



UVic CES Instructor Report 201605 - Erin-Lee McGuire - METHOD AND THEORY - ANTH 395 - A02 (CRN 31287)

UVic Course Experience Survey - Summer 2016

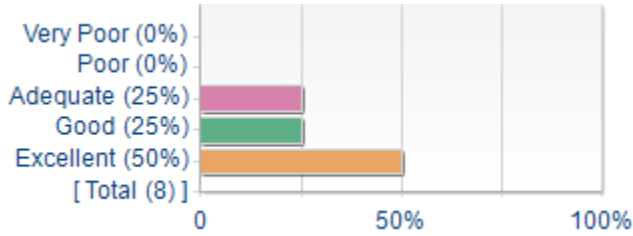
Project Audience 12
Responses Received 8
Response Ratio 67%

Creation Date Thu, Aug 11, 2016



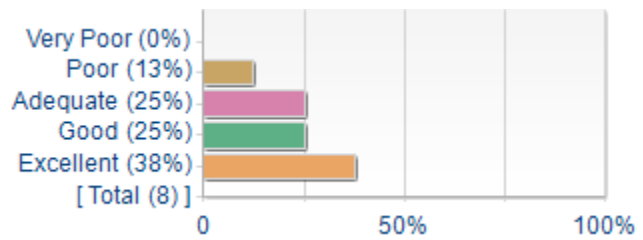
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



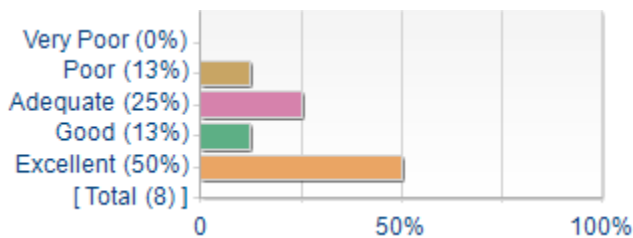
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.25 |
| Median | 4.50 |
| Standard Deviation | +/-0.89 |

2. The instructor's explanations of concepts were clear



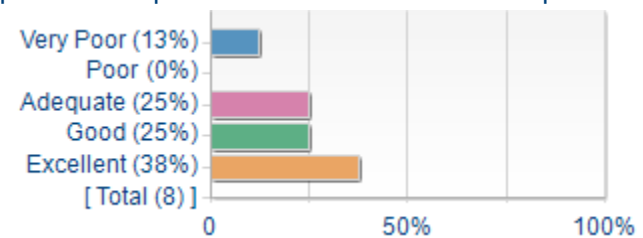
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 3.88 |
| Median | 4.00 |
| Standard Deviation | +/-1.13 |

3. The instructor motivated you to learn in this course



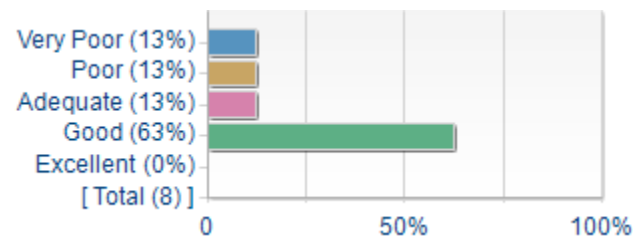
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.00 |
| Median | 4.50 |
| Standard Deviation | +/-1.20 |

4. The instructor was available to answer your questions or provide extra assistance as required



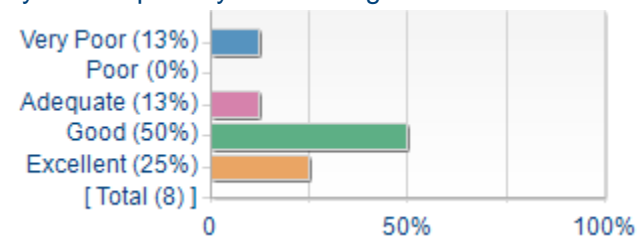
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 3.75 |
| Median | 4.00 |
| Standard Deviation | +/-1.39 |

