



UVic CES Instructor Report 201601 - Erin-Lee McGuire - INTRO TO ANTH - ANTH 100 - A02 (CRN 20035)

UVic Course Experience Survey - Spring 2016

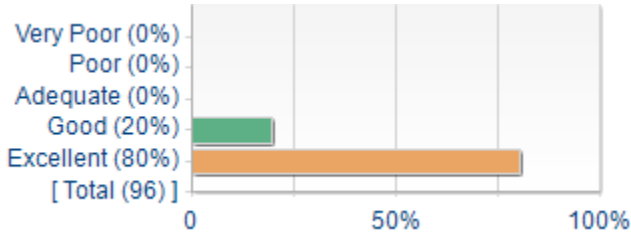
Project Audience 188
Responses Received 96
Response Ratio 51%

Creation Date Tue, Jul 26, 2016



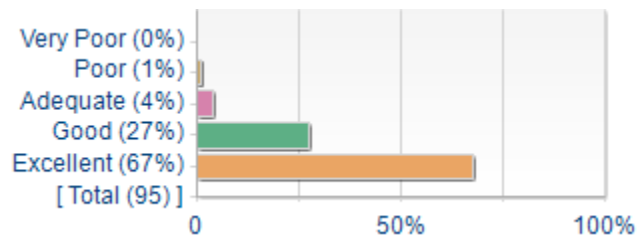
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



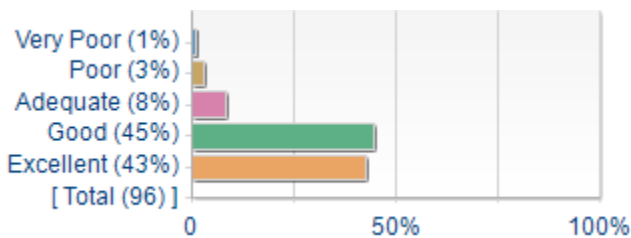
Statistics	Value
Response Count	96
Mean	4.80
Median	5.00
Standard Deviation	+/-0.40

2. The instructor's explanations of concepts were clear



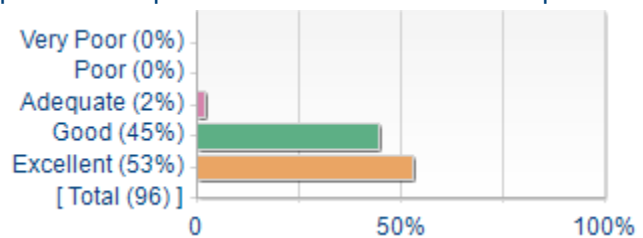
Statistics	Value
Response Count	95
Mean	4.61
Median	5.00
Standard Deviation	+/-0.62

3. The instructor motivated you to learn in this course



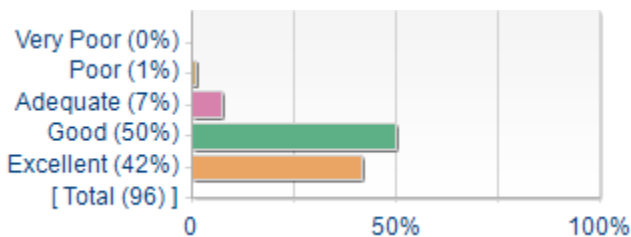
Statistics	Value
Response Count	96
Mean	4.25
Median	4.00
Standard Deviation	+/-0.82

4. The instructor was available to answer your questions or provide extra assistance as required



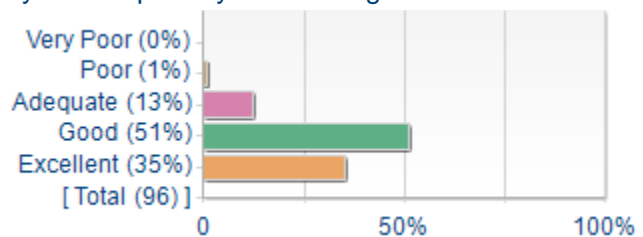
Statistics	Value
Response Count	96
Mean	4.51
Median	5.00
Standard Deviation	+/-0.54

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	96
Mean	4.32
Median	4.00
Standard Deviation	+/-0.66

6. The instructor was helpful in providing feedback to you to improve your learning in this course

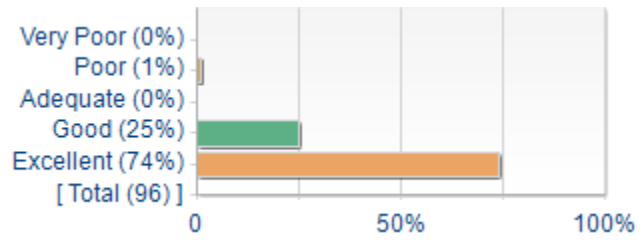
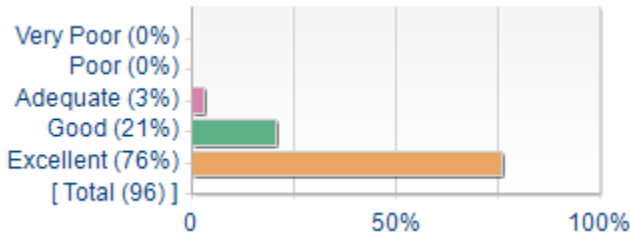


