



UVic CES Instructor Report - Erin-Lee McGuire - INTRO TO ANTH - ANTH 100 - A01 (CRN 31077)

UVic Course Experience Survey - Summer 2015

Project Audience 42

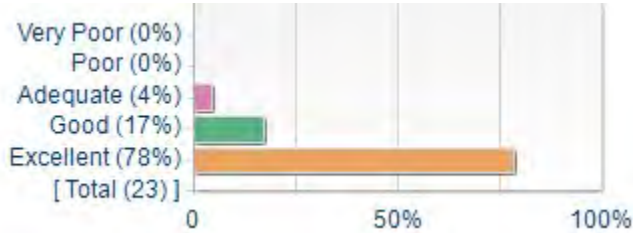
Responses Received 23

Response Ratio 55%

Creation Date Sat, Aug 29, 2015

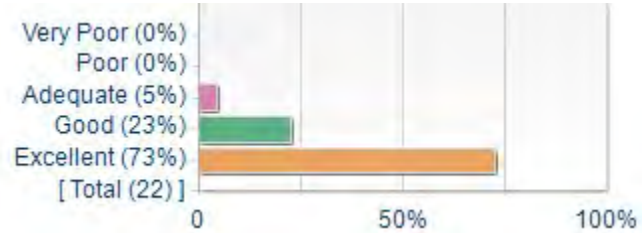
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



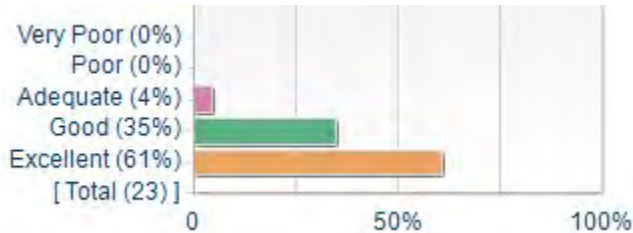
Statistics	Value
Response Count	23
Mean	4.74
Median	5.00
Standard Deviation	+/-0.54

2. The instructor's explanations of concepts were clear



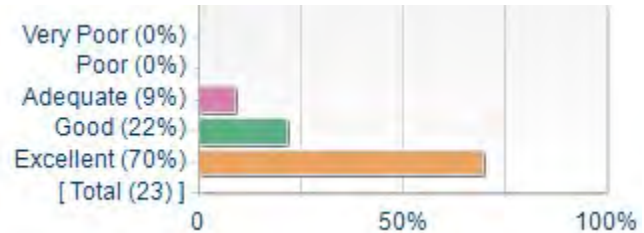
Statistics	Value
Response Count	22
Mean	4.68
Median	5.00
Standard Deviation	+/-0.57

3. The instructor motivated you to learn in this course



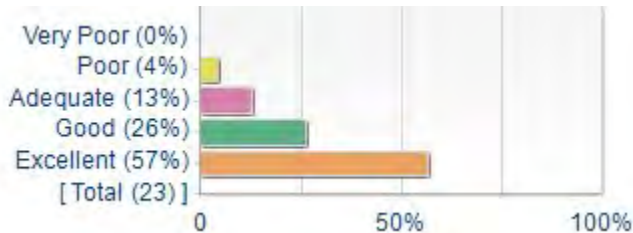
Statistics	Value
Response Count	23
Mean	4.57
Median	5.00
Standard Deviation	+/-0.59

4. The instructor was available to answer your questions or provide extra assistance as required



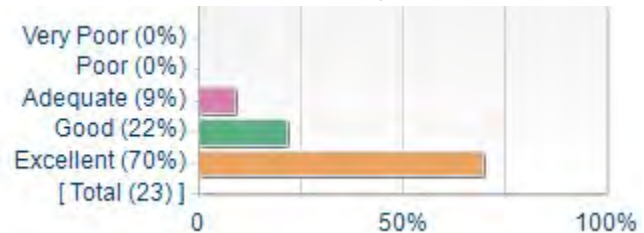
Statistics	Value
Response Count	23
Mean	4.61
Median	5.00
Standard Deviation	+/-0.66

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	23
Mean	4.35
Median	5.00
Standard Deviation	+/-0.88

