



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION

May 18, 2022

To Whom It May Concern:

It is my pleasure to write a letter in support of Stephanie Sadownik in her pursuit of an award at the University of Toronto. Stephanie is one of my graduated Ph.D. students. I have known Stephanie for six years in her role as a graduate student in my class, serving as her doctoral thesis supervisor and co-teaching a course with her. I have supervised over 50 doctoral students to completion and I am currently a program director and centre director at the Ontario Institute for Studies in Education.

Her qualities as a caring, considerate, kind, generous, giving person only begin to describe Stephanie's commitment to education of herself and others. She has excelled in academics in her undergraduate degree, Masters degree and her doctoral degree. In her doctoral study, she had three A+ marks, one A and two A- marks.

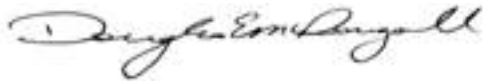
On a personal level, Stephanie demonstrates the qualities of perseverance, tenacity, empathy, and compassion. She has influenced the views and thoughts about mathematics and mathematics education with other students in my class. She asks probing questions to solicit information about teaching and learning mathematics. She writes with clarity and uses language that is powerful. In her own research, Stephanie developed an important study to explore the teaching strategies using technology, communication and discourse. She considered the effects of computer-supported collaborative learning on engagement in mathematics. Stephanie's study will help these teachers to adapt their teaching practices to meet the needs of these at-risk students. She is using a conceptual framework has been used in a number of other studies to better understanding of the issue.

Stephanie has been very successful in leadership roles. She has been an accomplished swimmer and served on the University of Toronto Water Polo team in 2014-2015. She holds an MA in Leadership Studies from the University of Victoria. She

has been very involved with conferences as a reviewer, discussant, and chair of sessions.
She presents at conferences regularly.

Please let me know if you need additional information.

Sincerely

A handwritten signature in cursive script, reading "Douglas McDougall". The signature is written in dark ink on a white background.

Dr. Douglas McDougall
Professor of Mathematics Education
Ontario Institute for Studies in Education
University of Toronto