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Supporting students and creating a community of learners in the online realm

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Territory acknowledgement

I acknowledge with respect the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day.
• We are co-hosting this online session

• Chat will be monitored during the webinar

• This webinar will be recorded

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Outline for today’s webinar

• Icebreaker/community-building activity
• Background on the TA training modules
• Panelist story-shares
• Reflection
• Webinar wrap-up
Intended learning outcomes (ILOs)

• By the end of this webinar, you will ...

• recognize successful strategies to support your students in the online classroom.

• reflect on how best to build community to support your students’ online learning adventures.
What words come to mind when you think of community?
Of student support?

Nominate a reporter and a scribe! 😊
TA training modules offered this summer in the online setting

- Doing TA Work Online CourseSpaces site
- Doing TA Work Online webinar series
- One-on-one consultations
- Fall TA Conference
1) While you were going through the TA training modules, how did you feel in the larger TA community?

2) If applicable, what are your thoughts on the asynchronous and synchronous methods of the modules? Did they complement one another? Did you prefer one over another? Was there anything in the structure or organization of the modules that supported your learning?
3) What are some suggestions you might share, having gone through an online class this summer, for instructors preparing to support students and create a community of learners?

4) What strategies are you taking away to incorporate into your own classes with your students?
Mind map – reflecting on what you are going to use immediately and what your next steps are to reach those goals

https://www.designorate.com/how-to-use-mind-mapping/