



ASSOCIATION OF GRADUATE  
EDUCATION STUDENTS



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UNIVERSITY OF VICTORIA

# AGES CONFERENCE 2023

March 30 & 31 | 9AM - 4:30 PM

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ASSOCIATION OF GRADUATE  
EDUCATION STUDENTS

# (RE)CONNECTION: BUILDING COMMUNITY AND MOVING FORWARD POST-COVID

In only two years, the COVID-19 pandemic has drastically altered the way we live and interact, with many people feeling isolated and disconnected from their communities. In education, this has translated into a new reality of remote learning, where students, teachers, and families are trying to navigate this uncharted territory, giving us opportunities to re-evaluate our educational systems and rebuild community in new and innovative ways.

The theme of (Re)connection refers to the idea of connecting with each other in new and meaningful ways, where we are all searching for ways to build community and support each other in these challenging times. This conference is an opportunity to collaborate, exchange ideas, connect, contribute, learn and empower one another to create stronger and more connected communities in education.

## **AGES Executive Committee**

Annie Wu (PhD Student, EPLS) | Heather Hollman (PhD Candidate, EPHE)

Alycia Garcia (PhD Candidate, EDCI)

Faraz Forghan Parast (PhD Student, EDCI)

# Opening Ceremony & Keynotes

March 30

9:30-11:30 AM



Doug Lafortune &  
Kathy Horne



Dr. Vanessa  
Andreotti



Dr. Tim  
Anderson

## Keynotes

March 31

9:30-10:30 AM



Jess Willows



Dr. Sarah Davis

# SCHEDULE OF EVENTS

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DAY ONE | THURSDAY, MARCH 30, 2023

Time	Event	Location
9:00 AM-9:30 AM	Reception and Conference Registration	MacLaurin D204 (Learning Commons)
9:30 AM-11:30 AM	<b>Opening Ceremony</b> Doug Lafortune and Kathy Horne - blessing and welcome  <b>Keynote Speakers:</b> Drs. Vanessa Andreotti and Tim Anderson	MacLaurin D201 (Learning Commons)
11:45 AM-1:15 PM	Poster Presentation Session	MacLaurin D201
1:30 PM-2:30 PM	Paper Presentation Session Self-Regulation and Reflection in Learning	MacLaurin D201
2:45 PM-4:30 PM	Paper Presentation Session Supporting Learning through Technology and Teacher Education	MacLaurin D103

# SCHEDULE OF EVENTS

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## DAY TWO | FRIDAY, MARCH 31, 2023

Time	Event	Location
9:00 AM-9:30 AM	Reception and Conference Registration	MacLaurin D107
9:30 AM-10:30 AM	<b>Keynote Speakers</b> Jess Willows & Dr. Sarah Davis	MacLaurin D109
10:45 AM-12:15 PM	Paper Presentation Session Decolonization in Education: Promoting an inclusive learning environment	MacLaurin D109
1:00 PM-2:00 PM	Paper Presentation Session Education Change in Tanzania Schools and Iran Social Movement	MacLaurin D016
2:15 PM-3:15 PM	Paper Presentation Session Physical Activity, Health, and Fitness	MacLaurin D016
3:30 PM-4:30 PM	Paper Presentation Session Politics in Education	MacLaurin D016
5:30 PM-7:30 PM	Post-Conference Social	Grad House



# POSTER PRESENTATIONS

11:45 AM-1:15 PM, Thursday March 30, 2023

Presenter	Title
Lucy Nana Konadu Arthur	Cultural Roles and Gender Status of Females in Post-Independence Ghana: Exploring the Low Educational Outcomes among Females in Ghana
Nicki Benson	The Sk̓wx̓wú7mesh Sníchim Stewardship Photo Book: The Beautiful Work of Language Revitalization
Tabitha Craig	Sex differences in cerebrovascular flow during maximal intensity exercise
Sunny Jun	International Mothers: Graphic Representation of Iranian International Graduate Students' Experience in Graduate Studies
Alycia Garcia	Public Perceptions of Critical Race Theory in K-12 Education
Meg Kapil	Balanced Coping and Student Success: Emotion and Problem Focused Coping Self-Efficacy Contributions
Nabila Kazmi	Exploring University Spaces as Experienced by Women of Color Using Autoethnography and Photovoice
Susan Koziellecki	Does inclusion mean "life skills" programs are a thing of the past?
Tara Poole	Student and Special Education Teachers' Perspectives on Psychological Safety in Special Education Classrooms

