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## Stephanie Sadownik

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## Profile

Stephanie is currently the primary investigator for a research study that considers issues of surveillance with bring your own devices in education for students, teachers and administrators in K-12 public school settings in her first multi-institution collaborative initiative. Together with mentor faculty members from Simon Fraser University, (Dr. Sean Chorney) University of Toronto (Dr. James Slotta, and Dr. Comsin Munteanu) and the University of Victoria (Dr. Jason Price) the research expands across Canada to analyze policy.

Stephanie Sadownik received her doctorate from the Department of Curriculum, Teaching and Learning at the Ontario Institute for Studies in Education with the University of Toronto. She has a combined degree with the Knowledge Media Design Department in the Faculty of Information at the University of Toronto and a Masters of Arts degree in Leadership Studies in Education from the University of Victoria. Stephanie is a certified teacher with the Ontario College of Teachers, the Alberta Department of Education and the British Columbia Teacher Regulation Branch. In collaboration with Dr. Cosmin Munteanu, Stephanie has conducted extensive research investigating the Canadian Tri-Council Policy frameworks that regulate ethics in research for human computer interactions of vulnerable and marginalized groups with emerging and disruptive technologies.