

## Check list for assessing speech (HLA)

Does the learner have all the sounds? (Circle the ones that the learner has trouble with)

	Labial	Dental	Alveolar	Lateral	Palatal	Velar	Labialized velar	Uvular	Labialized uvular	Glottal
<b>Stops</b>	p		t			k	kw	q	qw	'
<b>Glottalized stops</b>	p'		t'				kw'	q'	qw'	
<b>Affricates</b>		tth	ts		ch					
<b>Glottalized affricates</b>		tth'	ts'	tl'	ch'					
<b>Fricatives</b>		th	s	lh	sh		hw	x	xw	h
<b>Resonants</b>	m		n	l	y		w			
<b>Glottalized resonants</b>	m'		n'	l'	y'		w'			

Does the learner have any of these common errors? (Put a check mark next to errors that the learner has)

### Sound changes

- |   |   |
|---|---|
| <input type="checkbox"/> lh pronounced th   | <input type="checkbox"/> th pronounced lh           |
| <input type="checkbox"/> q or k pronounced qw or kw   | <input type="checkbox"/> qw or kw pronounced q or k |
| <input type="checkbox"/> hw pronounced kw   |   |
| <input type="checkbox"/> w pronounced <i>before</i> hw, xw, kw, qw, kw', qw' (during vowel) |   |
| <input type="checkbox"/> ts pronounced as ts'   | <input type="checkbox"/> ts' pronounced ts          |
| <input type="checkbox"/> tth' pronounced tth  |   |
| <input type="checkbox"/> kw pronounced kw'  | <input type="checkbox"/> kw' pronounced kw          |
| <input type="checkbox"/> qw pronounced qw'  | <input type="checkbox"/> qw' pronounced qw          |
| <input type="checkbox"/> q pronounced q'  | <input type="checkbox"/> q' pronounced qw           |
| <input type="checkbox"/> unuhw missing (from m' n' l' y' w' - especially at ends of words)  |   |
| <input type="checkbox"/> unuhw too weak   | <input type="checkbox"/> unuhw too strong           |
| <input type="checkbox"/> ejectives too weak   | <input type="checkbox"/> ejectives too strong       |

### **Clusters**

\_\_\_ deletion of a consonant within a cluster

\_\_\_ insertion of a vowel within a cluster

\_\_\_ kwthu pronounced as kwuthu

\_\_\_ kws pronounced as kwus

### **Word level stress**

Are words pronounced with stress in the right place?

Are all sounds given their own space?

### **Intonation**

Does the learner use the right pitch movements?

Does the learner use the right speed?

Does the learner link the clitics to the right words when they speak?