5. The instructor ensured that your assignments and tests were returned within a reasonable time



| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 3.25 |
| Median | 4.00 |
| Standard Deviation | +/-1.16 |

6. The instructor was helpful in providing feedback to you to improve your learning in this course

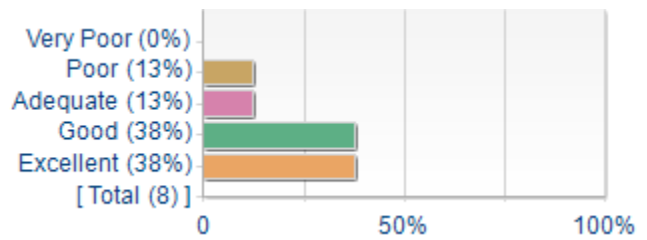
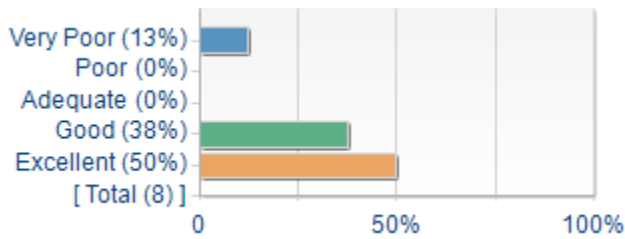


| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 3.75 |
| Median | 4.00 |
| Standard Deviation | +/-1.28 |

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

and their ideas

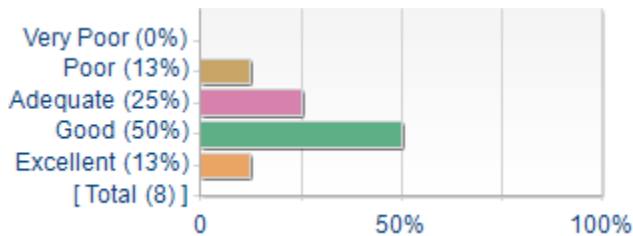


| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.13 |
| Median | 4.50 |
| Standard Deviation | +/-1.36 |

| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.00 |
| Median | 4.00 |
| Standard Deviation | +/-1.07 |

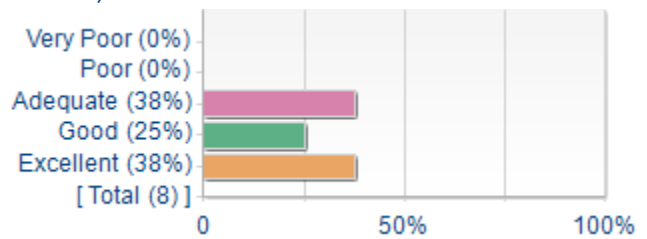
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



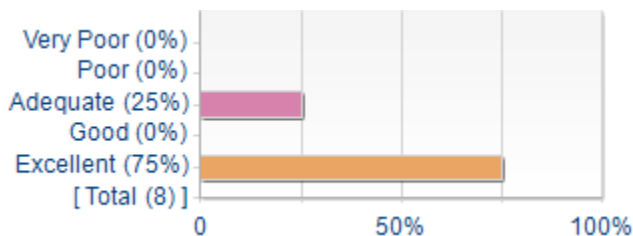
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 3.63 |
| Median | 4.00 |
| Standard Deviation | +/-0.92 |

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



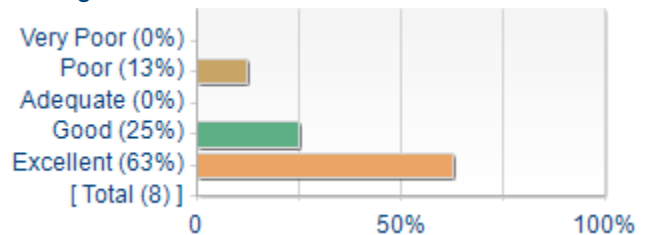
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.00 |
| Median | 4.00 |
| Standard Deviation | +/-0.93 |

