

Student: Stephanie Ann Sadownik
Student ID: 2024021823
DOB: Nov-09

Program: Master of Arts in Counselling Psychology
Enroll Status: Financial Dismissal

LDA: Apr-19-2025

Term: 2024 Spring Trimester 5/06/2024 - 8/18/2024

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
PSYC6104	A Biopsychosocial Approach to Counselling	4.0	4.00	A-	14.8
PSYC6213	Research Methodology	3.0	3.00	A	12.0
Term:		7.0	7.0		26.8
Cumulative:		7.0	7.0		26.8
End Status:		Term GPA: 3.83	Cum GPA: 3.83		

Term: 2024 Fall Trimester 9/02/2024 - 12/15/2024

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
PSYC6153	Counselling Methodologies: Psychodynamic and Humanistic Modalities	3.0	3.00	A-	11.1
PSYC6163	Counselling Methodologies, Behavioural and Cognitive Modalities	3.0	3.00	A	12.0
PSYC6203	Ethical Standards for Mental Health Service Providers	3.0	3.00	A	12.0
Term:		9.0	9.0		35.1
Cumulative:		16.0	16.0		61.9
End Status:		Term GPA: 3.90	Cum GPA: 3.87		

Term: 2025 Winter Trimester 1/06/2025 - 4/20/2025

Course Code	Course Description	Credits Attempted	Credits Earned	Grade	Quality Points
PSYC6246	Counselling Skills and Competencies	0.0	0.00	W	0.0 **
PSYC6273	Cultural Diversity in Counselling	3.0	3.00	A-	11.1
Term:		3.0	3.0		11.1
Cumulative:		19.0	19.0		73.0
End Status:		Term GPA: 3.70	Cum GPA: 3.84		
		19.00	19.00		

CGPA: 3.84

*** End of Transcript ***

Yorkville University is a private institution designated under the New Brunswick Degree Granting Act to offer the following degrees: Bachelor of Business Administration, Master of Education (Education Leadership), Master of Education (Adult Education), Master of Arts in Counselling Psychology, Doctor of Counselling and Psychotherapy.

This transcript summarizes key parts of the student's academic record. It accounts for all academic credits counted toward a credential, including credits transferred from other post-secondary education institutions. It shows all courses attempted and the result of each attempt. For each term of study, the transcript shows the student's: Term Grade Point Average (TGPA, average for courses taken during the term) and Cumulative Grade Point Average (CGPA, average for all courses taken to that point in the student's program), and academic standing. The transcript shows credentials awarded. The program enrollment summary Attempted Credits and Earned Credits are updated upon completion of each term. Attempted Credits for a term are updated upon registration into courses, Earned Credits are updated upon completion of courses. The program start date is the Term Start Date of the first term of study in the program.

Grading System, effective January 2019 (See Academic Calendar Section 8 for detailed definitions of the standards.)

Grade	% Range	Grade Points	Graduate Program Standard	Undergraduate Program Standard
A+	90-100	4.3	Outstanding	Outstanding
A	85-89	4.0	Excellent	Excellent
A-	80-84	3.7	Superior	Superior
B+	77-79	3.3	Very good	Very good
B	73-76	3.0	Good (minimum required for good standing and graduation)	Good
B-	70-72	2.7	Satisfactory (minimum required to pass)	More than competent
C+	67-69	2.3	Competence in most but not all areas	Competent
C	63-66	2.0	Competence in some areas	Fairly competent (minimum required for good standing and graduation)
C-	60-62	1.7	Competence in few areas	Basic competence
D+	57-59	1.3	Superficial ability in most areas	Superficial ability in most areas
D	53-56	1.0	Superficial ability in many areas	Superficial ability in many areas
D-	50-52	0.7	Superficial ability in a few areas	Superficial ability in a few areas (minimum required to pass)
F	0-49	0.0	Deficient in all key areas	Deficient in all key areas

Historical variations in the grading system: For details about previous grading policies, contact the Registrar's Office.

- In April 2014, the University moved from a 4.0 to a 4.3 GPA scale. The 4.0 scale differed from the current scale in two ways: on both the graduate and undergraduate scales the A+ and A grades both earned 4.0 grade points; on the undergraduate scale only the D range included D+ (55% to 59%) and D (50% to 54%) grades, but no D-.
- Graduate programs, grade below which a course must be repeated:
 - 2004 to March 2015: C+ (68%)
 - March 2015 to April 2017: D- (50%)
 - Since April 2017: B- (70%)
- Effective Spring/Summer 2024, a single asterisk (*) will represent the final retake of a course. Prior to Spring/Summer 2024, a single asterisk (*) represents the best grade of a retaken course
- Effective Spring/Summer 2024, an F# grade will indicate the failure of a Pass/Fail course. Prior to Spring/Summer 2024, the failure of a Pass/Fail course is indicated with an F grade.

Non-numeric grades and notations	
P – Pass	IP – In Progress (course continues to next term)
NGR – No Grade Reported	W – Withdrawn (student withdrew from the course)
S – Satisfactory (pass but no credit value)	TC – Transfer Credit
U – Unsatisfactory (fail but no credit value)	* – Indicates Final Attempt
** – Indicates Retaken Course	ADT – Audit
# – Pass/Fail course	PR – Proficiency Credit
R* – Indicates Retaken Override	ADV – Advance Standing
I – Incomplete (awaiting completion of course work)	