6. The instructor was helpful in providing feedback to you to improve your learning in this course

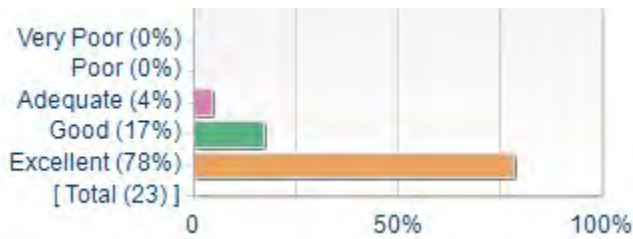


Statistics	Value
Response Count	23
Mean	4.61
Median	5.00
Standard Deviation	+/-0.66

7. The instructor demonstrated respect for

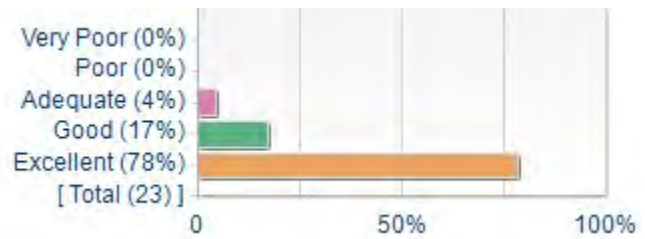
8. Overall, the instructor was effective in this

students and their ideas



Statistics	Value
Response Count	23
Mean	4.74
Median	5.00
Standard Deviation	+/-0.54

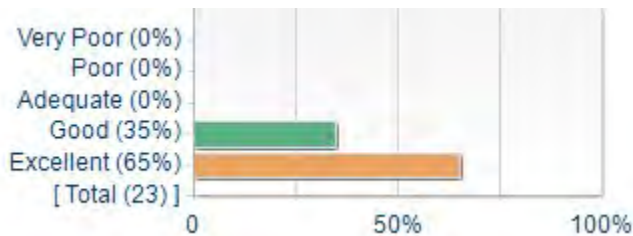
course



Statistics	Value
Response Count	23
Mean	4.74
Median	5.00
Standard Deviation	+/-0.54

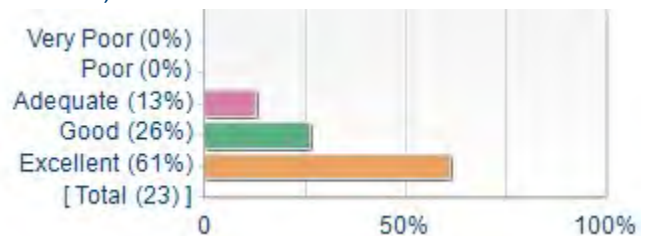
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



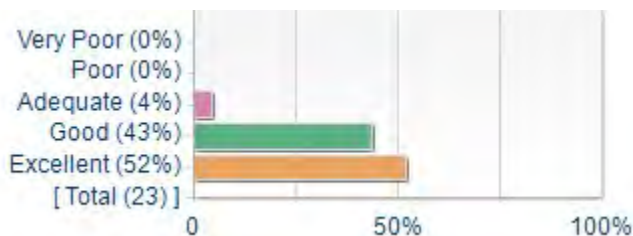
Statistics	Value
Response Count	23
Mean	4.65
Median	5.00
Standard Deviation	+/-0.49

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



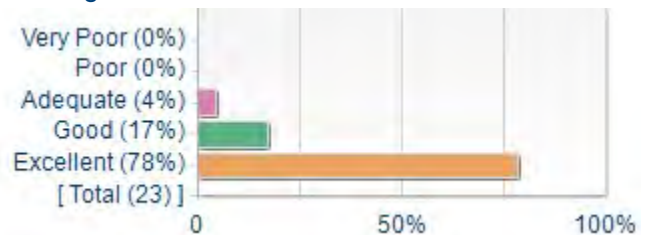
Statistics	Value
Response Count	23
Mean	4.48
Median	5.00
Standard Deviation	+/-0.73

3. The assigned work helped your understanding of the course content



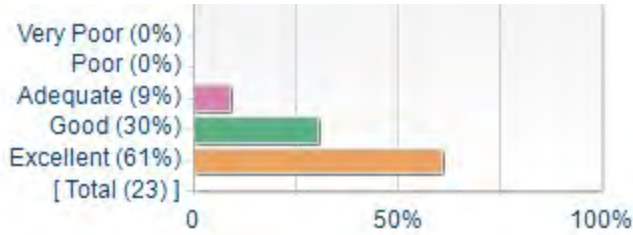
Statistics	Value
Response Count	23
Mean	4.48
Median	5.00
Standard Deviation	+/-0.59

