



## **UVic CES Instructor Report 201605 - Erin-Lee McGuire - INTRO TO ANTH - ANTH 100 - A01 (CRN 31116)**

### **UVic Course Experience Survey - Summer 2016**

Project Audience 42

Responses Received 28

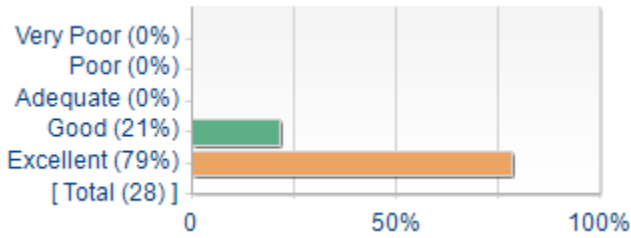
Response Ratio 67%

**Creation Date** Thu, Aug 11, 2016



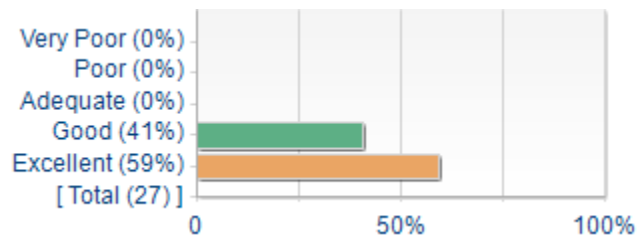
## I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



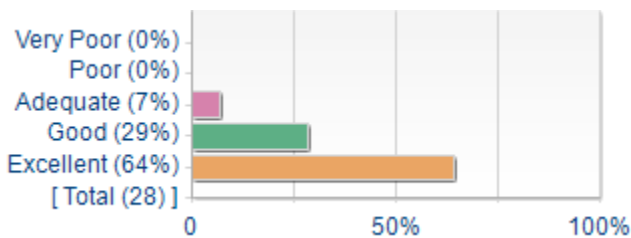
Statistics	Value
Response Count	28
Mean	4.79
Median	5.00
Standard Deviation	+/-0.42

2. The instructor's explanations of concepts were clear



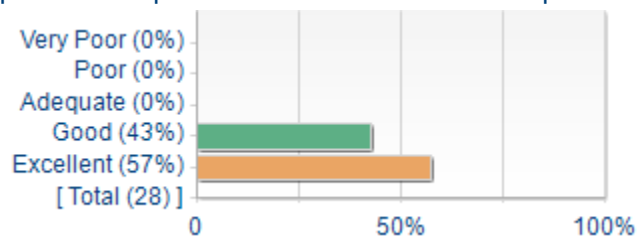
Statistics	Value
Response Count	27
Mean	4.59
Median	5.00
Standard Deviation	+/-0.50

3. The instructor motivated you to learn in this course



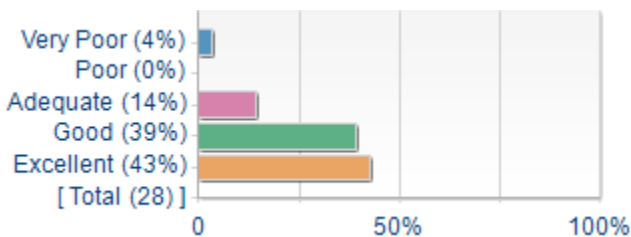
Statistics	Value
Response Count	28
Mean	4.57
Median	5.00
Standard Deviation	+/-0.63

4. The instructor was available to answer your questions or provide extra assistance as required



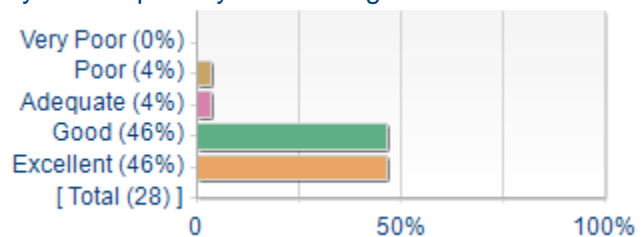
Statistics	Value
Response Count	28
Mean	4.57
Median	5.00
Standard Deviation	+/-0.50