Statistics	Value
Response Count	96
Mean	4.21
Median	4.00
Standard Deviation	+/-0.69

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

and their ideas

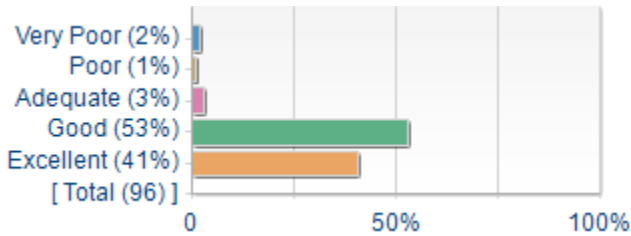


Statistics	Value
Response Count	96
Mean	4.73
Median	5.00
Standard Deviation	+/-0.51

Statistics	Value
Response Count	96
Mean	4.72
Median	5.00
Standard Deviation	+/-0.52

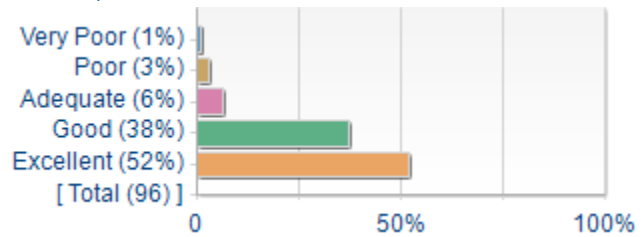
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



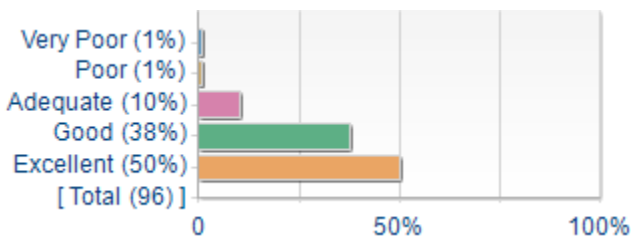
Statistics	Value
Response Count	96
Mean	4.29
Median	4.00
Standard Deviation	+/-0.77

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



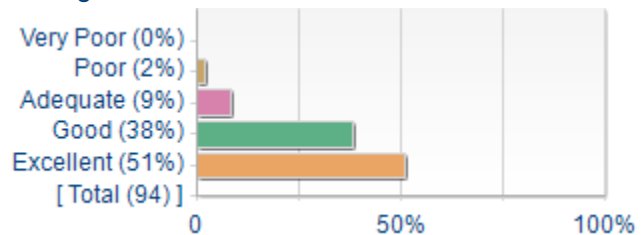
Statistics	Value
Response Count	96
Mean	4.36
Median	5.00
Standard Deviation	+/-0.82

3. The assigned work helped your understanding of the course content



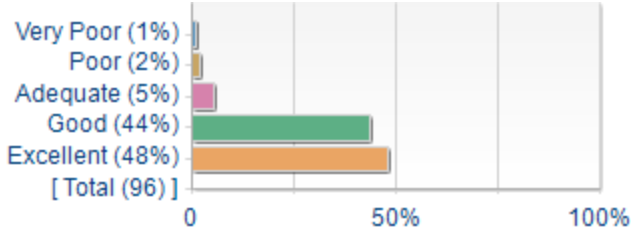
Statistics	Value
Response Count	96
Mean	4.34
Median	4.50
Standard Deviation	+/-0.79

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



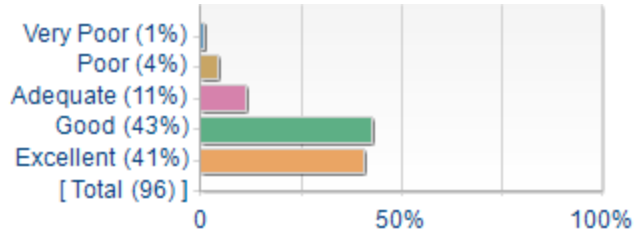
Statistics	Value
Response Count	94
Mean	4.38
Median	5.00
Standard Deviation	+/-0.73