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



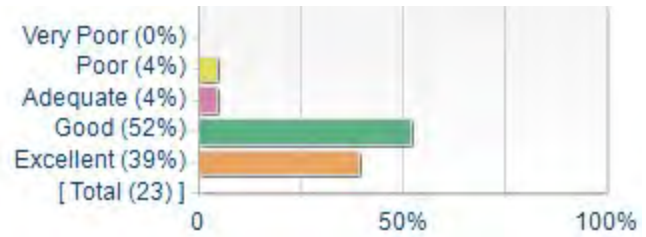
Statistics	Value
Response Count	23
Mean	4.74
Median	5.00
Standard Deviation	+/-0.54

5. The methods of assessment used to evaluate your learning in the course were fair



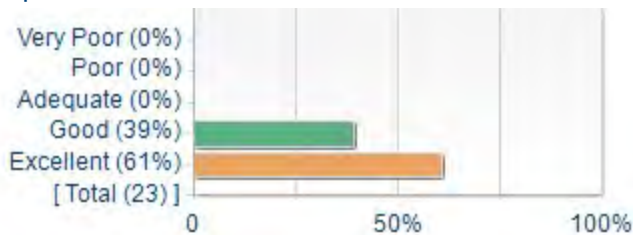
Statistics	Value
Response Count	23
Mean	4.52
Median	5.00
Standard Deviation	+/-0.67

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Statistics	Value
Response Count	23
Mean	4.26
Median	4.00
Standard Deviation	+/-0.75

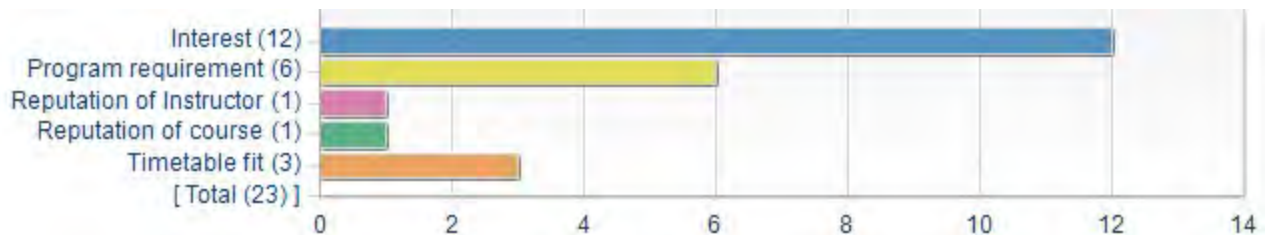
7. Overall, the course offered an effective learning experience



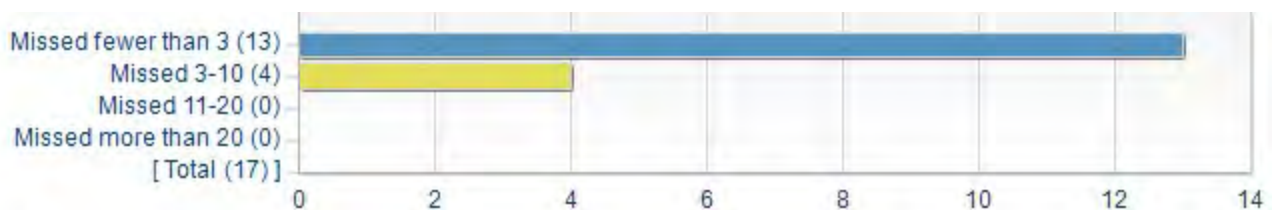
Statistics	Value
Response Count	23
Mean	4.61
Median	5.00
Standard Deviation	+/-0.50

III Statements About The Students:

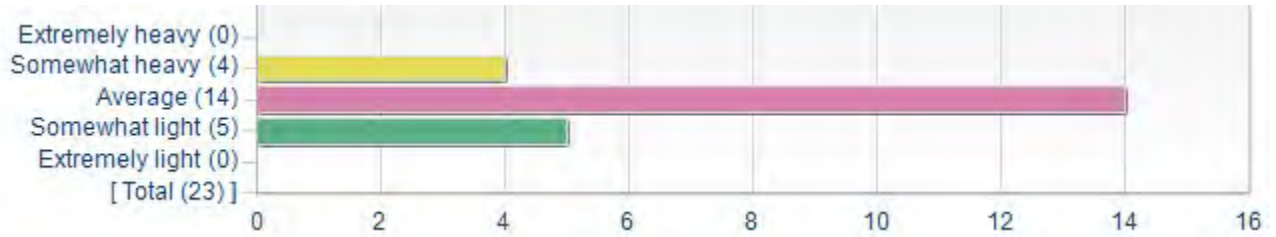
My primary reason for taking the course.



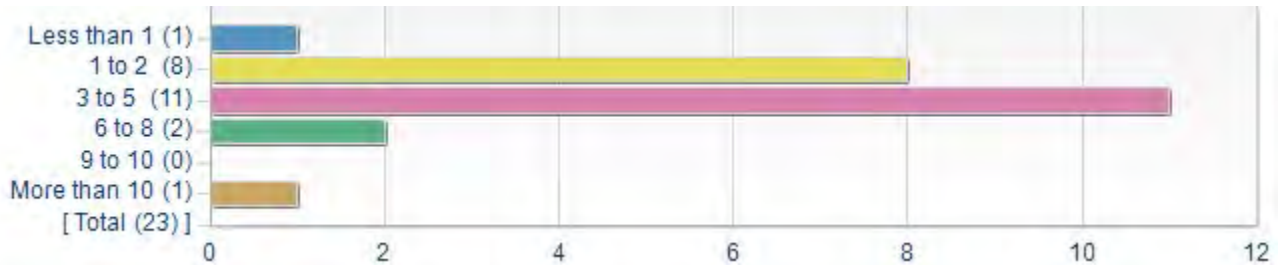
The approximate number of classes or labs that I did not attend



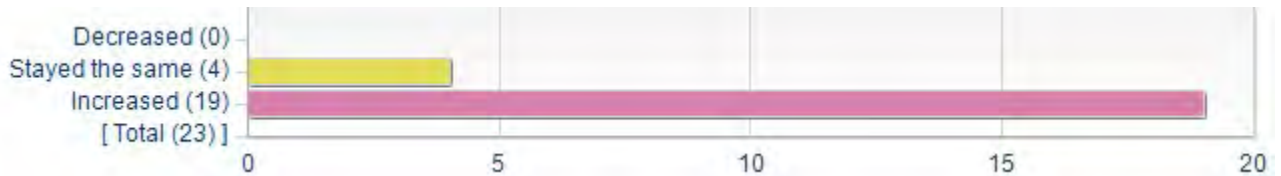
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:

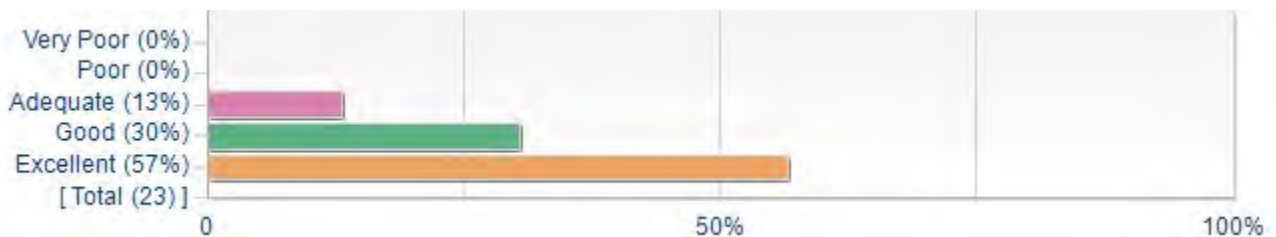


As a result of my experience in this course, my interest in the material:



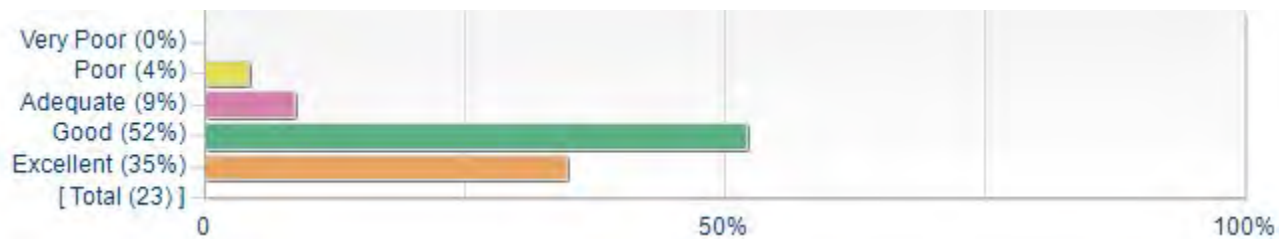
IV Additional Statments:

How would you characterize the general quality of the lectures?