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	28
Mean	4.18
Median	4.00
Standard Deviation	+/-0.94

6. The instructor was helpful in providing feedback to you to improve your learning in this course

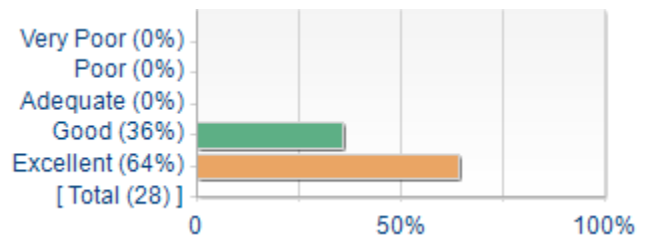
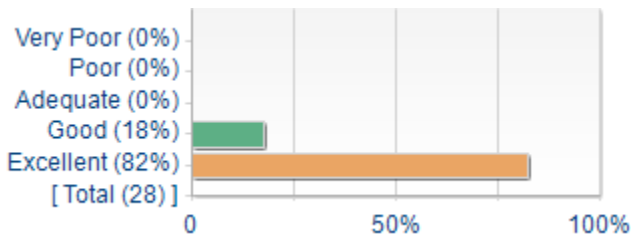


Statistics	Value
Response Count	28
Mean	4.36
Median	4.00
Standard Deviation	+/-0.73

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

and their ideas

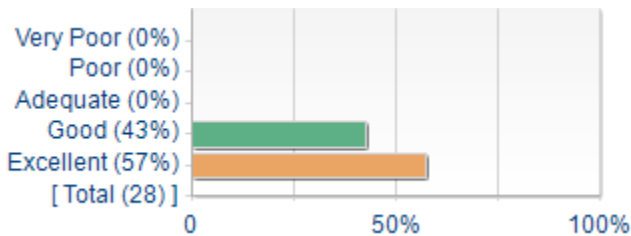


Statistics	Value
Response Count	28
Mean	4.82
Median	5.00
Standard Deviation	+/-0.39

Statistics	Value
Response Count	28
Mean	4.64
Median	5.00
Standard Deviation	+/-0.49

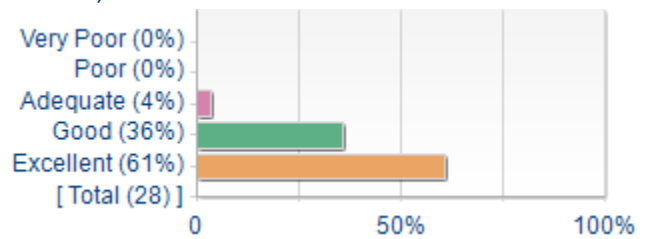
## II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



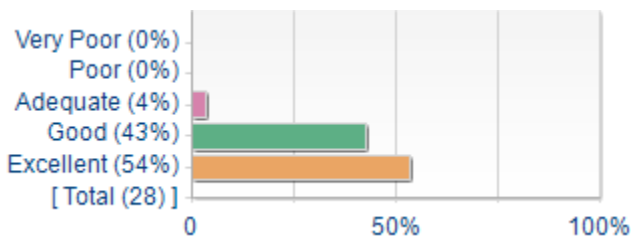
Statistics	Value
Response Count	28
Mean	4.57
Median	5.00
Standard Deviation	+/-0.50

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



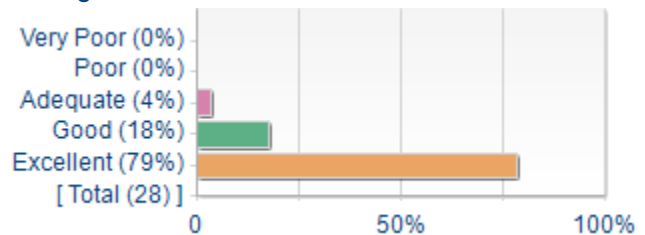
Statistics	Value
Response Count	28
Mean	4.57
Median	5.00
Standard Deviation	+/-0.57

