie Blair. *Arabic/English Bilingual Proficiency*. Supervisor. 2000.
- Mary Hogan. *Phonological Disorders in English Speaking Children: A Non-Linear Analysis*. External examiner, Dept. of Linguistics, Memorial University. 1999.
- Susan Armstrong. *Stress and Weight in Quebec French*. Supervisor. 1999.
- Naomi Sawai. *An Event Structure Analysis of Derived Verbs in English*. Defence Committee member. 1997.
- Corrie Rhyasen. *Stress in Stoney*. Defence Committee member. 1997.
- Erica Thrift. *The Role of Initiation Point in the Distribution of Root Infinitivals in the Acquisition of German*. Defence Committee member. 1997.
- Laura Smith. *Holtzmann's Law: getting to the hart of the Germanic Verscharfung*. Defence Committee member. 1997.
- Malcolm Longmore. *Language Awareness*. M.A. Education. Defence Committee member. 1997.
- Jim Wang. *A Unified Analysis of the bei and ba Constructions in Chinese*. Defence Committee member. 1996.
- Natascha Schuller. *L-EBEL Learning Iterative Editing by Example*. M.Sc., Computer Science. Defence Committee member. 1996.
- Teresa Vanderweide. *Government Phonology and Principles of L1 Syllabification*. Supervisor. 1994.
- Naomi Cull. *Syllable Based Sound Change and Palatalization in Early Romance*. Defence Committee Member. 1994.
- David Astels. *Development Tools for Register-Vector Parsers*. M.Sc., dept. of Computer Science. Defence Committee member. 1994.

Undergraduate Honours Theses: 15

- Laura Shack. *What the Stroop task tells us about bilingual architecture*. 2025.
- Emma Hayter. *The role of cue re-weighting in high variability phonetic training*. 2022.
- Maggie Easton. *Grammatical complexity in non-verbal adults*. 2021.
- Emma Haggins. *Recursion in L2 Grammars*. 2020.
- Nicole Roberts. *Substitution in Autistic Phonology*. 2009.

Laura Thompson. *The L2 Acquisition of French Phrasal Stress*. 2008.
 Scott Moisik. *The L2 Acquisition of Syllabic /r/ in German and English*. 2006.
 Jennifer Penford. *The L2 Acquisition of Blackfoot Morphology*. 2006.
 Angus Fung. *The Acquisition of English Voicing Contrasts by Cantonese Speakers*. 2004.
 Genevieve Cloutier. *Production and Perception Differences in Children with Phonological Disorders*. Supervisor. 2002.
 Jennifer Mah. *L2 Acquisition of Japanese Length Contrasts*. Supervisor. 2001.
 Rebecca Hanson. *The Acquisition of English Onsets*. Supervisor. 2000.
 Kaley Henderson. *The Phonology of Autistic Children*. Supervisor. 2000.
 Ellen Andrews. *Children's Phonological Errors in Syllabification*. Second reader. 1999.
 Erica Thrift. *A Reanalysis of German Word Stress*. Second reader. 1996.

PROFESSIONAL SERVICE

- External Member of Faculty Advisory Committee for the Faculty of Humanities at the Hong Kong Institute for Education. 2015-2023.
- Chair, SSHRC Institutional Grant Committee. 2015
- Chair SSHRC Insight Development Grants committee, 2014.
- UVic SSHRC leader. 2014-2015.
- Member Insight Development Grants committee 2013.
- Reviewer for, *Language Learning, Studies in Second Language Acquisition, Second Language Research, Applied Linguistics, Canadian Journal of Linguistics, Linguistic Review, Journal of Phonetics, Canadian Ethnic Studies, International Journal for Bilingualism, Second Language, Diachronica*.
- National Science Foundation, Linguistics Panel Member 2007-2010.
- Reviewer for National Science Foundation, Social Sciences and Humanities Research Council (Research Grants and Doctoral Fellowships; Chair of Committee Four), Hong Kong Research Council, Polish Research Council.
- Past-President of the Canadian Linguistic Association 2005-2007. President 2002-2005. Vice-President 2000-2002.
- Member of Canadian Linguistic Association, Linguistic Society of America, EUROSLA.
- External program reviewer for Simon Fraser University Department of Linguistics (2001), Memorial University Department of Linguistics (2003), York University Department of Languages, Literatures and Linguistics (2012).
- I regularly attended the Western Deans conference while I was Associate Dean. I organized it from 2010-2015.
- I regularly attended the Canadian Council of Deans of Arts, Humanities, and Social Sciences.
- I regularly attended the BC Deans of Arts & Science meeting.