3. The assigned work helped your understanding of the course content



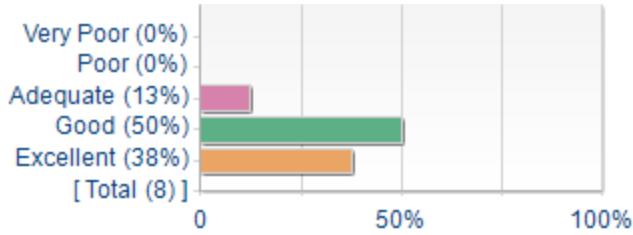
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.50 |
| Median | 5.00 |
| Standard Deviation | +/-0.93 |

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



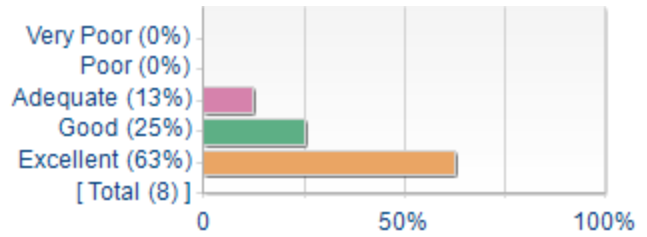
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.38 |
| Median | 5.00 |
| Standard Deviation | +/-1.06 |

5. The methods of assessment used to evaluate your learning in the course were fair



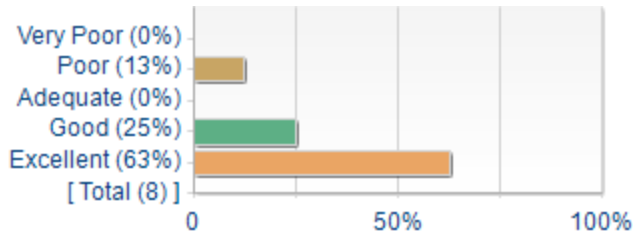
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.25 |
| Median | 4.00 |
| Standard Deviation | +/-0.71 |

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.50 |
| Median | 5.00 |
| Standard Deviation | +/-0.76 |

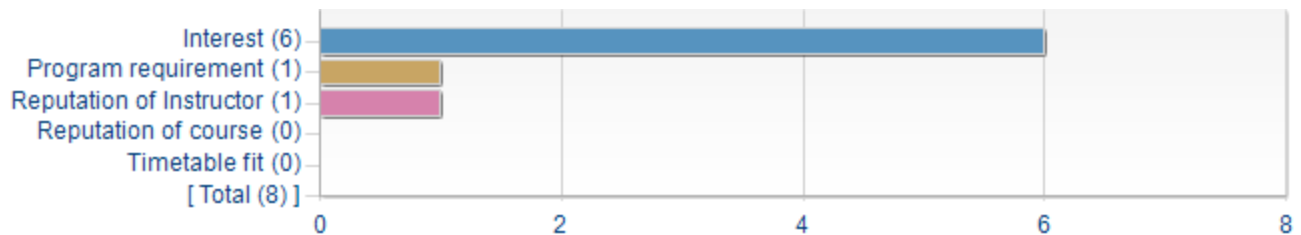
7. Overall, the course offered an effective learning experience



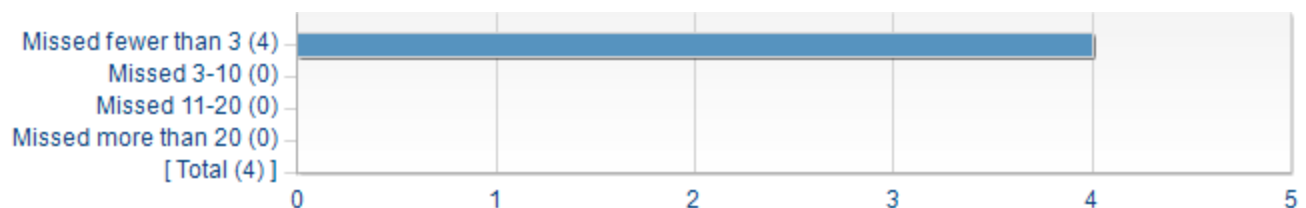
| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.38 |
| Median | 5.00 |
| Standard Deviation | +/-1.06 |

