



University
of Victoria

*Let's Talk About Teaching:
The University's commitment to creating an
engaged online student experience: Strategies*

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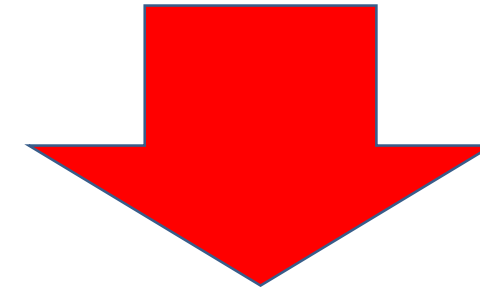
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Increasing Engagement – **The Challenge of Lectures**



Need more engaging lecture experience



Live Lecture “Magic” doesn’t translate

- **Problems**

- Minimal to no feedback from students to instructor
- Weak sense of engagement from instructor to students
- Student access issues
- Poor online experience: Long, slow, ...

Zoom Fatigue

Increasing Engagement – **The Challenge of Lectures**

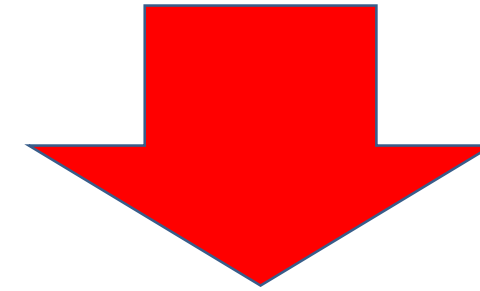
- **My approach**
 - Decouple lecturing elements from engagement elements
 - Lectures
 - Shorter, asynchronous, higher “production” effort
 - Accountability elements (e.g., quiz) to ensure viewing
 - Lectures as preparation for synchronous active learning sessions

Flipped
class

Increasing Engagement – The Challenge of Engagement Activities



Need more student activity



**Student willingness and ability to
initiate/participate is lower**

○ Question

○ Which activities have you used/do you expect to use to engage students during online classes?

1. None
2. Respond to questions / ask for questions
3. Invite discussion
4. Chats/forums
5. Quiz questions, polls, clickers, or similar
6. Individual tasks/activities
7. Group tasks/activities

Eg

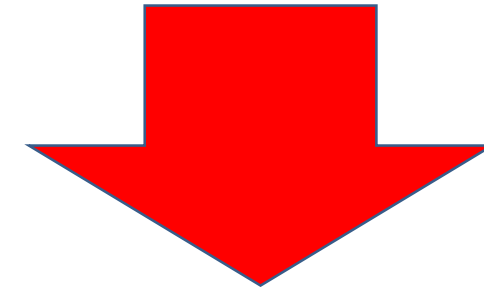
Structure

Engagement

Increasing Engagement – **The Challenge of Group Activities**



Need more peer interaction



**Greater technical and logistic barriers
to peer collaboration**

- **Careful facilitation of all technical and logistic elements of groups activities**

Team-Based Learning