Journal Boards

Second Language Research, Co-editor (with Mike Sharwood Smith) 2009-2010.
Second Language Research, Editorial Board member 2003 -2009; 2024-present.

Studies in Second Language Acquisition, Advisory Committee 2003 – 2009 (resigned when taking on the co-editorship of *SLR*.)

TESL Canada Journal. Co-editor (with David Mendelsohn) 1989-1991.

Professional Training

- Attended the CHERD Workshop on Strategic Planning. 2013.
- Attended CHERD University Management course. June (2002).

Awards

- Canadian Linguistic Association National Achievement Award. June 2021.
- Inducted into the *Royal Society of Canada*. November 2020.
- Alberta Centennial Medal. 2005.

Community Service

- I have appeared many times on the CBC radio (a variety of programs) to discuss language issues such as “zed vs. zee”, children’s language games, the benefits of multilingualism, etc.
- I have spoken several times for local service clubs on language matters, and the value of a Humanities education.
- I have given workshops for historical parks on how to have their period employees not sound like they speak modern English.

SELECTED RECENT ADMINISTRATIVE SERVICE

I serve on the selection committee for the Humanities College of the Royal Society of Canada.

University of Victoria

As Dean, I sat on many committees across the University.

Occasional Service

- University Orator, 2011- present.

University of Calgary

University Level

- University Orator 2003-2010.
- member of the Presidential Search Committee (2009/2010).
- member of the Faculty Association Executive (2008-2010).
- member of the Education Dean search committee (2009).
- member of the Transition Team to oversee the creation of a new faculty of Arts (2009/2010).
- member of the University Committee on Faculty of Arts reorganization (2008/2009).
- Social Sciences representative to the Senate. 2006/2007.

- member of General Faculties Council Steering Committee. 2005-2007; 2008-2010.
- co-chair of General Faculties Council Appeals Committee. 2006-2009.
- member of General Faculties Council. 2006-2010.
- GFC representative to Senate (2008/2009)
- member of the Senate Honours Committee (2009/2010)
- Chair of the Academic Program Committee (2001-2003). This is the body which approves any new program on campus, and develops policy related to academic programs. Before becoming chair, I was a member of this committee since 1999.
- convocation reader. 1998-2003. In this position, I read out the names of the students receiving degrees.
- member of the task force on the Implementation of the Credit system. 1999.
- member of the undergraduate curriculum redesign facilitation group (1999-2000)
- member ESL implementation committee. 1999.
- chair of the committee to develop the Liberal Arts and Sciences program between the faculties of Humanities, Social Sciences, Fine Arts, and Science. 200/01
- member of the Committee on Admissions and Transferability, 1998-2003.
- chair of the Undergraduate Program Office Management Committee. 2001.
- member of post-degree continuous learning group. 2000/01

Faculty Level

- when I was department head, I regularly sat on Executive Council and the Dean's Advisory Committee
- member of Staff Affairs Committee (2008/2009)
- curriculum redesign co-ordinator for Social Sciences (2000)
- chair, psycholinguistics search committee (1999).
- chair of University of Calgary at Red Deer College Management Committee (alternating years while I was Associate Dean).
- chair of the Academic Review and Program Committee (1999- 2003).
- member of Dean's Advisory Council (1999 – 2003)
- member of the Faculty Planning committee (1999-2003)
- member of the faculty appeals committee. 1994-1997.

Department Level

- co-ordinator of the undergraduate co-op program
- chair of the ethics review committee, 1996-2000.
- member of the graduate committee, 1997-2001.
- co-ordinator of the Linguistics Explicit Syllabus
- undergraduate co-ordinator for several years

References

Available upon request.