III Statements About The Students:

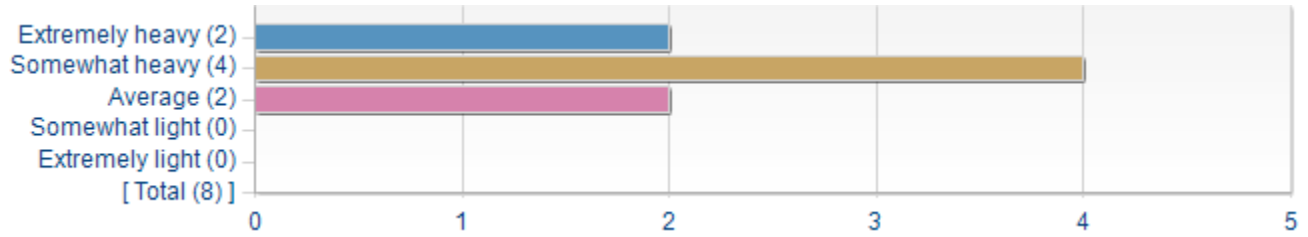
My primary reason for taking the course.



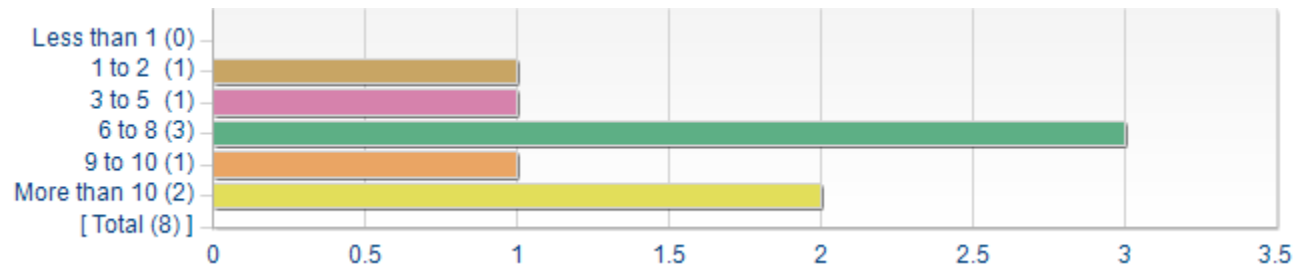
The approximate number of classes or labs that I did not attend



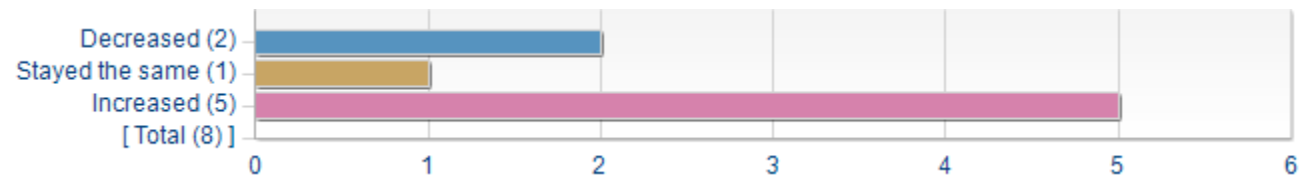
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