5. The methods of assessment used to evaluate your learning in the course were fair



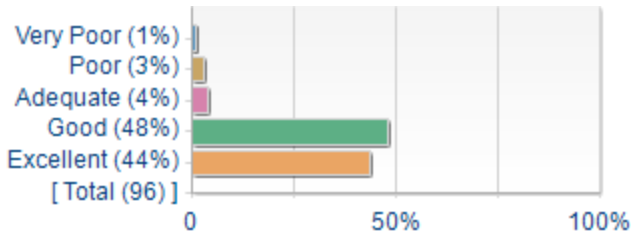
Statistics	Value
Response Count	96
Mean	4.35
Median	4.00
Standard Deviation	+/-0.77

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	96
Mean	4.18
Median	4.00
Standard Deviation	+/-0.87

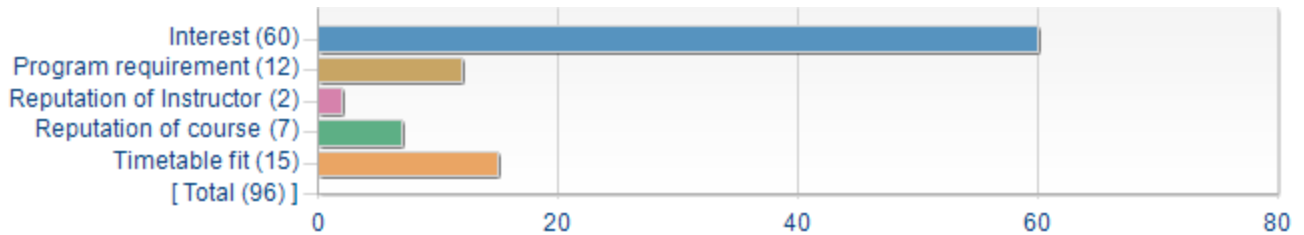
7. Overall, the course offered an effective learning experience



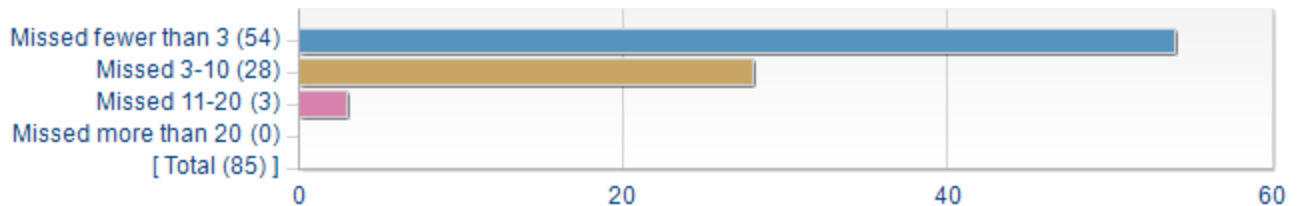
Statistics	Value
Response Count	96
Mean	4.30
Median	4.00
Standard Deviation	+/-0.78

III Statements About The Students:

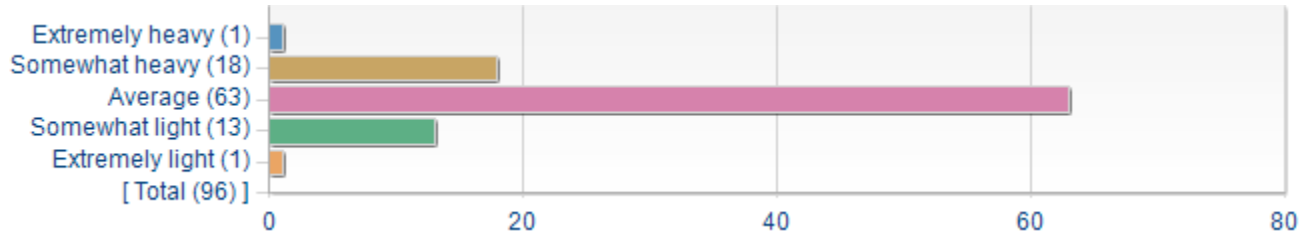
My primary reason for taking the course.



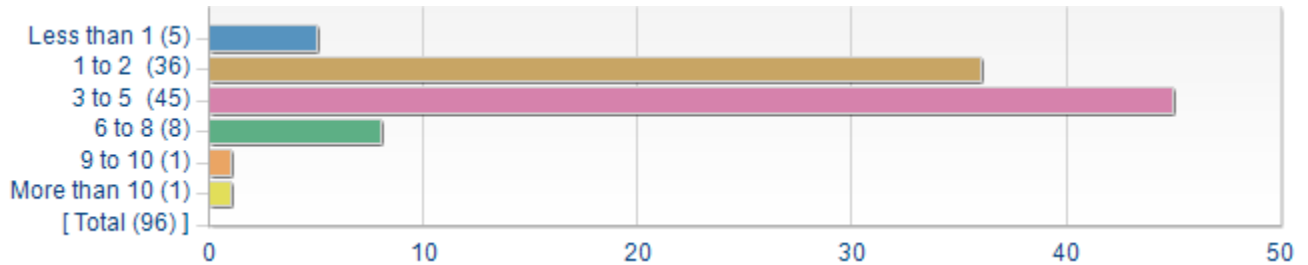
The approximate number of classes or labs that I did not attend