Statistics	Value
Response Count	23
Mean	4.43
Median	5.00
Standard Deviation	+/-0.73

Describe how well the examinations reflected important aspects of the course.



Statistics	Value
Response Count	23
Mean	4.17
Median	4.00
Standard Deviation	+/-0.78

IIV Student Comments:

What strengths did your instructor (Erin-Lee McGuire) demonstrate that helped you learn in this course?

Comment
Great at explaining the basics of each section of anthropology that we went over. Explanations of key concepts and ideas was understandable and engaging. Use of examples, both personal or otherwise, really helped for understanding the course material. The labs were great - I really enjoyed being able to see and handle skull casts and the like. I could also appreciate the unbiased way in which you taught - respectful of different religions, ideas, sexual orientations, etc. etc. I liked the forum posts and the quizzes - they helped me to really work with the course material. Plus it's always nice when the course percentage breakdown isn't heavily skewed (a 60% final, for example).
She always came prepared to class which made it easier to understand the material because there were plenty of examples and she related them to every day life. The online quizzes that were implemented were a great way to ensure that I did the readings before class and once in class it re-enforced what I had read. Dr. McGuire's enthusiasm and love for anthropology can be seen during her lectures which makes the course all that more enjoyable when it is taught from someone who truly takes interest in what they are teaching.
Dr McGuire is brilliant! She was able to break down difficult concepts and engage the class! I took the course for her reputation and she did not disappoint! I definitely learned so much about myself as well as oth people! Thank you so much!
I think the weekly quizzes are very helpful because it force me to read the textbook before I enter the classes.
She is an excellent teacher. She brought in relevant stories that were interesting.
Erin's pretty open and talks about things in everyday terms. She's obviously academically inclined, but hasn't lost touch with how to relate to students and real life situations - which I suppose is some of what anthropology is.
It's official, I like Anthro! I came into this course expecting nothing much, but I have come out quite interested in the field. I am actually taking an upper level course next year albeit I am a poli sci major. Loved the progressive topics that Dr.McG tied into the course (feminism and sustainability). She is very easy to talk to and (unlike many of my poli sci profs) is very open to different opinions. Very broad knowledge of the subject with is great for a 100 level course, but explained her focus is in archaeology. Insight videos incorporated in her lectures to cater towards the more visual learners, as well as good for better insight on each topic. If I wasn't graduating I would definitely take another course with her!!!
Very good at explaining examples. Really luke that she is not ready off notes or power point. She is speaking to us and explaining well.
Very heart felt instructor who has a passion for her course. I would take it again if I could! She's got so many group discussions and icebreakers. She always knew what she was talking about, her friendliness in discussions are awesome and she made the class interesting!
-very knowledgable about the content -she is a great public speaker and she made the class very engaged during the lectures -it was helpful having a lot of smaller assignments to keep up with the material during the course -for someone with severe anxiety, I was greatly relieved that the quizzes were done online and had unlimited amount of time -small amount of students in the tutorials was beneficial
her sense of enthusiam for the subject She was genuine and kind she was empathetic
She did a great job to engage with the class. Also, her lectures had a good flow to them and kept it interesting throughout.
The online aspect makes the course easy to fit into a short summer schedule.
Very clear and concise lectures. She made requirements very clear and was always available to answer question. Extremely approachable. One of the best profs I've had, especially for a course outside my area of interest.

She made us keep up with reading by quiz and assignments

Good presence, kept students engaged, puts terms and concepts into a context that is easily understandable, extremely approachable.

She was VERY nice. You could tell she enjoyed the material and liked talking to students. Her enthusiasm to my questions in labs (although i didn't talk much) made me want to ask more.