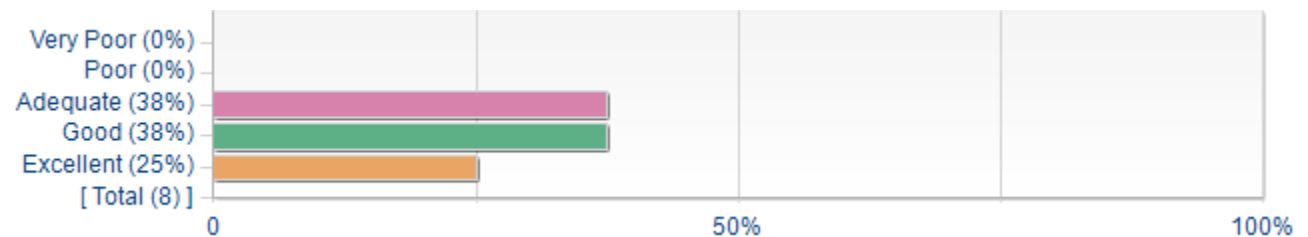


As a result of my experience in this course, my interest in the material:



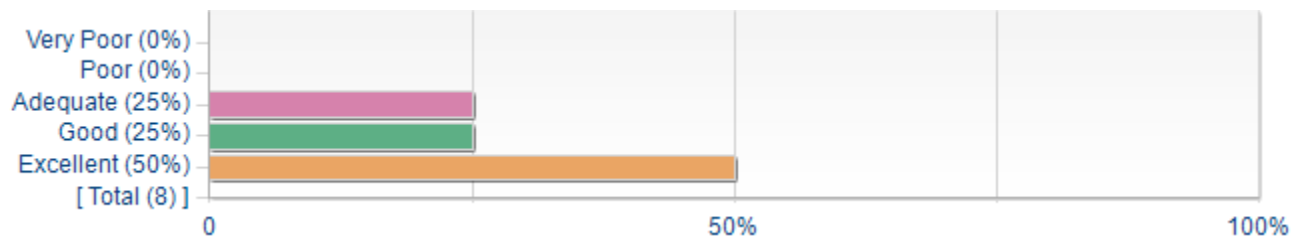
IV Additional Statments:

How would you characterize the general quality of the lectures?



| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 3.88 |
| Median | 4.00 |
| Standard Deviation | +/-0.83 |

Describe how well the examinations reflected important aspects of the course.



| Statistics | Value |
|--------------------|---------|
| Response Count | 8 |
| Mean | 4.25 |
| Median | 4.50 |
| Standard Deviation | +/-0.89 |

IIV Student Comments:

What strengths did your instructor (Erin-Lee McGuire) demonstrate that helped you learn in this course?

Comment

Dr. McGuire's passion for the things we were learning in the cemetery was contagious. It was always a god day when the class got together, and she was always more than willing to repeat what she'd said if you'd gotten something confused. Her background in archaeology and previous time spent in cemeteries around the world backed everything she said. If there was anything she wasn't sure of she would make sure she researched it for us.

She's clearly very interested in the material and enthusiastic about making sure that the work done is beneficial to the community. Good lectures and provided help in-class with the recording, which in turn helped to complete the assignment.

Dr McGuire's strong connection to the subject and the community- You become aware of the importance of a cemetery study not just from an academic perspective but also how important it is to the community. Great (as well as safe and inexpensive) way to learn and apply field skills while close to home.

Dr. McGuire was motivating and extremely helpful in all parts of the assignments. Because it was mostly hands on, her handbook and availability to answer questions made the learning experience really motivating and pleasant.

Dr. McGuire helped me out a great deal during the course. When health problems made it difficult for me to complete certain assignments, she gave me excellent advice on how to proceed. She also gave very clear instructions and gave us a lot of freedom in the field.

Dr. McGuire knows her subject matter and I was very excited to learn from her.

Please provide specific suggestions as to how the instructor (Erin-Lee McGuire) could have helped you learn more effectively.

Comment

I'm not sure there was anything specific to Dr. McGuire, she was a huge help in the field and her total dedication to helping all of us on her own was amazing. It was more just the course.