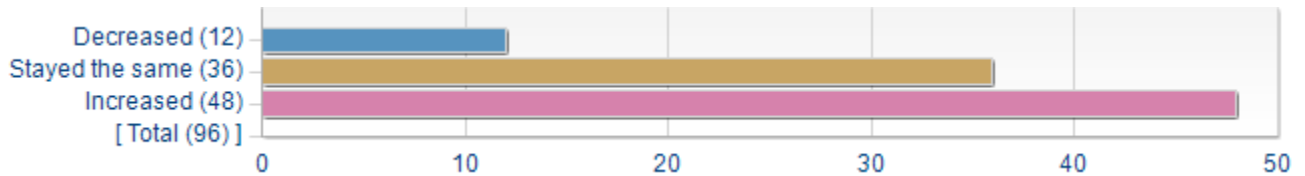
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

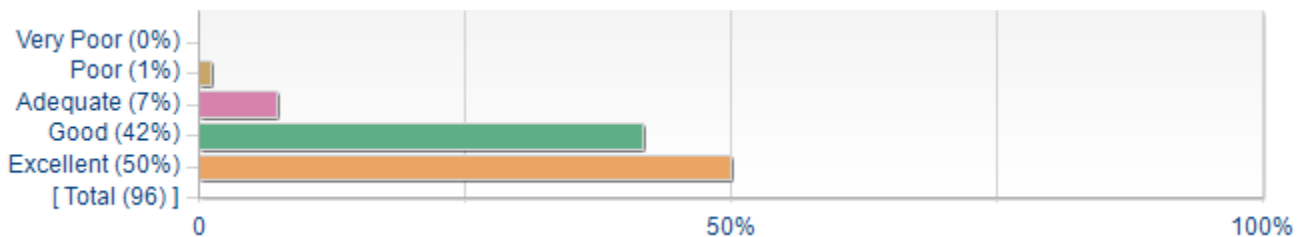


As a result of my experience in this course, my interest in the material:



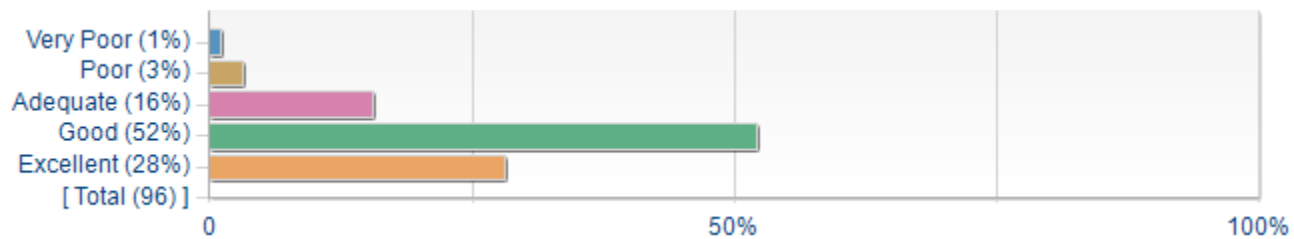
IV Additional Statments:

How would you characterize the general quality of the lectures?



Statistics	Value
Response Count	96
Mean	4.41
Median	4.50
Standard Deviation	+/-0.67

Describe how well the examinations reflected important aspects of the course.



Statistics	Value
Response Count	96
Mean	4.03
Median	4.00
Standard Deviation	+/-0.81

IIV Student Comments:

What strengths did your instructor (Erin-Lee McGuire) demonstrate that helped you learn in this course?

