

NAME: **Sadownik, Stephanie Ann**
ISSUED TO: **STEPHANIE SADOWNIK**

RECORD AS OF: **2022-08-02**
STUDENT NUMBER: **1001907984**
OEN: **893070631**
BIRTH DAY/MONTH: **09/11**

REGISTRATION HISTORY

2014 Fall - 2018 Summer : School of Graduate Studies

GRADUATION SUMMARY

DOCTOR OF PHILOSOPHY CONFERRED - NOVEMBER 2018

- THESIS TITLE: Under Construction: Developing Mathematical Processes and Discourse Through Dialogue in Computer Supported Collaborative Learning Environments
- SUPERVISOR(S): Prof. Douglas McDougall

School of Graduate Studies

Completed - 2018 Winter - Collaborative Specialization (Ph.D.) in Knowledge Media Design

2014 FALL - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
CTL1048H	Qualitative Methodology: Challenges and Innovation	0.50	A-		
CTL1899H	Doctoral Proseminar in Curriculum Studies and Teacher Development	0.50	IPR		
RST9999Y	Research/Thesis	0.00	IPR		

2015 WINTER - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
CTL1000H	Foundations of Curriculum Studies	0.50	A+		
CTL1799H	Special Topics in Curriculum: Master's Level Mathematics Education: Linking Research and Practice	0.50	A-		
CTL1899H	Doctoral Proseminar in Curriculum Studies and Teacher Development	0.50	CR		
CTL1926H	Knowledge Media and Learning	0.50	A+		
RST9999Y	Research/Thesis	0.00	IPR		

2015 SUMMER - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
CTL1011H	Anti-Oppression Education in School Settings	0.50	A+		
CTL1120H	Effective Teaching Strategies in Elementary Mathematics Education: Research and Practice	0.50	A		
RST9999Y	Research/Thesis	0.00	IPR		

2015 FALL - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	IPR		

2016 WINTER - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	IPR		

2016 SUMMER - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	IPR		

2016 FALL - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER

DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	IPR		

2017 WINTER - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	IPR		

2017 SUMMER - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	IPR		

2017 FALL - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
KMD1001H	Theory and Methods in Knowledge Media Design	0.50	A		

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	IPR		

Candidacy Achieved

2018 WINTER - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
EDT2000Y	Comprehensive Exam	0.00	CR		

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
KMD2200Y	Doctoral Seminar	**	CR		

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	IPR		

2018 SUMMER - DOCTOR OF PHILOSOPHY, CURRICULUM STUDIES AND TEACHER DEVELOPMENT - DEPARTMENT OF CURRICULUM, TEACHING AND LEARNING

CRS CODE	TITLE	WGT	MRK	GRD	CRS AVG
RST9999Y	Research/Thesis	0.00	CR		



Angelique Sawczko
University Registrar

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