

AGES CONFERENCE SCHEDULE OF EVENTS		Faculty of Education, University of Victoria		April 9 & 10, 2024
<b>DAY 1</b>	<b>Tuesday, April 9</b>	<b>Presenter</b>	<b>Title</b>	<b>Venue*</b>
<b>Time</b>	<b>Event</b>			
9:00am - 9:30am	Registration & Networking			Learning Commons
9:30am - 10:00am	Opening Ceremony			Learning Commons
10:00am - 10:45am	<b>Keynote Speaker</b>	Dr. Vanessa Andreotti	Climate Complexity, Relational Accountability and Hope	Learning Commons
10:45am - 10:50pm	Break			Learning Commons
10:50am - 12:00pm	<b>Panel</b>	Vanessa Andreotti, Serap Asar Brown, Brandy Gallagher, Sunny Jun, Cam Lynka, Meredith Lemon, Tracey Murphy, Jasdeep Randhawa, Aleks Waliszewska	Reconnecting with nature: Collectively inquiring the complexity of climate change. The Climate Education Fellowship Program overview, application, experience sharing, and update on projects.	Learning Commons
<b>12:00pm - 1:00pm</b>	<b>Poster Presentations (Parallel Sessions)</b>			Learning Commons
12:00pm - 1:00pm		Lucy Nana Konadu Arthur Tabitha Craig Spencer Farstad Covel Hall Heather Hollman Sophie Hudson Shamim Nikbakht Tara Poole Diana Lorena Sánchez Rico Spencer Skaper Luc Taylor	My post-colonial school days and teaching experiences Assessing cerebrovascular damping in response to a cold pressor test Impact of dual tasking on brain function with virtual reality Probing Assessment Strategies through Postmodern Qualitative Research: Insights from Indigenous Learning Principles A theory-guided literature review of postpartum physical activity Collaboration within early programming: A literature review Approach and strategies to develop physics literacy in secondary school students The Relation Between Teacher Ratings of Attention and Executive Functioning to Reading Comprehension Learning informally through the co-creation process of performance art Differential effects of cerebral pulsatile hemodynamic transmittance during heat-stress Investigating exercise-dependant cerebrovascular health in early adulthood	Learning Commons
12:00pm - 1:00pm	Lunch is served			Learning Commons
<b>1:00pm - 2:50pm</b>	<b>Paper Presentations (Parallel Sessions)</b>			
1:00pm-1:25pm		Tracey Murphy	The poetics of self-location	D114
1:00pm-1:25pm		Sara Fallahi	The BC secondary career education curriculum and students' life path: A critical discourse analysis	D 116
1:25pm-1:50pm		Shina Khan	Integrating computational thinking into curriculum	D114
1:25pm-1:50pm		Leonard Misana	Embracing Indigenous foundational literacies: Early childhood education in Tanzania's neoliberal era	D116
1:50pm - 2:00pm	Break			Learning Commons
2:00pm-2:50pm		Deborah Yaa Anasah, Stanislaus Asaale, Jamie Burren, Covel Hall, Anita Roberts	Decolonizing you say? Employing the qualitative research methodology of métissage	D116
2:00pm-2:25pm		Tatiane Rigonati	Teeter-tottering between worlds: Newcomer children's voices and stories on identity in Canada	D110
2:00pm-2:25pm		Justin Harrison	The scope and utility of netnography in studying textual and media communication in online environment	D114
2:25pm-2:50pm		Yuan Huang	China's higher education ideological and political education (IPE)	D110
2:25pm-2:50pm		Julisa Cummins	Casting a critical eye on Two-Eyed Seeing in the middle school science classroom	D114
2:50pm-3:00pm	Break			Learning Commons
<b>3:00pm - 4:00pm</b>	<b>Workshops (Parallel Sessions)</b>			
3:00pm - 4:00pm	Workshop 1	Meghan Richey	Wildmaps: Building emotional resilience in the ecological crisis	D110
3:00pm - 4:00pm	Workshop 2	Tasha Henry	Art as intervention in a time of uncertainty: Exploring ethicality in relation to memories of schooling	D114
<b>DAY 2</b>	<b>Wednesday, April 10</b>	<b>Presenter</b>	<b>Title</b>	<b>Venue*</b>
<b>Time</b>	<b>Event</b>			
9:00am - 9:30am	Registration and networking			Learning Commons
9:30am - 10:15am	<b>Key note speaker</b>	Dr. Jean-Paul Restoule	Decolonizing our research approaches and perspectives	Learning Commons
10:15 am- 11:30 am	<b>Panel</b>	Jean-Paul Restoule, Lauren Jerke, Tanya Clarmont, Christine Webster	Indigenous worldviews and research in academia: A rich discussion on decolonizing pedagogy and its practical implications, doctoral research as a place of resurgence and decolonization, community based participatory research at Salish Sea Hub, and how these practices can be applied in a bigger context	Learning Commons
11:30am - 11:40am	Break			
<b>11:40-12:30pm</b>	<b>Paper Presentations (Parallel Sessions)</b>			
11:40am-12:05pm		Anita Roberts	Knowledge reveals itself – A guide to Indigenous informed methodology	D110
11:40am-12:05pm		Stanislaus Asaale	Ungrading as an alternative assessment in higher education: A comprehensive review and analysis	D114
12:05pm-12:30pm		Abby Koning	Supporting student agency in assessment practice	D110
12:05pm-12:30pm		Serap Asar Brown	Reimagining relations to water from commodity to community	D114
12:30pm - 1:00pm	Lunch is served			Learning Commons
<b>1:00pm - 3:00pm</b>	<b>Workshop &amp; Roundtable</b>			
1:00pm - 2:00pm	Workshop	Sara Fallahi	AI workshop	D203
2:00pm - 3:00pm	Roundtable discussion	Lindsay Beal & Catherine McGregor	Supervisory relations	Learning Commons
<b>3:00pm</b>	<b>Closing &amp; Thank you!</b>			

Venue\*: The conference will be held at the Learning Commons (MAC D201), and MAC D110, D114, D116 & D203.