



DEPARTMENT OF PHYSICS, UNIVERSITY OF TORONTO, 60 ST. GEORGE STREET, TORONTO, ONTARIO, CANADA M5S 1A7

TO WHOM IT MAY CONCERN

16 April 2018

Re: Ms. Stephanie Sadownik

I am delighted to recommend Stephanie Sadownik for the position of Program Officer with the Standards of Practice and Education branch of the Ontario College of Teachers.

Stephanie was a student in my course, *THE500: Teaching in Higher Education*, offered at Woodsworth College in the University of Toronto during the spring term (January to April 2018). THE500 is designed for senior Ph.D. students who are contemplating a career in academia, and who have a strong interest in teaching. My teaching is supplemented by several expert guests from local faculty. Topics include Course Design, managing the classroom, learning styles, theories of learning, teaching strategies, assessment, Universal Instructional Design, etc. The assignments submitted by students include an original Course Design and a statement of Teaching Philosophy. They also teach a class, which is attended and critiqued by at least two classmates; the teacher submits a written self-evaluation that compares and contrasts the evaluations of their classmates.

Stephanie was a dedicated and involved student, with a calm and engaged demeanor, attending every one of my 12 sessions. She was a strong presence, contributing often to class discussions with sensible and measured responses, and interacting well with her colleagues. Her many contributions of her work and feedback to our Discussion Board demonstrated her dedication to good teaching and her willingness to share her knowledge of teaching for the benefit of others.

In her practicum, Stephanie provided feedback for two classes of her peers, and, in turn, her own class was reviewed by her peers while she taught. Her feedback to her peers was insightful and clear, and her own teaching session received high praise from her observers.

Stephanie was one of the most accomplished and experienced students in my class. In my discussions with her in and out of class, she demonstrated excellent knowledge of teaching pedagogy and examples of educational leadership, and I believe that she is very well prepared to adapt these skills to the requirements of the advertised position, particularly in the areas of professional learning and teacher education programs. Her twenty years of teaching experience in British Columbia, Alberta, and the United Kingdom, added to her more recent attainment of the Principal Qualification Part 1 in Ontario which provides her with an understanding of both Ontario curriculum and leadership frameworks, clearly makes her an outstanding and unique candidate.

In summary Stephanie's experience and education, added to her empathetic and interactive personal qualities will undoubtedly ensure that she will do an excellent job in any position she undertakes in the educational field. I recommend her for your attention with no reservations.

A handwritten signature in black ink, appearing to read "Anthony W. Key". The signature is fluid and cursive, with a large, stylized 'A' at the beginning.

Anthony W. Key,
Professor Emeritus