

positionality + intentions statement for website resources

Thank you for your interest in teaching resources on these critical issues of sustainability, anti-racism, equity, diversity and inclusion! Here we provide some background on our positionality and intentions for sharing these website resources.

Numerous people have developed the resources in this website, mostly based in the Department of Civil Engineering, University of Victoria, Canada. The people who led this project, Tom Gleeson and Xander Huggins, both identify as settler Canadians with mixed European ancestry (pronouns he/him) who are aware of the many unearned privileges that come with being white, male, cis-gendered, able bodied and well educated. We have consciously sought to include colleagues representing various diversities in developing materials and advising on the initiative, but fully acknowledge the limitations and biases of our positionality.

We love sharing, so we share our presentations and activities as 'rough but ready' for your classroom. The materials are meant to be adapted, tweaked, and modified to suit different educational environments. Please follow the creative commons license shown on the first slide of each presentation.

We have taken a 'big tent' approach to include resources from multiple colleagues, which make this offering richer and more diverse. You will see a mix of perspectives on different topics.

This was a mostly unfunded curriculum development initiative, so materials are provided 'as is' and we cannot provide additional support in using these materials in your classroom (unlike other large, funded teaching projects like [CERC](#)). However, if you find any mistakes in the content, please let us know.