Comment
She clearly tries her best to keep everyone interested in the material, and it seems to work!
Dr. McGuire was engaging in class, encouraged discussions both with herself and other students, and her lectures always added a lot more information and insight than just the mere textbook material. She was a heavy advocate for looking at things from various perspectives, and she was obviously extremely passionate about what she was teaching, which definitely made the lectures more intriguing -I have a lot of respect for how she stands up against prejudice and privilege. The sporadic pre-class activities were always great fun, and her reward system (from candies to stickers) was always a lovely incentive. There was never a point where I felt like I was unable to speak up in class, as she would never demean a student who did not necessarily give the correct answer.
very positive and engaged in her lectures to try and make student become more interested overall great prof
lectures were clear and well thought out, iClickers helped engage class
Probably the most amazing professor I've ever had in my four years at UVic. Dr. McGuire was extremely passionate about what she was teaching and it really showed in her lectures. I enjoyed coming to class every day to see what she had up her sleeve next. She always had either a thought-provoking video, or some ancient gorilla skulls to look at, or something to catch the attention of that rowdy first year anth class. I would recommend her to anyone wanting to take an elective. She is a professor who truly cares about her students and her teachings.
Dr. McGuire LOVES anthropology! The fact that she is so passionate about anthropology makes her students more interested. She is knowledgeable, relatable, and down to earth; she talked to us like regular people. She had conversations with the entire class and she used her own life in examples. By humanizing herself she created a great classroom environment. Loved the class+Dr McGuire and would recommend it to others!
Very engaged with material, brought in artefacts and skulls (primatology unit), gave real-life examples, informed us about relevant talks or opportunities outside of class time, was always respectful of other cultures and the concepts we engaged with.
Good hygiene, clearly passionate about subject, clear speaking voice
She is very passionate about the subject and encouraged us to keep up with our homework to further understand the material we learned in lecture
Engaged the class in lectures, provided opportunities for student responses in forms, and made the material seem interesting.
Clear, effective communicator who brings some humour to keep things interesting.
Very good at making the lectures interesting and engaging students.
She was easy to listen to, just unfortunate I was unable to find the material interesting.
everything is good
Was very approachable and clear in her explanations of topics, made class and lecture interesting and engaging
Interesting subject, prof was enthusiastic about what she was teaching and had clear explanations and thought process behind what we were learning
Very passionate, overall very well.
She is an extremely engaging and intimidating professor. Dr. McGuire uses a variety of strategies to keep us interested and to help us understand concepts.
Lots of knowledge, and made vague concepts seem very clear.
Very organized, went into good depth about topics, good at answering questions, lectures well structured.
-Very organized, used very careful wording to not offend anyone regardless of their background. -Well spoken - I greatly appreciated her excitement for the field, and she always managed to make lectures as engaging as possible.

Enthusiasm, knowledge

she is really passionate about what she is teaching

Dr. McGuire is an excellent professor! She explains the content well and is very helpful. I really enjoyed her lectures and she spiked my interest in Vikings

She is very engaging and entertaining during the lectures which helped hold my interest. I found the weekly quizzes helped me prepare for the coming lectures and midterm.

A genuine interest in the course and in the students she lectured

Strong knowledge of course material and enthusiastic teacher.

She really explained every slide to make sure we understood it

She is very knowledgeable and an excellent teacher

clear teaching

Professor McGuire was very enthusiastic and thorough, I found her lectures in particular were very interesting, making it easy to pay attention and learn. She was also flexible when it came to forgetting iClickers, offering to write down your answer on paper or send it over email. I also found the weekly quizzes encouraging to stay up to date with the readings.

Her lectures were superb! The information she portrayed was clear and effective as well as engaging. Her IClicker questions were relevant and she brought interesting topics to discussion.

She was very enthusiastic and engaged in the material she was teaching. She explained things well, and her anecdotes helped to keep the class personal and engaging, and the iClicker and in-class assignments were fun.

The quizzes helped me to be more prepared for lectures. She gave good and interesting explanations of the material and was a very engaging instructor. Overall she made the course material very interesting and easy to listen to.

-very clear power points

-posted everything onto course spaces

-clear outline of what was expected

-the quiz was very helpful

Engaging in course content and very willing to review/answer questions

very engaging with students, and trying to get people to participate

She is a very knowledgeable professor. I just have not a whole lot of time for a 1st year course

Very clear and good explanations of course material

Dr. McGuire displayed a very good way to engage the students in her lectures.

Knowledgeable

very knowledgeable in the course material, excited to teach and enthusiastic

Physical examples in class of specific things.

Relevant i clickers and videos

She was very untested and passionate about the material which made me feel more interested in it. Aswell she added humor every once and awhile to keep things interesting

I liked the quizzes as they encourage me to read my book(m lazy in that department) and as a result I under stand better in lecture

Clear with the material, organized, always available to answer questions, made material interesting

Fun. Great at providing me an avenue into the inner workings of anthropology

Very passionate, intriguing, and clear.

very friendly

Good paced lectures, interesting to listen to

Passion for material

My instructor Erin M McGuire was very engaging, and maintained an energetic attitude throughout the semester. It helped me to maintain focus by including guest speakers, artifacts, etc.

She is very good at explaining topics and making the lectures interesting. She gives us many opportunities to interact with classmates and think about the material, through things such as in class discussions and online forums. She also has small in class interactive activities sometimes which we can engage in and brings in objects which relate to what we're learning about in class.

Strong voice and knew her stuff

Motivated to teach the material, and was able to make all the material interesting or captivating.

Excellent lectures

An actual interest in the material, and an interest in having us be interested in the material. She seemed like a real person instead of a stuffy prof.