3. The assigned work helped your understanding of the course content



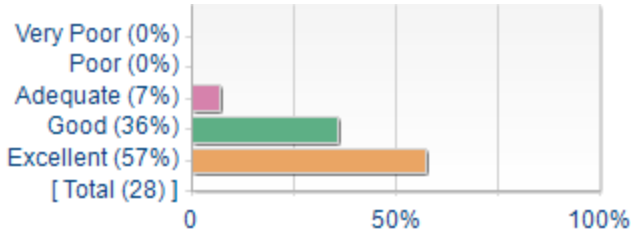
Statistics	Value
Response Count	28
Mean	4.50
Median	5.00
Standard Deviation	+/-0.58

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



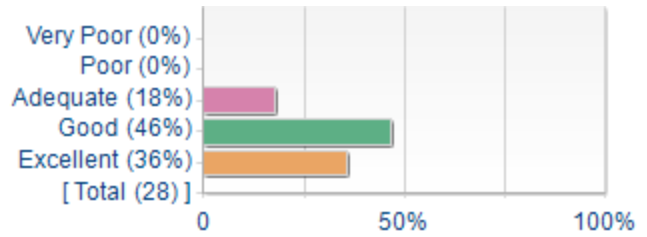
Statistics	Value
Response Count	28
Mean	4.75
Median	5.00
Standard Deviation	+/-0.52

5. The methods of assessment used to evaluate your learning in the course were fair



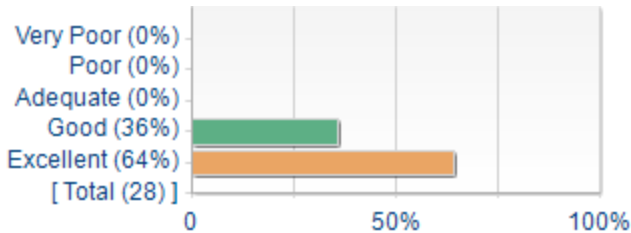
Statistics	Value
Response Count	28
Mean	4.50
Median	5.00
Standard Deviation	+/-0.64

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	28
Mean	4.18
Median	4.00
Standard Deviation	+/-0.72

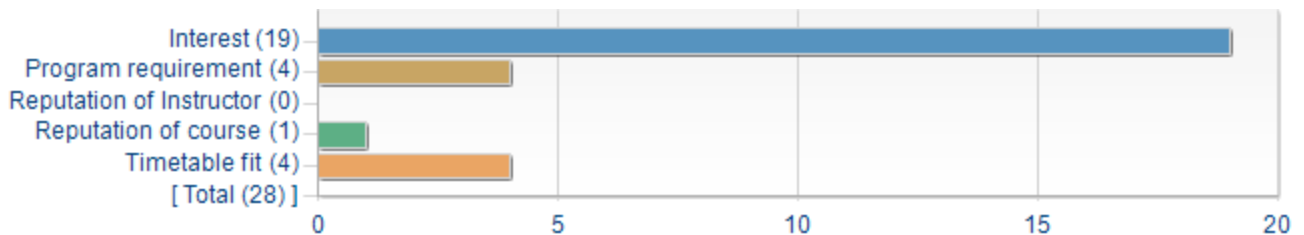
7. Overall, the course offered an effective learning experience



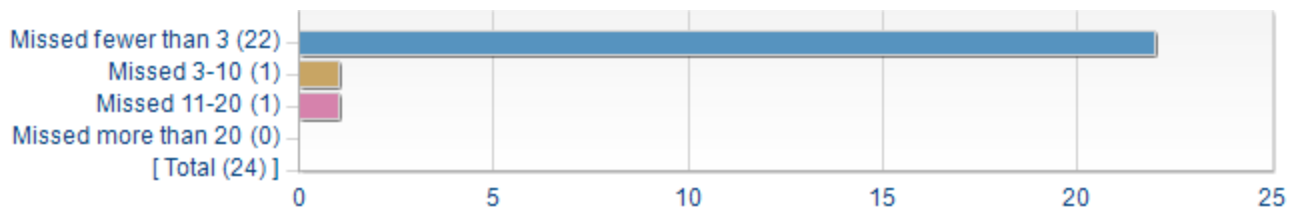
Statistics	Value
Response Count	28
Mean	4.64
Median	5.00
Standard Deviation	+/-0.49