# POSTER PRESENTATIONS

Presenter	Title
Kara Flanagan, Dr. Danu Stinson, & Dr. Anita Prest	Adapting actor education for pandemic-friendly mediums: A play about self-preservation and self-presentation.
Heather Hollman, Margie Davenport, Sam Liu, & Ryan E. Rhodes	A Theory-Guided Literature Review of Postpartum Physical Activity
Charlotte Ross	Adult Cree Silent Speakers
Yi Qian	A Deformed Bridge: The Industry Preparing College Applications For Students In China
Annie Wu, Violet Cieslik, & Safoura Askari	Measuring the complexity of self-regulated learning and academic challenges for middle school students in Canada
Alexandra Sermer	What's More Notable: Typing or Handwriting? The Exploration of Student Preference on Cognitive Load in Note-Taking Strategies.
Pamela Smith	Addressing Indigenous Student Learning Outcomes
Muqing Nie & Annie Wu	Examining the Relationships Among Achievement Goal Orientations, Goal Management Practices, and Academic Challenges
Rui Yin	Distant Powerful Love: Influences of Traditional Chinese Culture on Remote Parental Expectations and Chinese International Students' Academic Achievements

# PAPER PRESENTATIONS

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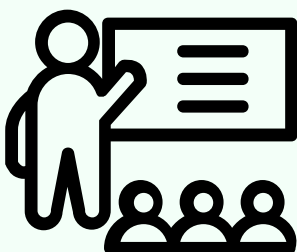
Session	Presenter	Title
<b>March 30</b> <b>1:15-2:15 PM</b> <b>MAC D201</b> Self-regulation and reflection in learning	Anya Hall	Place-Based Self-Reflection
	Meg Kapil	Doing well and Feeling Well: Investigating the Contributions of Stress Regulation and Self-Regulated Learning Practices on Student Success Outcomes
	Zibakhanim Alibalayeva, Georgina Chua Ling Ling	Literature review of technologies in mathematics education
<b>March 30</b> <b>2:30-4:15 PM</b> <b>MAC D103</b> Supporting learning through technology and teacher education	Jessica Willows	Investigating teacher leadership in the context of a rural school district
	Rylee Zondervan	Promoting Equity, Inclusion, and Diversity through Decolonizing PHE Practice: How do Teacher Candidates Respond?
<b>March 31</b> <b>10:45-12:15 PM</b> <b>MAC D109</b> Decolonization in Education: promoting an inclusive learning environment	Amanda Culver	French Immersion programs uphold colonialism: Moving towards decolonization of French Immersion programs
	Meredith Lemon	Identifying Colonization (Relationship Denial) in the BC Curriculum and beyond
	Tatiane Rigonati Silva	Creating Inclusive Spaces for Immigrant Children in BC Early Years Contexts



# PAPER PRESENTATIONS

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Session	Presenter	Title
<b>March 31</b> <b>1:00-2:00 PM</b> <b>MAC D016</b> Education change in Tanzanian schools and Iran's social movement	William Pastory Majani	Understanding the Drivers of Educational Change in Tanzania Schools: Educational Policy and Professional Capital
	Tahmineh Farnoud	Netnography of Iran's Social Movement in the First Forty Days
	John Buxcey & Dr. John Meldrum	An Overview of Get Healthy(er) a Men's Health Feasibility Study and Presentation of Key Findings
<b>March 31</b> <b>2:15-3:15 PM</b> <b>MAC D016</b> Physical activity, health, and fitness/lifestyle	Vanessa Zoras	Developing and evaluating a personalized severity/risk report to prevent and manage relative energy deficiency in sport (REDs) among athletes
<b>March 31</b> <b>3:30-4:30 PM</b> <b>MAC D016</b> Politics in Education	Barbara Jenni	Towards the idea(I) of knowledge sharing: Facing the reality of labour and status in Canadian universities
	Yuan Huang	Experiencing Double Silence: Ideological and Political Education in Higher Education in Mainland China



# THANK YOU TO OUR SPONSORS!



A SPECIAL *Thank You*

Doug Lafortune and Kathy Horne

Dr. Vanessa Andreotti

Dr. Tim Anderson

Jess Willows

Dr. Sarah Davis

Dr. Paul Whitinui

**RSVP HERE**



Contact: [ages@uvic.ca](mailto:ages@uvic.ca)

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