Lecture explanations were really good.

Enthusiasm and good in class examples

She was very clear and forthright in her lectures and made sure to bring in relevant examples I could relate to in the context of the course. She was also good at clarifying points of confusion, and provided lots of opportunities for class discussions or iClicker participation so she could gauge where her students were and tailor her lectures accordingly.

lots of examples

She had very relevant stories and kept the class entertaining while being educational.

Dr. McGuire made the class entertaining to go to. I liked how she explained things in ways that made sense but were still fun.

She brought me more motivation to learn! Thank you!

She was nice :)

She demonstrated a wide, deep, invested interest in the material, and got us involved in many ways. For example, trying to figure out what objects were being shown under the microscope, or figuring out primate skulls, even just starting class discussions really helped me be interested. Also loved that she showed us the results of iClicker questions and talked to us about them before closing the sessions- it puts less pressure on us to worry about getting the right answer immediately and gives us an opportunity to really think about our answers and learn from them without being stressed about them. Compared with other classes, I find that this method of running iClicker questions is easier to actually learn from.

The instructor used different media to make things interesting, provided lots of examples, had good notes, and was sensitive around difficult subjects.

Enthusiasm

She was really knowledgeable and passionate about what she was talking about and it really helped me to engage in the material and become more interested about what I was learning.

Erin is phenomenally receptive to feedback, and I am in awe of the amount of work that she has put and continues to put into this course to improve it.

Very organized, demonstrated a sincere interest in helping her students succeed.

Her experience as an archeologist and a professor made the class more engaging.

She was very passionate about what she was teaching and she explained concepts very well that they were easy to grasp.

Dr. McGuire was a fun prof, who was always available and was just generally an awesome person. I wasn't particularly interested in anth, I thought it would be more like archaeology, but she still made it enjoyable and interesting.

The power point slides were put together very nicely. Erin was a very positive teacher who showed great enthusiasm during lectures. I really liked the iclicker exercises that we did in class and the online weekly quizzes made me pay attention to the readings. I also enjoyed the magazine article that we did in tutorial.

She was very good at getting and keeping the attention of the students. She kept the students engaged through i-clicker questions and in-class activities and she was always open to answering questions.

Erin was a very concise speaker and I understood her topics very well.

Very knowledgeable and enthusiastic about the course

Lectures were based off the textbook readings but she always provided interesting, relevant examples for concepts which really added to the lectures

Helpful and friendly when answering questions and the discussion board on CourseSpaces was great for questions

Frequently sent emails to keep us up to date with what was going on in the course, which I really appreciated

Treats

Dr McGuire was a very enthusiastic speaker during lecture, which increased my interest during the lectures. Dr McGuire provided very clear lecture notes and was also very helpful when answering questions during lecture, e mail or office

hours. Additionally, her interests in Anthropology reflected in her teaching as she was a great lecturer and you could tell she really enjoyed what she studies.

Expertise, enthusiasm,

Please provide specific suggestions as to how the instructor (Erin-Lee McGuire) could have helped you learn more effectively.

Comment

Frankly, Dr. McGuire has wonderful lectures. There really aren't any suggestions I could think to give.

the power points were confusing because they were updated at random times throughout the course so i wasn't sure if the ones i had downloaded and used to study were the final copy. all of the little videos and reading make for scattered studying and i much prefer to have an organized and clear set idea of what's expected in the course's assignments and exams.

another thought that i think would be very beneficial is instead of emailing course news and videos we need to watch, post it all on course spaces because then it will be easy to locate (i know going through my maaany emails studying for this final is going to be a challenge) other than that, good course!

Stop telling us what to think about issues, tell us how to think about them. Stop using ridiculous examples like the zombie survival thing.

none - course has been perfected.

Not applicable, Dr. McGuire knows exactly what she's doing and its clear that she has got this course perfectly planned out and is always ready to teach exactly what she wants us to know.

Did not really get a lot of benefit from being in lectures (as opposed to just taking notes from the slides on my own), and as such did not enjoy being semi-required to attend based on iclicker participation. Did not really feel a lot of iclicker questions or activities were relevant or necessary, and many went on so long that the rest of the class was rushed. Tutorials were honestly not a good use of my time at all; the readings and quizzes were relevant but the tutorials themselves provided no extra benefit whatsoever. I would rather have been assigned the work to do on my own.

Even better hygiene

I wasn't a fan of the magazine articles assignment, I felt as though it was too reliant on having a good group to get a good mark

Create a specific midterm outline. I did a lot of studying for the midterm but I ended up doing poorly because I guess I did not study enough of the specific terms and concepts that were on the midterm.

Have more iclicker questions if possible

I think she did a very good job and there isn't anything I would suggest.