### III Statements About The Students:

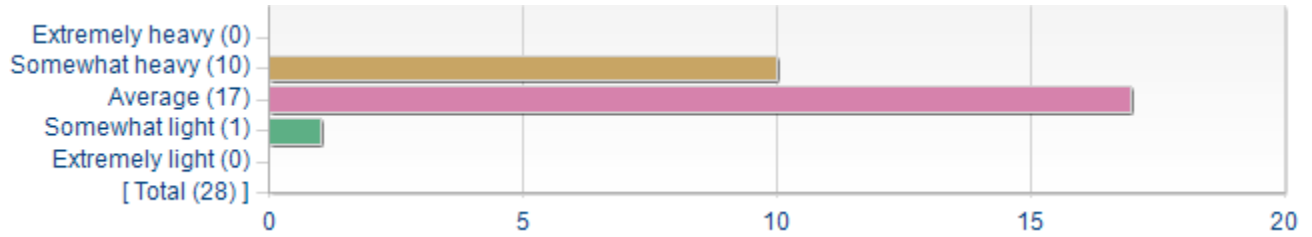
My primary reason for taking the course.



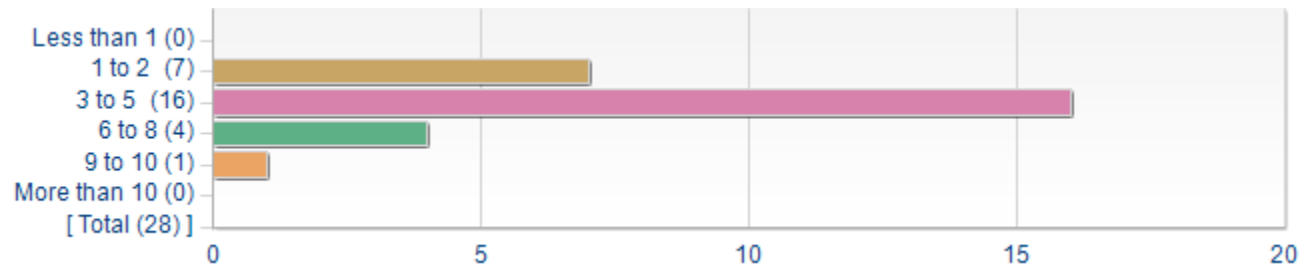
The approximate number of classes or labs that I did not attend



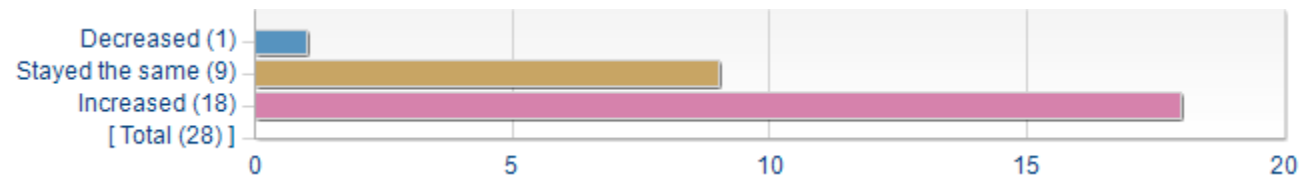
**Relative to other courses I have taken at UVic, the workload in this course was**



