Let's Talk About Teaching:
The University's commitment to creating an engaged online student experience: Strategies
Thomas Froese
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Increasing Engagement – The Challenge of Lectures

Need more engaging lecture experience

Live Lecture “Magic” doesn’t translate

Problems
- Minimal to no feedback from students to instructor
- Weak sense of engagement from instructor to students
- Student access issues
- Poor online experience: Long, slow, …
Increasing Engagement – The Challenge of Lectures

- My approach
  - Decouple lecturing elements from engagement elements
  - Lectures
    - Shorter, asynchronous, higher “production” effort
    - Accountability elements (e.g., quiz) to ensure viewing
  - Lectures as preparation for synchronous active learning sessions

*Flipped Class*
Which activities have you used/do you expect to use to engage students during online classes?

1. None
2. Respond to questions / ask for questions
3. Invite discussion
4. Chats/forums
5. Quiz questions, polls, clickers, or similar
6. Individual tasks/activities
7. Group tasks/activities
Increasing Engagement – The Challenge of Group Activities

Need more peer interaction

Greater technical and logistic barriers to peer collaboration

- Careful facilitation of all technical and logistic elements of groups activities

Team-Based Learning