Marking is very, very slow

I felt that I/we needed a lot more access to Dr McGuire - time in the field was so limited and the moment that questions started to come up was after field work done and assignments being tackled. Class time with instructor would have been a great help. This would have given us opportunity to work on assignments and posters and get some advice and for the posters- have them projected before printed- I felt that I was doing a lot of guessing at the end.

instructor kind of left us to just work and went around to people and chatted about course stuff and sometimes not everyone got the same information and some people often left out of the loop completely. would of been more helpful to begin the day with a group discussion and questions period before heading off and maybe ending the day the same way

Add a monument measurements checklist or run through measurements required for mapping a little more thoroughly, as I and several people I talked to has to often go back and take more measurements once we had started mapping.

Dr. McGuire spent more time with the volunteers who took the class with her last year than with the students who are currently taking (and paying) to be taught. She has shown favouritism for her former students will neglecting her current students. Requests and emails to Dr. McGuire has fallen on deaf ears. She has not, as of today returned any of my emails I have sent her and she is leaving for a conference next week, so I suspect I will finish this course without having any of my questions answered. I have requested office meetings with her and she has not responded to my emails. And from what my classmates have been saying she does not answer any of their email enquiries either. But we see her talking and spending time with one of the volunteers who took her course last year. I am very disappointed, I was very excited to take this class with Dr. McGuire as many of her former students have said how much they learned from her, but she is not teaching her students who are paying to be taught by her this year. I am very thankful that we had a great teaching assistant. At least I leave this class learning about mapping and GPS. I also learned from the other volunteers, who took us for a tour and taught us gravestone cleaning. But as of today, our second to last class Dr. McGuire has not imparted any real or applicable wisdom to her current PAYING students. In the future she should have

scheduled office hours for her paying students. Another suggestion I have is that she should stop showing favouritism to some of her students and ignoring while ignoring the others. It is a small class and we are intelligent to figure out who she likes and who she does not like. She is not treating her students equally or fair. She also should set proper deadlines for assignments and not be wishy washy with when they are due. Again, I think this is favouritism to some of her students. I will never take another class with Dr. McGuire.

Please provide specific suggestions as to how this course could be improved.

Comment

The course syllabus could have been made more clear, there was some confusion around some of the projects but it was cleared up.

An extra week of the class would have made a bit of a difference though I think. With all the speakers and other things it was easy to lose class time, and with a job on the days off it was a little difficult to find the time to ask questions and do work in the field while the teacher was present. Or even moving classes to Monday, Wednesday and Friday? Just so there would be more time.

Perhaps a checklist defining everything in point form in the syllabus? The additional help from previous students was awesome, as well as the guest speakers who came in.

The projects were very applicable, but it was very easy to get them all confused. I'm not sure how specifically this could be remedied but clarifying things, making them more explicit would be a good start perhaps?

The course was amazing overall, but the fact that many of the assignments were due up to 2 weeks after the class ended was completely unfair. Seeing as how the point of summer courses is that they are short so you can have a life around your studies, this course should have just either been a two month course or a dual credit course the same length with a little bit more work. It doesn't matter what the solution actually is, just that in the future when this course is offered, and hopefully it is, the course should fit into the length of the course. Very misleading and I would not have taken it if I had known, although it was overall a very valuable experience

Overall the course was awesome- I learned so much and will take away a lot of skills and new interest in working with cemeteries- from grunt work to paperwork! It was a heavy workload- I needed to go to cemetery a few times outside of the 2 classes to get things done- there were times equipment or opportunity (ie to get all the measurements b/c helping others or can't measure when cleaning!) was not available to me during class. Maybe another day in the field? or have a teaching week- where all the presentations are done all at the beginning/first week - cleaning, GPS, damage, mason work etc.

Increase the length of the course to six weeks (maybe make it 3 units) so people could learn RTI or other things that take a little longer to do, we need more time in the field to learn all the skills.

Really the only thing I can think of would be lengthening the course. Having such a small amount of time in the field made things difficult at times, so I think that if we had a few more days at the cemetery, we could have done more.

My Instructor gave time in class to complete this survey.

| Options | Count | Percentage |
|--|-------|------------|
| Yes | 0 | 0% |
| No | 1 | 13% |
| Does not apply (online course, field course, etc.) | 7 | 88% |