**The approximate number of hours per week I spent studying for this course outside of class time:**

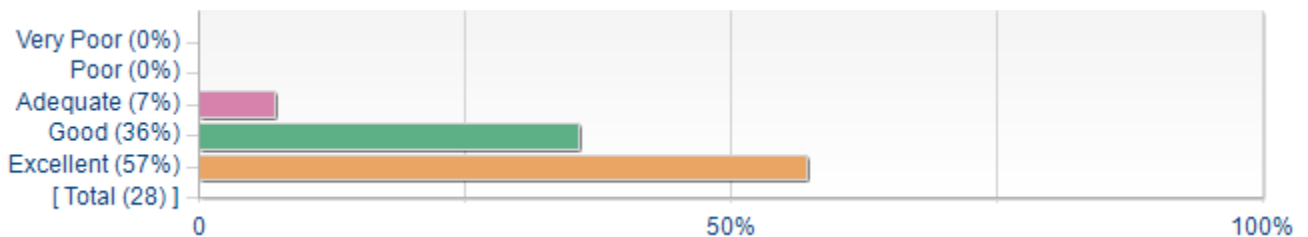


**As a result of my experience in this course, my interest in the material:**



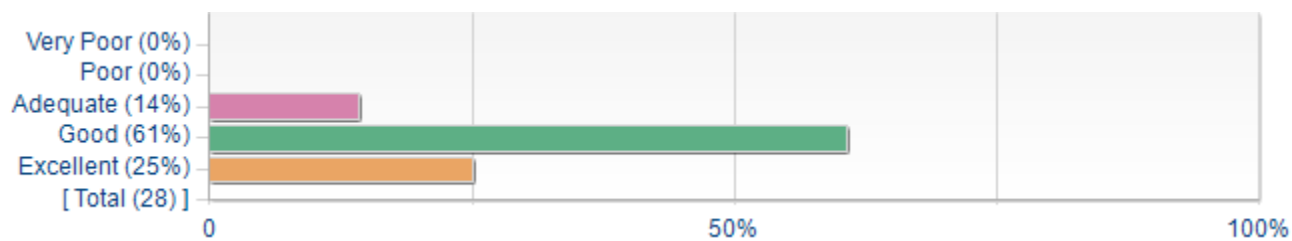
**IV Additional Statments:**

**How would you characterize the general quality of the lectures?**



Statistics	Value
Response Count	28
Mean	4.50
Median	5.00
Standard Deviation	+/-0.64

**Describe how well the examinations reflected important aspects of the course.**



Statistics	Value
Response Count	28
Mean	4.11
Median	4.00
Standard Deviation	+/-0.63

## IIV Student Comments:

### What strengths did your instructor (Erin-Lee McGuire) demonstrate that helped you learn in this course?

Comment
she was extremely knowledgeable on the topics which helped with the engagement of students, and made the material more interesting rather than a dull lecture.
The lab material was pretty good
I think one strength from this course is how professor McGuire elaborated on slides and didn't just read off of them. She also got the class engaged by voicing our thoughts and opinions.
Very passionate, knows her material well, engaging topics, made the two hour lectures enjoyable, online quizzes helped me stay on top of readings and material
Good Lectures, Engaged students. Helpful clear explanations.
Empathetic lectures. Non-biased lectures, study guide.
She really knows what she's talking about and I like that she seems laid back but still has a great ability to keep students attention and explain material in a way that I could understand well
Very clear well planned lectures with visual aids to help with concentration and interest.
Very passionate about the topic. Tried to make it interesting for the class. A lot of knowledge about the material.
I thought the quizzes were great because it forced me to do the readings which I usually never do.
Erin made the course very interesting and related it back to relevant real word topics. The interesting lectures gave me incentive to come to class.
Lectures were clear and well organized with good examples for abstract concepts.
She was engaging and interesting and her slides were well laid out and hot fire.
Strong interest in the course material, well prepared for lectures and tutorials, accommodating of needs, very personable, approachable, helpful.
clear lecture
Dr. McGuire was really great at getting back to emails in a timely manner and really showed a great level of passion and enthusiasm for the subject.
Dr. Erin McGuire is very knowledgeable and intelligent. She was always well prepared to give us lectures and insightful answers to our questions.
quiz forum but not final exam
Really good.