Better outline of what need to know. But it wasnt bad at all.

louder voice

Provide more feedback on test results

I found some of the concepts weren't explained well for myself who doesn't have any anthropology background. Sometimes the explanations were too vague for me to truly understand them.

n/a

Nothing, I really enjoyed the course and did well with the quizzes

I believe Erin-Lee did an amazing job as my anthropology 100 prof.

Make tutorial actual helpful towards midterm.

Potentially include summary slides in her lecture notes to go over what was covered and the expectations of students having gone through the material.

Everything was given to us that we needed and explained thoroughly in class.

N/a

no suggestions

Maybe the weekly quizzes could be done after her lectures and not before. I do like the format though

Made some of the quiz questions more clear.
less "group" activities in class, as well as making sure students in the last couple minutes aren't making a lot of noise trying to get ready to leave while the lecture is still happening.
Midterms I felt were a little too specific with questions: ie memorizing the timelines for different hominids is a silly midterm question
More material in lectures that is not available on coursespaces to encourage lecture attendance
I feel that sometimes the slides were just a reiteration of the quizzes and the textbook which made one lose interest in the course.
list of definitions
No comment
Review sessions before midterm and final could help
I have no complaints
Can't think of anything, class seemed at a good difficulty but could more challenging
You did great
I can't think of any
More interactive
More videos
Pacing at certain points seemed to be an issue-- she sometimes didn't get through what she needed to and left some stuff out for students to read on their own time; i.e. lecture notes.
be more open minded on opinions even if it is offensive
Write her own iclicker questions as the textbook questions were too broad and difficult to understand.
I have no suggestions.
I honestly couldn't, I really loved the set-up of the course and also her (your) teaching style.
Excellent. Try to enforce not leaving early so everyone can hear.
I found the weekly quizzes to be helpful in maintaining the knowledge from the text, I would have like to have more time to go over the questions and discuss them in the tutorials.
The lecture notes should be more explanatory on major concepts. She could also provide study questions that would help students be more conversant with test and exam questions.
maybe tell people who keep talking in the back to be quiet? Its very annoying to keep hearing them
Perhaps she could have put a review class together before the exam, as the exam was cumulative, and it can hard to remember everything from the beginning of the class. Over all she was really great professor. I would honestly love to take another class with her.
I have no suggestions.
N/A
None
Can't think of any

Please provide specific suggestions as to how this course could be improved.

Comment
Rather than giving two attempts per quiz, it may assist students if Dr. McGuire was to simply drop the worst one or two quiz marks. I don't believe many students are willing to do one quiz more than once, so long as they passed, but it would still ensure students study enough to ensure the best possible mark long term.
no tutorials, i didn't learn very much and the weekly assignments were tedious and once again i didn't feel as though i learned much
This class is unfocused covering way too many topics to actually look at them in any depth. The lack of depth means that concepts are shallower than a bath tub for ants. The concepts in social anthropology are politicized not allowing for free thought, the instructor needs to stop trying to force what she thinks about issues down out throats without

preventing any evidence, analysis or nuance. Teaching these topics this briefly is a disservice to how interesting they could be. At the beginning of the course we were told that Anthropology is a lens, a lens should provide you the ability to look at issues for yourself in a new way, but you should still look for yourself. This class doesn't let you look for yourself. Also those multiple choice questions on the midterm were subjective and bullshit.

no group projects!!!! and better TAs who actually know what their talking about..

I totally understand why there were reading quizzes, however I would have liked it better if they were at the end of the week. I found that I learned WAY more from her lectures than I did from the textbook, so a quiz at the end of the week would be better (for me anyways!) Also, unfortunately I found the tutorials really useless. I didn't learn anything in them (it was all a repeat of the lectures and the textbook). I felt that the lectures adequately prepared me for the quizzes, assignments and examinations. I think the tutorials could either be optional, gone, or should be more interactive and fieldwork/experiment/discovery driven. Even some virtual activities or more things like the garbology day, would maybe make better use of the tutorials.

Less iclicker work. Online/individual work in lieu of tutorials.

Remove the ridiculous MANDATORY tutorials

More group activities to engage the class.

The quizzes were good overall, but the multiple choice questions with more than one answer were silly. Stick to one answer multiple choice and the matching/true or false questions. Losing marks constantly when you get the right answer but do not know how many answers there are is just frustrating.

Some of the questions in the quizzes seemed like they were tricks and that even though I'd get the answer right, there would still be more parts to it.

better exams, a lot of questions were random facts that didn't reflect understanding of the material but memorization of specific facts

good enough

Get tests back to see where we went wrong

I enjoyed the layout of this course for the most part. The quizzes forced me to do my readings and learn the material better. I think there should be small assignments throughout the semester as well to improve understanding, and these assignments would reduce the weight of the final exam.

