

Table 11 Moral Disengagement Scale (Gini et al., 2014).

Moral Disengagement Scale In the classroom, how many kids think that...	
Item	M
1. It is alright to fight to protect friends (moral justification)	2.25
2. it is okay to tell small lies because they don't really do any harm (distorting consequences)	3.27
3. some people deserve to be treated like animals (dehumanization)	1.64
4. if kids fight and misbehave in school it is their teacher's fault (displacement of responsibility)	1.63
5. it is alright to beat someone who bad mouths your family (moral justification)	2.92
6. to hit irritating classmates is just teaching them "a lesson" (euphemistic labelling)	2.22
7. stealing some money is not too serious compared to those who steal a lot of money (advantageous comparison)	1.36
8. children do not mind being teased because it shows interest in them (distorting consequences)	2.20
9. it is okay to treat badly somebody who behaved like a jerk (dehumanization)	1.96
10. it is alright to fight when your group's reputation is threatened (moral justification)	2.90

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Gini, G., Pozzoli, T., & Bussey, K. (2014). Collective moral disengagement Initial validation of a scale for adolescents.pdf

Bandura, A., Barbaranelli, C., Caprara, G. V., & Pastorelli, C. (1996). Mechanisms of Moral Disengagement in the Exercise of Moral Agency. *Journal of Personality and Social Psychology*, 71(2), 364–374.  
<https://doi.org/10.1037/0022-3514.71.2.364>