



Research shows us...

# What students need to know in preparation for beginning a practicum in a new clinical area

## Initial orientation

- Individualized to each practice setting
- Meet nurse mentors, nurse leaders, nurse educators
- Roles and responsibilities
- Highlight teaching and learning strategies
- Competency checklist
- Unit orientation, scavenger hunt
- Skills lab and/or simulation
- Specific unit practices: assessment, education administration, documentation

## Ongoing areas of support

- Workload and patient acuity/complexity appropriate for year level and individual practice trajectory
  - Organize rotation so that student's time is not fragmented and is more immersive
  - Focus on clinical reasoning skills and transfer of learning, not just on skill repetition
  - Encourage and guide students to connect theory with nursing concepts
  - Help students grasp the complex nature of professional practice
  - Support students to question practice
  - Students critically reflect on and repeatedly articulate their goals and capacities—contributes to increased independence
  - Students develop weekly progression expectations and negotiate their assignments based on learning goals – self-directed learning
- 