### Please provide specific suggestions as to how the instructor (Erin-Lee McGuire) could have helped you learn more effectively.

Comment
she taught at peak effectiveness
It would be helpful if you marked assignments more promptly.
I don't have any ideas I really enjoyed the lectures and the labs for this course.
N/a
Certain questions and quizzes could have been more beneficial taken after the lecture instead of before because it confirms the knowledge learned within the class.
A midterm and final worth the half. Because it feels really overwhelming to deal with whole textbook for finals even though I know that I know the stuffs pretty well.

She is awesome!!!! Very ideal teaching style. Don't change a thing, gurlfranddd!!!!!!

I felt I always left tutorials with a clear understanding of the material but when I would get the grades back it did not reflect. Same idea with forum posts. I would get feedback basically stating I didn't understand the topic thoroughly but felt I was right on.

possibly more engaging if the slides were different from the textbook readings

The only thing that could have been helpful is if the weekly quizzes could have been completed up until the evening of our second lecture of each week (Wednesday) so that we could have seen examples and have a greater understanding of the course material of the second have the week.

no

the quiz is difficult and weight too much

If time allowed, she would have given us more examples concerning the knowledge points in each section.

I got a very high mark on quizzes, and I almost get full mark on my forum and lab assignment. Now my grade except final has been 94%. The reason is that I could spend much time on reading. Also, I could indicate my ideas. I could combine different ideas of different culture. However, I do not have much confidence on final. The first thing is vocabulary. English is my second language, so I cannot garentee that all words would be understood.

Give more materials for study.

## Please provide specific suggestions as to how this course could be improved.

### Comment

Taking a class for 3 hours can get a little tedious at times and made it hard to focus, but I believe that this course is less lengthy during normal school semesters.

Not sure

The only thing that I could think of is when we had to have someone fill in for professor McGuire for 2 lectures I found I was less interested because that professor was just reading of the slides and that is something I could do on my own time. I like how the lectures had good information and where not just reading of the slides.

N/a

The forum posts were not graded as clearly as I had hoped. There was not much of a grading outline or how to do better on them posts.

A cultural presentation where each students or a group highlight a problem or stuffs that doesn't make sense to them about other culture and another group that is acquainted with that culture will address that from there knowledge, experience or by further research. This would help lessen the cultural gap between "international folks" and the local people. Because I have heard from some of my friends as wells from my own experience that this ambitious vision of uni to internationalize the ambience is nothing but a failed endeavour as normal white middle class folks don't even take a step in that direction. They would meet you once and then they will keep to themselves or there own group. It just feels tiring to see ignorance at play. Hope you can play some role in this regard.

Nothing- very interesting and interactive, I had lots of fun and learned alot

Some questions on the quizzes were confusing, specifically the wording on some questions could be interpreted differently. For example for the last quiz, "What are some theories on why fraternal polyandry persists?" (or something along those lines) many of them were theories (although not correct theories), yet only one answer was correct. Finally, in many instances I found that some answers were not mutually exclusive and that there could be more than one correct answer. Also, in many opinion-based questions in forums and tutorial questions where marks were based on "depth" of a student's personal response, some students did not know what was expected to get full marks.

Be more clear to what's expected for us on large discussion topics. It was frustrating getting feedback that implied I didn't get the right idea when I put in a lot of effort and time into class work.

No other suggestions. It was a great class that I have really enjoyed. I have learned a lot and have been pleasantly surprised by my interest in anthropology :)

no

I really did not enjoy the quiz questions that told you to pick as many as you feel like. I don't feel that all the answers I have reflected my knowledge and they were very picky sometimes.

I prefer some in-class tests to help us learn the knowledge more quickly.



My suggestion is decreasing the number of multiple choice question and increase the short answer question so that students could open their thinking and decrease the language barrier.

Thanks a lot.

I think this course's outline is perfect, do not need any improvement.

### My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	24	86%
No	3	11%
Does not apply (online course, field course, etc.)	1	4%