Please provide specific suggestions as to how the instructor (Erin-Lee McGuire) could have helped you learn more effectively.

Comment

I think a time limit could be placed on the quizzes - I don't think many people would need too too long to do them. You could always give more time than you think students need and work down from there.

i think maybe she can put more Iclicker questions on the slides and also post slides of tutorials.

She did an exceptional job as a teacher. She gave me a great general understanding of anthropology. I really enjoyed the labs. They were education, helpful and made me want to explore artifacts. I like how tutorials were small and engaging. I would like more labs than tutorials.

She needs to drop the feminist rant at the beginning of the gender unit. I did not feel such a normative injection into the course was necessary, and I was actually quite surprised by the amount of feminist sermonizing from someone who generally seemed more open. It's not an incorrect viewpoint by any means, and of course social science is nothing if not a group of nebulous, contestable definitions and theories rife with exceptions, but I found her preamble to anthropology and gender surprisingly essentializing and quite uncomfortable. She prefaced it by saying that her introduction wasn't meant to come off as man-hating, but was only the truth of man's marginalization of woman. While that may indeed be partly the truth, and I would not defend such actions by men that prove it, I don't particularly appreciate being generalized that way -before- we even talk about the issues. There's nothing wrong with feminism, and much of the things we learn about gender in this course aren't exactly news, but at least allow people to engage with the material before throwing out such strong opinions.

You rock!

A lot to take in. Felt rushed but probably because its a summer course and shorter time to do it all in. However that being said it was still taught well.

It was an awesome course for a condensed summer course. I would definitely recommend it to anybody with or without anthropology knowledge. It just would have been nice for an exam review/tutorial to be held on a side day.

Please keep letting the students freely doing their quizzes. By free, I mean that write the quiz not in class. Because I find it very useful to me to do it at home, so I could spent as much time I want, not be distracted by other factors, and concentrating on the questions.

-maybe set up the labs a bit differently so they are not so jam packed and intense because it was hard to focus on answering the questions to the best of our abilities under that time constraint

The two labs could have been run more effectively. Either with two stations/ more time or a smaller question lab sheet.

none really.

More iclicker questions to break up the talking more. Overall, she did a great job with the class.

None. The course was very effective.

She organized the course well

Please provide specific suggestions as to how this course could be improved.

Comment

I liked writing exams on the computer. It was not stressful and I really liked how I was able to take as much time as I needed.

We did not cover linguistic anthropology in the summer version of this course, and I was really looking forward to that. In the future I'd hope the course could include that and perhaps focus a little less densely on primates and archaeology, as they took up quite a disproportionate amount of course time.

I would revamp aspects of the tutorials. As a poli sci major, tutorials are very engaging and everyone is heavily encouraged to talk to each other. In turn, this forces everyone to do the readings before tutorial. In this class, Ms. Lee was spectacular- amazing T.A. I would, however, encourage you to change tutorials a bit, to encourage further conversation. Many times it was only 1-3 people talking, while the other people just sat in silence. I also could be overlooking the fact that this was a 2 month course- thus the time constraints kind of tied your hands.

I found two of the labs very stressful. The archaeology and human ancestor one. I found that I learned nothing from it since we were all so panicked about the time to gather the info and make notes was too short so all we focused on was note taking and picture taking instead of learning. Possibly just have one less station or a station where if we get to it its bonus points.

Nothing. It was one of the classes that I found almost perfect.

-for the summer term, perhaps think about having a midterm to so it is not so overwhelming at the end of the term to know all of the content over the last 6 weeks

When I do my tutorial homework I am always confused, and I cannot find any materials help me through...

Course space quizzes were fine, if a time limit was imposed, it should not include quizzes with a written question on it. Discussions in class took more time and could have been focusing on the lecture.

the course could have more regular tests to help us prepare for the exam.

Coursespaces quizzes should be timed (30-60 minutes)

The tutorials I learned the most from was the ones that included the worksheet rather than online format.

None. The course was very well designed.

. The discussion forum of good but coupled with the assignments and quiz i feel it is a lot of work. maybe forums every other week

more lab time, less class time

I enjoyed the online quizzes. The way she tested was fair, as she wasn't trying to trick anyone with material, which is how it should be done. Overall I enjoyed having her as a prof.

Summary: Online quizzes were good because they helped decrease the stress of a rapid summer course, but still got me engaged in the material