

International Journal of Educational Policy, Research, & Practice

Volume 5, Number 3, Fall 2004

International Journal of Educational Policy, Research, & Practice

Volume 5, Number 3, Fall 2004



Editor: Kathryn M. Borman, University of South Florida

Publisher: Caddo Gap Press

**Special Issue Theme—
Capacity Building
for Early Childhood Development in Africa**

Guest Editors :

**Alan R. Pence, *University of Victoria*
Kofi Marfo, *University of South Florida***

International Journal of Educational Policy, Research and Practice
Volume 5, Number 3, Fall 2004

Editor:

Kathryn M. Borman

Associate Director of the David C. Anchin Center, College of Education,
University of South Florida, Tampa, Florida

Co-Editors:

Marianne Bloch

Professor, Curriculum and Instruction, College of Education,
University of Wisconsin-Madison, Madison, Wisconsin

Patricia L. Daniel

Professor of English Education, College of Education,
University of South Florida, Tampa, Florida

Carine M. Feyten

Professor and Associate Dean,
College of Education, University of South Florida, Tampa, Florida

Kofi Marfo

Professor and Director of the Center for Research on Children's
Development and Learning, College of Education,
University of South Florida, Tampa, Florida

Editorial Assistants:

Melanie Geisler & Anna Tolentino

David C. Anchin Center, University of South Florida, Tampa, Florida

International Editorial Board Members:

See Inside Back Cover

Publisher:

Alan H. Jones

Caddo Gap Press

3145 Geary Boulevard PMB 275, San Francisco, California 94118 USA

ISSN 1528-3534

Frequency: Quarterly

Copyright 2004 by Caddo Gap Press

For subscription information see page 54

Cover design by Kelley Curtis, University of South Florida

Capacity Building for Early Childhood Education in Africa

Guest Editors: Alan R. Pence & Kofi Marfo

Contents

Editorial Preface	3
<i>Kathryn M. Borman</i>	
Capacity Building for ECD in Africa: Introduction to the Special Issue	5
<i>Alan R. Pence & Kofi Marfo</i>	
ECD Policy Development and Implementation in Africa	13
<i>Alan R. Pence, Margaret Amponsah, Francis Chalamanda, Abeba Habtom, George Kameka, & Hilda Nankunda</i>	
Children, Families, Communities, and Professionals: Preparation for Competence and Collaboration in ECD Programs	31
<i>Kofi Marfo, Felix K. Agorsah, Wunesh W. Bairu, Abeba Habtom, Celestina A. Ibetoh, Monica R. Muheirwe, Samuel Ngaruiya, & Edith M. Sebatane</i>	

Exploring and Promoting the Value of Indigenous Knowledge in Early Childhood Development in Africa	61
<i>Jessica Schafer, Mgbekikwere Ezirim, Anne Gamurorwa, Phaello Ntsonyane, Mary Phiri, Jenieri Sagnia, Leoncia Salakana, & Wunesh W. Bairu</i>	
ECD and the HIV/AIDS Pandemic in Africa	81
<i>Lynette Jackson, Chloe O’Gara, Margaret Akinware, Olive Akomas, Lydia Nyesigomwe, & Susan Sabaa</i>	
Capacity Building across Cultures amd Contexts: Principles and Practices	105
<i>Judith L. Evans, Asha Mohammed Ahmed, Charlotte Day, Stella Etse, Rosemary Hua, Ben Missani, Chaliza Matola, & Lydia Nyesigomwe</i>	
About the Contributing Authors	123
Author Guidelines	30
Subscription Information and Form	128