I found the tutorials extremely ineffective. They were too basic. Only the very first tutorial about palm oil and primates expanded on lecture material and provided me with more knowledge. Every other tutorial provided simple and redundant information that we had already learned through reading and lectures, in a more simple way than we were expected to know anyway.

I really enjoyed the course, felt like there wasn't much to do for improvement. Either a student liked the course and did the work or did not.

Better lab instructors. Mine was extremely quiet, not very well spoken, and negative.

The weekly online quizzes are good, but some of the questions were worded a bit oddly/ in a confusing way. I found the ones with an open-ended amount of correct answers sometimes confusing. The lectures were excellent but the tutorials seemed repetitive and not very effective

Provide atleast two midterms so the final is not so heavily weighed.

Make quizzes due at mid night

I really like the weekly quiz and iclicker questions, they really helped me stay caught up with the readings and apply the lecture content.

I feel the tutorial work could be improved somehow. The primary assignments were effective and interesting, but the smaller ones interspersed within the presentations could afford to be more engaging at times. Overall, the opportunity for discussion is excellent, but there could still be improvement.

A lot of the midterm and even online quiz questions are not very fair/well put together. Also there is a really strong focus on primatology so maybe more of a balance of course materials.

The quizzes were ok but I found I still wasn't reading the chapter fully I would just skim for the answer

no suggestions

everything is good.

Continue use of iClickers and weekly quizzes

Keep Erin. She is the reason I am enjoying the course!!

Clearer lecture slides for reviewing, currently many of the slides cannot be understood without context from the lecture.

the tutorial seemed kind of pointless. I didn't feel as though I learned anything relevant in the tutorial and I only went so I could receive marks

The course itself is fine I suppose, I would prefer more focus on the writing portion if you're going to include it in a multi-background class. It seemed shoehorned and unimportant.

Show the slides before the quiz regarding it so a student does not have to sit through a week of learning something he already got quizzed on

pre exam quizzes online with question that relate to the exam. Practice exams/ midterms

No comment

Keep those online quizzes in future

Less tutorial quizzes, only 1 per week

From what i observed the course is sound and excellent

Maybe more videos

Having a mid-term on the readings would push the importance of them, and would encourage students to read them.

I think if we were able to submit our quizzes late but just get docked marks it would be good for those of us who forget to do them at some point in the year without being penalized. Also some of the online quiz questions are a bit difficult since they're referring to specific answers from the text book and sometimes difficult to find in the textbook since they're very specific.

Less about monkeys

The quizzes didn't motivate me so much to do readings, a lot of it was easier to use the Internet for things, I think in-class quizzes would be more effective even if they are more stressful

The clips in lecture are helpful but on the projection they are very small. Please make them full screen for better learning.

Emails regarding course things were a bit excessive (ex comfort food email chain)

More relevant tutorial assignments

Aside from the pacing I mentioned above, overall the course worked for me so I have no suggestions.

less hw

provide more information about the tutorial assignments as they were a little bit vague.

Keep the online quizzes! They were really effective.

I know we'll have another opportunity to mention this, but I found that we didn't have a whole lot of support or guidance with our magazine projects in tutorial, so I guess a little more opportunity for that would be nice.

The tutorials were not helpful in the slightest. They were very repetitive with what was covered in the textbook and in lecture. The activities were childish and did not aid in understanding. Furthermore the TA was not confident in going over material or answering questions.

I liked the weekly quizzes.

I wish that the Food Article paper had the option to be done individually. I put more time into coordinating this group project than I did on writing it, and in the end I ended up rewriting the whole paper anyways, so it was basically a whole bunch of extra work for a paper that should have just taken me a couple of hours to complete.

Better TAs.

I think the introduction of study questions is a good way for students to get used to Erin's method of testing on exams.

maybe more movies

The tests were some what hard, especially the true false sections. I think she could have made the multiple choice questions clearer or a bit easier as well. I didn't really enjoy tutorials and found them boring. I also have high anxiety so I found it particularly distressing when tutorial leaders would call on people to answer questions. There was one week where Erin was away and she ended up just posting the lecture slides online with a video but I found that to be a bit confusing and did poorly on the questions on the tests that pertained to the day that she was away. If she can't make it to class perhaps she should just not include that work on the test or try to put an extra class together where she can talk about the topics in person.

This course is perfect the way it is.

Tutorials were not really useful, with some exceptions most just went over what we had already learned in class

None

The first part of the magazine article assignment which was basically just finding a picture and saying your topic said that it was worth "1% of your magazine article mark"

But then it was worth 1 of the 12 percent that the assignment was worth i.e. this tiny submission to confirm you have thought the slightest bit about it was worth one percent of the overall course mark. Which I thought was bad.

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	89	93%
No	6	6%
Does not apply (online course, field course, etc.)	1	1%